

Welcome to Year 2 - Autumn Term 2017

The team: Miss Johnson, Mrs Webb, Mrs Hibberd, Mrs Rogers, Mrs Brooker,
Mrs Thomas, (Mrs Creed - volunteer).

A superhero year

- Building on progress made in year 1.
- The correct attitude to learning is essential, high expectations for learning behaviour.
- Building up to end of year assessments and Key Stage 1 tests.
- Crucial that it is inspiring, interesting, fun and challenging to prepare them for the next step of learning as they move into KS2 (year 3-6).
- Encourage and foster positive attitudes to learning we employ the superheroes to help us.



Our Class Charter

Our Superhero Charter

We all have the right to be happy, safe, to learn and be healthy in year 2.



So we have responsibilities...

- We are all kind polite and helpful in the classroom.
- We are calm and quiet and sit in our Own Personal Space (OPS).
- We respect others and their property.
- We focus on the person who is talking and listen well.
- We are friendly and we share with each other.
- We look after our tidy classroom.
- We always try our best and work hard.
- We keep positive, know what we are good at and set ourselves challenges.

If we follow this charter we can make the school a fun place to be!

Building our Learning Powers

- Across the school a consistent approach to talking about learning.
- A fun and memorable way to get children to understand how they learn and become better and life-long learners.



Resilient Tortoise

Absorption; you become engrossed in what you are doing you are unaware of time passing.

Managing; you know what distracts you, you try to minimise distractions, you settle back quickly after an interruption.

Noticing; you notice how things look, what they are made of, or how they behave, you can identify significant detail.

Perseverance; you are not put off by being stuck, you keep on going despite difficulties and find ways to overcome them, you recognise that learning can be a struggle.



Resourceful Spider

Questioning; you are curious about things and people, you often wonder why, you play with ideas, asking "How come?" and "What if?"

Making Links; you look for connections between experiences or ideas, you find pleasure in seeing how things fit together, you notice patterns.

Imagining; you picture how things might look, sound, feel, be; you let your mind explore and play with possibilities and ideas.

Reasoning; you create logical arguments, you deduce what might happen, you look for evidence.

Capitalising; you use all of the resources available, you think about how you can improve and reach your goals, you use the four B's well.



Reflective Monkey

Planning; you think about what you want to get out of learning, you plan the steps you might take, you access which resources you may need.

Revising; you are ready to revise your plans as you go along, monitor how things are going, change your plans when you've had a better idea.

Distilling; you mull over experiences, draw out useful lessons from experiences, think about where else you might use these lessons.

Meta-Learning; you are interested in how you learn as an individual, know your strengths and weaknesses as a learner, are interested in becoming a better learner.

The Blog

Year 2 Class

SUNDAY, 11 SEPTEMBER 2016

Year 2 Parent Information Session - Wednesday 14th September

Please come along and find out more about what year 2 will be learning about this term and ask any questions you may have.

9am-9.30am on Wednesday 14th September in the school hall.



Posted by staff.pow at [22:01](#) No comments:

SATURDAY, 10 SEPTEMBER 2016

Yr 2 Praise assembly week ending 9/9/16



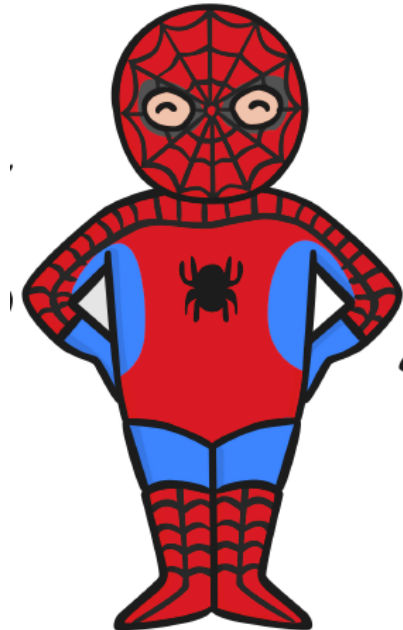
We are so proud of the children and their amazing attitude to learning this week. There is no doubt that coming back after a long break tests the endurance but every child has given it their very best this week and we have seen already so much good learning take place.

