



**February/March 2012 - SWHSP Outcome update  
Cohort two and three**

School:	The Prince of Wales School
Coordinator:	Peter Farrington
SWHSP Priority:	<u>Healthy weight through physical activity</u>

**PART A: Local Priority**

<b>Local Priority: Quantitative Meaningful Outcome</b>	
What was/is your target date for this outcome?	<b>31/3/12</b>
Have you taken an impact measure (re-counted the number of children and young people reaching the outcome)?	<b>YES</b> *delete as appropriate If <b>YES</b> please answer the following questions If <b>No</b> please move on to the next box
If you have, when did you take the <b>impact measure</b> ?	<b>27/03 /12</b>
Who is participating with this outcome i.e. whole school, year 4?	Pupils on special unit roll with physical disabilities
Number of children who are in that participation group?	9
Number of children who completed the <b>impact measure</b> ?	9
Number of children <b>now meeting the outcome</b> ?	9
Has the outcome been reached?	<b>YES</b> *delete as appropriate

<b>Local Priority: Perception Meaningful Outcome</b>	
What was/is your target date for this outcome?	<b>31/07/11</b>
Have you taken an impact measure (re-counted the number of children and young people reaching the outcome)?	<b>YES*delete as appropriate</b>  If <b>YES</b> please answer the following questions If <b>No</b> please move on to the next box
If you have, when did you take the <b>impact measure</b> ?	<b>15/07 /11</b>
Who is participating with this outcome i.e. whole school, year 4?	<b>Sample of children from each class</b>
Number of children who are in that participation group?	<b>30</b>
Number of children who completed the <b>impact measure</b> ?	<b>30</b>
Number of children <b>now meeting the outcome</b> ?	30
Has the outcome been reached?	<b>YES*delete as appropriate</b>

Commentary: sample of children enjoy Huff & Puff, recognise its impact on their physical activity and say it helps to make playtimes fun.

<b>Local Priority: Targeted Meaningful Outcome</b>	
What was/is your target date for this outcome?	<b>31/03 /12</b>
Have you taken an impact measure (re-counted the number of children and young people reaching the outcome)?	<b>YES *delete as appropriate</b>  If <b>YES</b> please answer the following questions If <b>No</b> please move on to the next box
If you have, when did you take the <b>impact measure</b> ?	<b>31/09 /11</b>
Who is participating with this outcome i.e. whole school, year 4?	<b>All pupils entitled to Free School meals</b>
Number of children who are in that participation group?	<b>13</b>
Number of children who completed the <b>impact measure</b> ?	<b>13</b>
Number of children <b>now meeting the outcome</b> ?	13
Has the outcome been reached?	<b>YES*delete as appropriate</b>

**Local Priority: Action plan implementation**

What has happened in school to make the impact? e.g. displays, workshops, small groups, training, resources

1. **We have investigated a wider range of physical activity suitable for physically disabled pupils, visited Victoria with a report on its implications brought back by senior TA, liaised with Thomas Hardy and are planning a range of sports appropriate for physically disabled pupils to join in alongside able bodied children. We have also arranged for two paralympians to visit the school to talk and show their sports.** Commentary: Physically disabled children enjoy PE and now have a choice of activity when mainstream lessons are not suited to their needs. They have enjoyed an all age disabled sport day at Thomas Hardy and we are looking into more regular provision of disabled sports throughout the school year, for example during our next Olympics Week. Hydrotherapy and swimming are particularly effective in aerobic provision.
2. **We have improved our Huff & Puff equipment and extended its use to more playtimes.** Commentary: sample of children enjoy Huff & Puff, recognise its impact on their physical activity and say it helps to make playtimes fun.
3. **We have talked with all children but especially those entitled to Free School Meals about the sorts of clubs they would like to attend and tried to provide them by staff or via the older pupils in Year 4. There are a number of aerobic lunchtime dance clubs that are very popular.** Commentary: All children entitled to free school meals are attending at least one club. This will be continually monitored to ensure involvement, especially in those clubs which are physically active.

**PART B: School Priority****School Priority: Quantitative Meaningful Outcome**

What was/is your target date for this outcome?

31/12 /11

Have you taken an impact measure (re-counted the number of children and young people reaching the outcome)?

YES/NO \*delete as appropriate

If YES please answer the following questions

	If <b>No</b> please move on to the next box
If you have, when did you take the <b>impact measure</b> ?	00/00 /00
Who is participating with this outcome i.e. whole school, year 4?	Whole school
Number of children who are in that participation group?	160
Number of children who completed the <b>impact measure</b> ?	All year groups
Number of children <b>now meeting the outcome</b> ?	all
Has the outcome been reached?	YES *delete as appropriate

<b>School Priority: Perception Meaningful Outcome</b>	
What was/is your target date for this outcome?	31/12 /11
Have you taken an impact measure (re-counted the number of children and young people reaching the outcome)?	NO *delete as appropriate  If YES please answer the following questions If No please move on to the next box
If you have, when did you take the <b>impact measure</b> ?	00/00 /00
Who is participating with this outcome i.e. whole school, year 4?	
Number of children who are in that participation group?	
Number of children who completed the <b>impact measure</b> ?	
Number of children <b>now meeting the outcome</b> ?	
Has the outcome been reached?	NO *delete as appropriate

<b>School Priority: Targeted Meaningful Outcome</b>	
What was/is your target date for this outcome?	31/03 /12
Have you taken an impact measure (re-counted the number of children and young people reaching the outcome)?	YES *delete as appropriate  If YES please answer the following questions If No, you have finished entering your data

If you have, when did you take the <b>impact measure</b> ?	28/02 /12
Who is participating with this outcome i.e. whole school, year 4?	9
Number of children who are in that participation group?	9
Number of children who completed the <b>impact measure</b> ?	9
Number of children <b>now meeting the outcome</b> ?	9
Has the outcome been reached?	YES*delete as appropriate

**School Priority: Action plan implementation**

**What has happened in school to make the impact? e.g. displays, workshops, small groups, training, resources**

Commentary: Schemes of work have been reviewed to ensure that lessons start with aerobic activity and that the importance of exercise for health is stressed regularly.

Commentary: SEN governor conducted a parental survey about access to out of school activities for pupils with a physical disability. This showed that there are a number of barriers to access, including cost, availability, 1:1 support, transport. The outcomes of this survey have been shared with Vikki Abbot and Jenny Barrett (Locality Early Intervention Team) as the school feels these issues are beyond its capacity to address.

Commentary: termly AIMS meetings have reviewed access to full range of programme necessary to meet the needs of physically disabled pupils and found that children are accessing these much more systematically and consistently.



### PART C: £2000 funding

**The £2000 SWHSP funding went towards...**