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| **KEY OBJECTIVE**   * **To develop a uniform approach to the assessment of pupil achievement across DASP** | **SUCCESS CRITERIA**   * **Pupils to continue to make “age-expected” progress** * **To modify assessment practices in light of the changes to assessing without use of national curriculum levels** * **Staff to have confidence in new practices** * **Parents to have knowledge in the change of practice** * **Pupils to be aware of next “steps to success”** |

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| **Actions** | **Timescale** | **Accountability** | **Outcome** | **Budget/Resources** | **Monitoring/Review/Impact** |
| First and Middle School staff to jointly moderate work  All staff within mini-pyramids to consider changes in assessment practices/National Curriculum  Middle School and Upper School staff to jointly moderate work | Termly mini-pyramid moderations meetings  3.11.14  Termly mini-pyramid moderation meetings | First and Middle School staff: Subject Leaders  Headteachers  Middle and Upper School Subject Leaders (Core) | **Increase understanding** of new practices with assessing writing/reading/maths/Foundation subjects  **Increase understanding** of new practices with assessment  **Increase understanding** of new practices with assessing writing/reading/maths/Foundation subjects | Lyn Gaudreau (£400):  St Osmund’s Mini-Pyramid | Termly Consultative Group (Headteachers) Conferences:  3.2.15 & 19.5.15 |
| Meet to create a timeline of key dates for moderation for the 2014-15 academic year | Initial meeting 18.11.14  April 2015 | Assessment team | ***Timeline*** created highlighting key assessment points (April 2015) | £500 | Termly Consultative Group (Headteachers) Conferences:  3.2.15 & 19.5.15 |
| Consider the content of the DASP Literacy/Numeracy Action Plans | 18.11.14 | Exec Board + Assessment Team | ***Timeline***reflects Literacy/Numeracy assessment practices/DASP action plans |  |  |
| Progress on timeline to be shared at Termly DASP Consultative Group (Headteachers) Conferences. | 3.2.15 | Assessment Team | Shared dialogue between phases |  |  |
| To establish an agreed list of key assessment vocabulary between Feeder Schools | April 2015 | Headteachers | DASP schools to use agreed **vocabulary** when describing pupil achievement |  | Termly at Mini-Head’s Meeting |
| To agree on format/type of data for transfer between First/Middle and Middle/Upper Schools | Consultative Group (Headteachers) Conference on  3.2.15  Mini-pyramid meetings (Autumn/Spring term 2015)  Subject Leaders to meet (THS and Middle Schools) | Headteachers | DASP schools to share an ***agreed format of data*** transfer between First/Middle and Upper Schools  Subjects to develop and refine assessment tasks | Cover: £5,000 for meeting  Resources (materials): £3,000 |  |
| Year 4 pupils to complete a Cognitive AbilityAssessment Activity | June 2015 | School Assessment Coordinators | ***Establish baseline*** at point of transfer from Year 4 – Year 5 | £2000 (papers) |  |
| To communicate with parents/carers the changes in assessment (information evenings/website) | Spring/Summer term 2015 | Key Stage Leaders and Headteachers | Parents/carers aware of the changes to assessment | £500 (publication) | Termly Consultative Group (Headteachers) Conferences:  3.2.15 & 19.5.15 |
| Consult within Chesil Partnership and THS | Spring Term 2015 | Headteacher Assessment Team | To produce a ***critical pathway*** of progress for DASP pupil from 3 – 19 | £500 (publication) | Termly Consultative Group (Headteachers) Conferences:  3.2.15 & 19.5.15 |
| Refer to DfE guidance on assessment  Liaise with Doug Gilbert | Spring/Summer Term 2015  Termly |  |  |  | Termly Consultative Group (Headteachers) Conferences:  3.2.15 & 19.5.15 |