

# Sports Premium Action Plan - REVIEWED - 2017/2018

<u>Table of Contents -</u>	
Summary Information	2
Identified Barriers (Areas of Need)	3
Desired Outcomes	3
Planned Expenditure	5
Desired Outcomes (REVIEWED)	8
Events Attended	11

#### 1. Summary Information

**School:** The Prince of Wales School

Academic Year: 2017/2018

**Total Number of Pupils:** 155

Stage in Cycle: SPRING TERM 2017 AUTUMN TERM 2017 SPRING TERM 2018

TARGET SETTING MID-YEAR REVIEW END OF YEAR REVIEW

Summary of Funding: £16,000

**Pupils (Year 1 to Year 4):** £10 X 126 Child = £1,260

TOTAL = £17,260

#### 2. Identified Barriers (Areas of Need)

#### Barriers -

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Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school

В

Provision of suitable equipment and resources



Opportunities for physical development among EYFS children

#### 3. Desired Outcomes



Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school

**Desired Outcome...** Greater breadth of curriculum including more extra-curricula opportunities provided to pupils through an enhanced programme of before and after school sporting clubs. Better use of the school's Sport Coach to lead PE lessons with a specialist focus.

#### Success Criteria -

- Greater breadth of curriculum (particularly dance)
- More extra-curricula opportunities
- Increased uptake

#### 3. Desired Outcomes



Provision of suitable equipment and resources

**Desired Outcome...** Continue programme of modernising equipement and ensure all resources are well serviced, maintained and clean. Suitable equipment and resources supports objective A, to provide a 'Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school'.

#### Success Criteria -

- Resources well serviced, maintained and clean.
- Resources well used and well stored.
- Increased use of resources supported by specialist instruction.



Opportunities for physical development among EYFS children

**Desired Outcome...** To address the long-term challenge at the earliest opportunity by ensuring that \*Outstanding\* 'physical development' is at the heart of our strong EYFS curriculum offer.

#### Success Criteria -

- Opportunities for \*Outstanding\* 'physical development' are regularly considered in EYFS planning meetings.
- Opportunities for \*Outstanding\* 'physical development' are built into the design of the new Reception classroom space (try to include a ladder?)
- Provision is improved and evident in learning walks, observations and external visit reports.

4. Planned Expenditure						
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT (End-Of-Year Review)		
DASP Olympic Leader Legacy (OLL) Project  A and C	155	£4,780	SUMMARY - A joint DASP project where local schools pay into a pot and Steve Treble (a trained sports coach) delivers a weekly session for each class.  INTENDED OUTCOME - High quality PE lessons for all children and ideas and resources are shared with teachers.  MONITORING - Levi Daily (DASP) Performance manages Steve Treble	End-Of-Year Review - Steve has been instrumental in supporting objective A and C in our 2017/2018 plan.  Recommended To Continue?  YES YES - With Changes NO		
Resources A, B and C	155	£2,500	SUMMARY - Purchasing new resources to support curriculum delivery and to replace old and worn out equipment.  INTENDED OUTCOME - For all resources to be available to deliver all areas of the curriculum.  MONITORING - Staff to let CG know about depleted and broken resources	End-Of-Year Review - Resources have been purchased to support objectives A and C. Items have been well received, well used and also been well maintained.  Recommended To Continue?  YES YES - With Changes NO		
Transport  A and C	155	£1,000	SUMMARY - To ensure maximum participation across all external events that are not within a walkable distance - See 'Attended Events' below.  INTENDED OUTCOME - For all possible events to be attended.  MONITORING - CG to ensure good organisation and bookings are made as soon as dates are known.	End-Of-Year Review - See table below for list of events attended to date.  Recommended To Continue?  YES YES - With Changes NO		

Swimming Coach	65	£1,000	SUMMARY - A swimming coach in place for the year 3 and 4 swimming lessons that take place weekly.  INTENDED OUTCOME - For all children to be able to swim 25m unaided by the end of year 4.  MONITORING - DM and SJ to monitor.	End-Of-Year Review - A core part of our provision. Essential to maintain. Represent amazing value for money.  Recommended To Continue?  YES YES - With Changes NO
Balanceability  A, B and C	30	£2,500	SUMMARY - A set of 16 balance bikes was purchased for the reception class.  INTENDED OUTCOME - For all children to be able to ride a bike by the end of the reception year.  MONITORING - CG to monitor for bike riding success and for any maintenance issues.	End-Of-Year Review - Already having an impact and support Objective C. Purchased does not need to be repeated. Long-term impact.  Recommended To Continue?  YES YES - With Changes
Sports Coaches (Badminton and Fitness)  A and C	125	£480	SUMMARY - Employing specialist sports coaches that are experts in their chosen sports to deliver high quality sessions in curriculum time and extra-curricular times.  INTENDED OUTCOME -  MONITORING - CG/GS to monitor delivery and seek feedback from other staff.	End-Of-Year Review - Hugely supporting Objective A with clubs now taking place on a Monday and Tuesday WEEKLY.  Recommended To Continue?  Yes YES - With Changes No