All the class were praised in assembly today for their attitude. Well done Yr 2!

Home learning
Spellings
Dates for the diary
Praise Assembly
Class Assembly dates
Superhero moments
and lots more...

Lunch

- Lunchtime play is at 12:30.
- The children eat their lunch at 1pm.
- Please ensure your child has a bottle of water and a healthy snack each day, fruit and vegetables are available.



Timetable

Class Timetable Autumn 2016

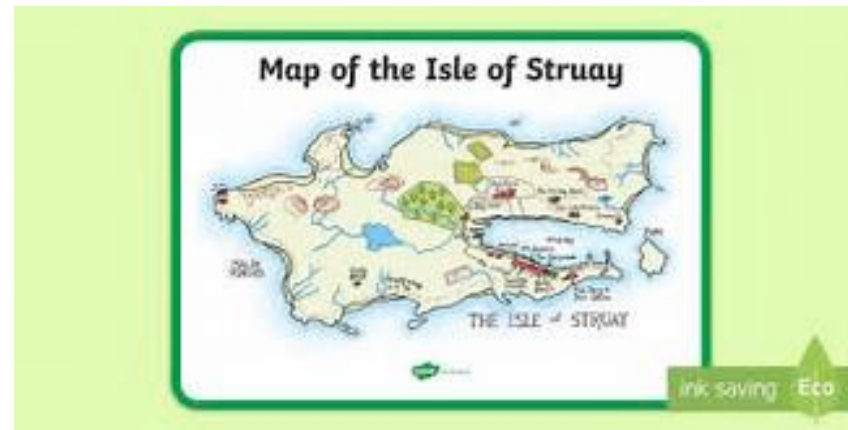
Monday	Tuesday	Wednesday	Thursday	Friday
Super Starters	Super Starters	Super Starters	Reading / ICT	Super Starters
Phonics	Maths	Maths	Phonics	Phonics
Literacy	Maths	Maths	Literacy	Literacy
Assembly	Assembly	Assembly	Assembly	Assembly
Play	Play	Play	Play	Play
Maths	Phonics	Phonics	Maths	Maths
Maths	Literacy	Literacy	Maths	Maths
Group Reading	Group Reading	Group Reading	Group Reading	Group Reading
Lunch	Lunch	Lunch	Lunch	Lunch
Phonics Blast	Phonics Blast	Phonics Blast	Phonics Blast	Phonics Blast
Humanities / Science	Art / DT	PHSE	Music	PE
Humanities / Science	Art / DT	PE	REading / ICT	Golden Time

Topics



India

Our Island Home



Victorian
Christmas

Reading

- If your child can read they can do anything.
- Please help your child reach their potential and read with them every day.
- New Reading Records - Simple but effective communication.
- Group reading 2-3 times per week. Extra individual session for some.



Spelling and Home learning

- Spellings come home on Friday and will be checked the following Friday. These link to the children's phonics and spelling level and will gradually get harder in order to challenge all.
- Mathletics, Purple Mash, Reading Eggs. Log ins available.
- Fortnightly home learning activity linked to class learning
- Sharing any extra learning every day in class.
- All efforts rewarded.



The spelling challenge...

- In order to reach age related expectations for writing children are required by the government to do the following...
- spell many words correctly using their sounds.
- spell many common exception words.
- add suffixes such as ment, ness, ful, less and ly and spell some of these correctly.
- spell some words with contracted forms - eg don't, haven't, I'll, I'm.
- These are clearly very demanding expectations and therefore in order for us to reach challenging goals we need you to help and support your child at home. How can you support your child? Learn weekly spellings in whatever way you like, make it fun, short and frequent. Look at, read, notice spelling patterns and ways of remembering these in common exception words (these can be found in the middle of the reading record). Play word and spelling games at home and notice some spellings when you are reading.

Trips and Class Assembly

- Maiden Castle Farm - Friday 22nd September
- Harvest Celebration - Friday 29th September
- India Day - Week beginning 16th October - An invitation to our pop up restaurant. Dress Up.
- Class Assembly - Friday 3rd November 9:20am
- The Priest House Museum - Late November / Early December - A Victorian Christmas. Dress Up

Any Questions?
