

## **THE PRINCE OF WALES SCHOOL – REVISED ACCESSIBILITY PLAN January 2014 – December 2016**

1. This Accessibility Plan has been drawn up in consultation with disabled children who already attend the school, parents, staff and governors of the school and covers the period from January 2014 to December 2016
2. At The Prince of Wales School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their medical, physical, sensory and learning needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, understanding and inclusion.
3. The Prince of Wales School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:
  - Increase access to the curriculum, incorporating after-school and out of school activities and including educational visits;
  - Improve access to the physical environment of the school;
  - Ensure that signage and information to pupils, staff, parents and visitors is available in a variety of formats and languages wherever necessary;
  - Training and professional development for all staff to increase knowledge of children with SEN and additional needs.
4. Attached are two Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis, particularly to plan for any identified needs of each new intake of children. New Plans will be drawn up for the following three-year period.
5. It is acknowledged that there will be need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.
6. This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality Policy and Action Plan
- Health & Safety Action Plan
- Premises Action Plan
- Inclusion & Special Needs
- Behaviour Management
- School Development Plan
- School Brochure and Mission Statement
- Off-site Safety and Educational Visits

7. The Action Plan for physical accessibility will be monitored by regular tours of the school by the governors' designated Equality champions.
8. Because the school has always admitted physically disabled children since opening in 1994, when curriculum policies are reviewed the curriculum access needs of all children are taken into account. The School Brochure has always included a reference to accessibility for the disabled.
9. The school will work in partnership with the Children's Services Authority in developing and implementing this plan wherever appropriate.
10. The Plan will be monitored through the Equality Team meetings which are held at least once a term.

## **Improving the Physical Access at The Prince of Wales School**

<b>Item</b>	<b>Activity</b>	<b>Timeline</b>	<b>Cost £</b>	<b>Review</b> <i>Reviewed Jan 2015</i>
To consider how to make the whole school accessible for disabled users	Provision of a lift to the mezzanine	1. PF and Site Manager to raise this issue with Surveyor (by Easter 2014) 2. Analyse potential solutions and costings (by summer 2014) 3. Identify possible sources of funding (by December 2014)	tbd	<i>Ongoing</i>
Consider improving the signage around the school to benefit users with sensory impairments and communication difficulties	Investigate provision of PECs symbols to assist users: Front doors, different rooms	1. SEN team to look into range of PECS signs available. (by Easter 2014) 2. Identify source of laminated signs.(by Summer 2014) 3. Order using SEN budget (by summer 2014)	tbd	<i>To go on SEN Team Agenda.</i>
To achieve a more appropriate environment for children with sensory impairments	To investigate measures that could be taken to improve the school environment, eg hearing induction loop, aids for navigation by Visually Impaired and hearing Impaired children	Discussion with LA personnel upon receipt of information about admission of any pupil requiring such provision.	LA HVIS	<i>1 pupil receives input from Hearing Impaired service which is meeting the needs of the child.</i>
Improve accessibility around the school.	Consider all recommendations in Governors' Accessibility Report	1. Allocate items to H&S Team, Premises Team and	Use R&M budget and	<i>All items placed on H &amp; S Action Plan or Premises</i>

Plan for movement of classes through the school from September 2014	dated 24/10/13, discussed at Equality Team meeting on 27.1.2014	SEN Team for action and reporting. 2. Discuss at next Equality Team meeting. 3. Consider improvements needed in Duchy Base before September 2014.	SEN budget for minor improvements to be incorporated into budget for 2014/2015 and beyond.	Action Plan for action or ongoing due to financial restraints.
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### **Improving the Curriculum Access at The Prince of Wales School**

Target	Strategy	Outcome	Timeframe and costs	Review
To develop all teachers' and assistants' knowledge and understanding of a range of special educational needs, such as Autistic Spectrum Disorder, Physical Disability, Medical Needs, Attention Deficit Hyperactivity Disorder,	Use weekly Teachers' meetings and TA meetings and team liaison meetings as a means of Professional Development and communication.	All staff are confident in meeting the needs of all pupils according to their role.	Continuous	Creating a Local Offer got us thinking about a good review process.

Hearing Impairment, Visual Impairment, Speech and Language				
Incorporate Disability Awareness Raising into Personal Social and Health Education curriculum and through Rights Respecting Schools.	Proud to be me! week.  New Jigsaw resource for PSHE	Whole school community aware of issues relating to disability discrimination	February 2014  From September 2014 (£2500)	1 <sup>st</sup> Term with new PSHE Jigsaw programme reviewed by BT. All very positive about the programme.
All children able to participate in out of school trips.	Use of Educational Visits Planning Procedure	All trips planned to ensure all children can access activities	Continuous	Risk Assessment carried out for current Year 3 pupils going on residential visit.