Staff Wellbeing  A and C	All Staff	FREE	SUMMARY - A series of initiatives that are aimed at fostering a whole school ethos of fitness and leading a healthy lifestyle: Fitness class, Fitbit league, Winter Warmer Wednesday's  INTENDED OUTCOME - For staff to feel the benefits of leading a healthy lifestyle both in and out of school.  MONITORING - CG/GS to meet regularly to discuss success and to share new ideas.	End-Of-Year Review - Early days but starting to support a cultural change in the school. Must continue next year.  Recommended To Continue?  Yes YES - With Changes No
Contribution to POWSA Big Project	ALL	£5,000	SUMMARY - Contribution to support the re-design of the Reception classroom outdoor provision (emphasis on funding items that support physical development).  INTENDED OUTCOME - Opportunities for *Outstanding* 'physical development' are built into the design of the outdoor provision.  MONITORING - CG/GS to monitor delivery and seek feedback from children.	End-Of-Year Review - Money put aside for future capital project. More details to follow. Purchase does not need to repeated. Long-term impact.  Recommended To Continue?  YES YES - With Changes NO

#### 5. Desired Outcomes (REVIEWED)



Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school

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#### Success Criteria -

- Greater breadth of curriculum (particularly dance)
- More extra-curricula opportunities
- Increased uptake

#### **END OF YEAR REVIEW -**

New leadership (Headteacher joined September 2017 and new Chair of Governors took charge in December 2017) have resulted in a change in how the Sports Premium Funding is reviewed. Moving forward, focus will be on the IMPACT and where possible this will always be presented with quantifiable data. This will include both statistics gained through registers, etc of uptake and participation levels for key groups of pupils as well as views and opinions gathered through an annual 'sports and participation questionnaire'.

#### What can state as a success against Objective A -

- New after-school club for 'Junior Fitness' started since September 2017
- New after-school club for Year 2, 3 and 4 'Badminton' started since September 2017
- New after-school club for 'Adult Fitness' started since September 2017
- Dance has been a focus within the PE Curriculum since Autumn 2 2017. This has been supported by additional inputs from Steve Treble (Sports Coach)
- Plans in place for new Football Club Summer Term 2018.

#### 5. Desired Outcomes (REVIEWED)



Provision of suitable equipment and resources

**Desired Outcome...** Continue programme of modernising equipement and ensure all resources are well serviced, maintained and clean. Suitable equipment and resources supports objective A, to provide a 'Greater breadth of curriculum including extended extra-curricula offer through provision of sporting activities before and after school'.

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#### What can state as a success against Objective B -

- New Balance Bikes purchased in December 2017 16 units
- New 'general' items (bats, balls, cones, etc) purchased made in September 2017
- New PE benches purchased in October 2017 x 2 units
- All items serviced February 2018

#### 5. Desired Outcomes (REVIEWED)



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- Opportunities for \*Outstanding\* 'physical development' are built into the design of the new Reception classroom space (try to include a ladder?)
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What can state as a success against Objective C -

- New Balance Bikes purchased in December 2017 16 units
- £5,000 put aside to support future re-development of outdoor space for the Reception Classroom
- Development of internal space in Reception classroom DID include a ladder for additional physical development challenge!

#### **Events Attended**

18th October - Tag Rugby - DASP event at Dorchester Rugby Club - 8 children from year 4 attended.

14th November - Multi-Skills - DASP event at Dorchester Middle School - 4 children from years 1/2 attended.

29th November - Basketball - DASP event at St. Osmund's Middle School - 8 children from year 4 attended.

6th December - Table Cricket - England Cricket Board event at Dorchester Middle School - 5 children from years 1/2/3/4 attended

15th March - Orienteering - DASP event at DMS - year 4 class