

Year Three – Weekly planning 1st half Autumn Term

Subject	Wk 1	Wk 2	Wk 3	wk 4	Wk 5	Wk 6	Wk 7
P.E.	<u>Orienteering/ Outdoor Ed - Unit 1</u> “String Trail” from D.O.E.S. + Team building games, eg Crossing the playground on a limited supply of mats.	<u>Net and Wall –Unit 1</u> LCP 132 Lesson 1 “Bouncing and Catching”, LCP 135 Lesson 2 “Racket Skills”; TOPS “Are You Ready”, “Flights and Arrivals”, “Getting a Grip”; Starter Tennis (LTA Pack)	<u>Net and Wall –Unit 1</u> LCP 135 Lesson 2 and 3 “Racket Skills”; TOPS “Serving it Up”, “Roving Returns”, “In or Out”; Starter Tennis (LTA Pack)	<u>Net and Wall –Unit 1</u> LCP 138 Lesson 4 and 5 “King of the Court” TOPS “Reliable Rallies”, Starter Tennis (LTA Pack)	<u>Invasion Games –Unit 1</u> LCP 80 Lesson 1 “Throwing and Catching” TOPS “Treasure Chest”, “Gate Way” <i>NB the TOPS Invasion Games Cards can be applied to a wide range of Games</i>	<u>Invasion Games –Unit 1</u> LCP 83 Lesson 2 “Improving Accuracy” TOPS “Treasure Chest”, “Gate Way”, “Find a Goal”	<u>Invasion Games –Unit 1</u> LCP 86 Lesson 3 “Invaders” TOPS “Gate Way”, “Find a Goal”, “1234”, “Fives”
Science	<u>Rocks</u> (and the Abbotsbury Railway) How people use rocks	<u>Rocks</u> (and the Abbotsbury Railway) Types of rocks and properties of rocks	<u>Rocks</u> (and the Abbotsbury Railway) Experiment with Soil (made of) recap Fossils (Y2)	<u>Rocks</u> (and the Abbotsbury Railway) <u>Visit</u> to Quarry at Portesham and Abbotsbury	<u>Forces</u> What do the chn know about Forces and Motion? Create a concept map to assess and record their knowledge What is a force? / Something that makes something happen. List things that cause an increase or decrease in speed of moving object.	<u>DIRECTIONAL FORCE</u> 1. investigate why a toy car on a ramp travels down a ramp differently according to gradient and surface properties. 2. investigate how the direction of a moving object can be changed.	3. research the force of GRAVITY using Espresso Make a parachute Fair testing of parachutes
Humanities <i>(see S.Dorset Ridgeway Project Plans</i>	<u>(Rocks) and the Abbotsbury Railway</u> Trains old and new	<u>(Rocks) and the Abbotsbury Railway</u> Maps of Abbotsbury Railway People who work the railway	<u>(Rocks) and the Abbotsbury Railway</u> <u>Visit</u> sites of Upwey, Portesham, Abbotsbury stations. How these changed over time?	<u>(Rocks) and the Abbotsbury Railway</u> A Historical timeline. Significant events in the time of the Abbotsbury Railway.		<u>World Map</u> name and locate the Continents	

Art	Steam Trains pencil sketch for borders (display)	Train track into distance perspective pictures	Trains Harvest Art	Monet's Railway station – pastels copy		Sea pictures/ “seascapes” <i>Turner - seascapes</i>	
D.T. Healthy and varied diet (2 nd half emphasis)							Home Learning to lead into next half term. Find out about foods that are used in celebrations in different cultures.
R.E. <i>How special is the relationship Jews have with God? (Follow Discovery scheme)</i>	What is Sikhism?	The Amrit Ceremony and the Khalsa	Special Foods and Occasions for Sikhs	(Harvest Festival)			
Music “Animal magic” Music Exp (exploring descriptive sounds)	Tortoise March ME p8-10	Animal Hashtas Sounds like animals moving ME 11-13	Carnival of the Animals C. S-Saens. A Wagon Passes Elgar (Dynamics)	Carnival of the Animals St-Saens. How did Moses... When Israel was in Egypt's Land <i>links with RE</i>	Cats Sleep Anywhere (poem) (Do lesson 5 ME nearer Christmas)	Peter and the Wolf Prokofiev	Peter and the Wolf Prokofiev

Topics throughout Year 3

Rocks of the Ridgeway/ Abbotsbury Railway (new) 4wk

Food (Focus- Where our breakfast comes from) 2wk

Ships and Seafarers (Drama) 4wk

Human Biology – Skeletons/Muscles 2wk

Toys (India – “Right to Play”/PF)

The Anglo-Saxon Ridgeway at the time of the Viking Massacre (new) 3wk

Living like a Viking (Cranborne visit) 3wk

Where Animals Live – Ecosystems/Foodchains - Focus Adaption of Birds especially Wildfowl 4wk

(Forces and Magnets) 2wk

Maiden Castle Farm visit/Lambing (+ India Rice farming/PF) equivalent to 1wk

Ancient Greek Myths (+Art focus) 4wk
The River Wey, Rivers, the Gambia (Amazing Grace) 3wk
Rainforests (+ includes an Art focus) 2wk
Plants –Wildflowers/Weeds - Pollination and Seed dispersal - 2wk
(Light) 2wk
Indian School/PF

Total = 38weeks

RE – Discovery –
Judaism- relationship to God
Christmas
Passover
Easter
Muslim Community
Miracles of Jesus

DT Topics –x3