

<p>Key Objective</p> <p>To investigate and prepare a plan to address the direct needs of disadvantaged children within DASP</p>	<p>Success Criteria</p> <p>Have a DASP ethos statement for how we address issues of disadvantage</p> <p>A clear audit of the barriers to learning for disadvantaged children in DASP</p> <p>There is an analysis of the barriers of learning</p> <p>A report that will underpin and inform a tailored and strategic action plan of provision for disadvantaged children across DASP</p>
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Actions	Time Scale	Accountability	Outcome	Budget/Resources	Monitoring/Review/Impact
To write and agree a DASP ethos statement regarding the definition of what 'disadvantaged' means in all of our schools. This would then be written on each DASP Development Plan as part of the rationale.	By Jan 2015 agreed on 3rd Feb 2015	PP Group	A DASP ethos statement	PP Group Meeting Exec Group Meeting Emails to Heads Agenda for Heads Conference	
<p>Audit of the disadvantaged children and what other groupings they may have e.g. SEN, Gender, Attendance, HA, EAL, EM, Birth date</p> <ul style="list-style-type: none"> <li>template drawn up</li> <li>template completed by all schools</li> <li>template returned DASP Admin</li> </ul>	By Jan 2015	PP Group	The audit is completed by all schools	PP Group Meeting Staff in schools	
<p>Analysis of Audit -</p> <p>Are there any links between disadvantaged children and any other groupings?</p>	26th January - >3rd Feb 2015	PP Group	Clear priorities are identified	PP Group Meeting Agenda for Heads conference	
To complete a report indicating recommendations for the strategic planning to support the achievement and well being of disadvantaged children in DASP	May 2015	PP Group	A clear report that can be used as evidence to underpin a strategic action plan as part of the new DASP Development Plan	PP Group Meeting	

Key Objective DASP have a shared approach to persistent absenteeism.	Success Criteria All schools use the same approach that has been designed  Improved attendance across DASP (Using data over the next 2 years)
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Actions	Time Scale	Accountability	Outcome	Budget/Resources	Monitoring/Review/Impact
Create an audit to collect attendance levels from across DASP. This will ensure a baseline.	Jan 2015	PP Group	A baseline	Audit template Admin officers from all schools	
To gather information about the attendance procedures used by Chesil Partnership <ul style="list-style-type: none"> <li>attend a Chesil Panel</li> <li>discussion with Chesil Chair</li> <li>look at Chesil paperwork</li> <li>discussion with a selection of schools within Chesil</li> </ul>	Jan 2015	CS/MC PP Group PP Group CS/MC	A more informed and balanced decision can be made.	£250 to cover costs for Chesil Chair	
Feedback to DASP Heads sharing the system, advantages/challenges and a proposed timeline and model costings - DASP independent or as a Chesil/DASP partnership	3rd Feb 2015	PP Group	An agreement by DASP Heads of how we move forward.	PP Group Meeting Agenda for Heads conference	
If DASP agree to adopt the Chesil procedure then a consistent approach/structure within DASP or alongside Chesil will be set up	April 2015	PP Group	All schools use a consistent approach/structure with an option of accessing an additional level of rigour if required	Paperwork, staffing costs, legal fees approx- £20,000	

#### Breakdown of tasks and dates

Tasks for schools	Date	Tasks for PP Group	Date
Audit of disadvantaged children and groupings	Friday 16th January	ethos statement	27.11.14
		template of audit	27.11.14
Complete an audit of attendance (Admin Staff)		analyse audit	26.1.15
		template of audit	27.11.14
		attend Chesil panel	9.12.14???
		meet with Chesil Chair	??
		prepare for feedback	30.1.15