



# MY POW PASSPORT

APPROVED BY PUPIL VOICE



**- The Prince of Wales School -**  
Where we are *all* inspired to learn.

We intend to be an outstanding school.

Our children grow into confident, enthusiastic and happy learners who develop their abilities and talents to the full and achieve their very best.

With the support of our local community, all of our children are offered a wide range of high quality learning experiences in learning environments that are safe, exciting and fit for purpose. Our children are fully engaged in the next stage of their education.

# The Prince of Wales School Culture and Ethos



**DASP**

Getting it right  
by working together

- To develop 'DASP Citizen Qualities'

Caring, Considerate, Courteous, Communicative,  
Confident, Conscientious and Co-operative

- To build 'Learning Powers'

Resilience, Resourcefulness,  
Reflectiveness and Reciprocity



**BLP**

- To become an 'Eco Champion'

Bio-Diversity, Energy, Litter, Waste, Water, School Grounds,  
Healthy Living, Transport and Global Citizenship



- Where we are all inspired to learn

Where every child matters...



## Vision and Ethos - To develop my 'DASP Citizen Qualities'

Caring, Considerate, Courteous, Communicative, Confident, Conscientious and Co-operative



We are committed to the 'DASP Citizen Qualities' because we believe in partnership working, and that a child's time at The Prince of Wales School is the first-step in their journey of life-long learning.

DASP Citizen Qualities are a set of guidelines that all children in DASP (Dorchester Areas Schools Partnership) know and understand.

DASP Citizen Qualities provide consistency through a child's school life. At the end of each school year there are awards for children who have shown exceptional character and awareness of the DASP Citizen Qualities.

# The DASP Citizen - A Community Charter

We believe our students should be:



Be interested in your school and the other students and concerned about their welfare. Look out for others, do not bully.



Respect others and their property. Take care not to inconvenience or hurt others. Open doors and clear up your litter.



Be willing to talk and pass on information to other students and teachers. Get your ideas across and open up in class.



Be polite and demonstrate good manners (Please, thank you, put your hand up).



Work with others in a helpful way. Be willing to do things when asked to.



Be honest and do the right thing. Get involved in all aspects of school. Get things done and follow through a task.



Be positive and sure, saying I CAN (not I CAN'T). Feel able to talk and listen to others.

**Vision and Ethos - To build 'Learning Powers'**  
**Resilience, Resourcefulness, Reflectiveness and Reciprocity**



We are committed to building 'Learning Powers' in our pupils because we believe the approach helps children to become better learners, develops their portable learning power and prepares them for a lifetime of learning.

The approach is based on an extensive body of research into learning and the brain as well as recent research into the key dimensions of learning power.

The approach provides a coherent picture of what it takes to be a good learner and capitalises on previous learning-to-learn ideas to grow a child's learning character and habits.

# BUILDING LEARNING POWER



**Resilience**



**Resourcefulness**

**Reflectiveness**

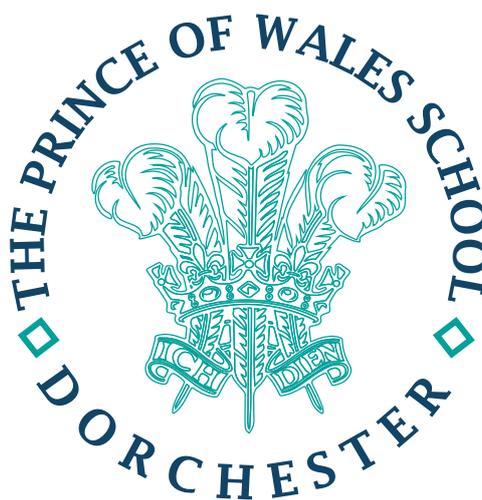


**Reciprocity**



**Resourcefulness:** Making Links, Questioning, Capitalising, Imagining and Reasoning

**Resilience:** Managing Distractions, Perseverance, Absorption and Noticing



**Reflectiveness:** Meta-Learning, Planning, Distilling and Revising

**Reciprocity:** Inter-dependence, Collaboration, Imitation, Empathy and Listening

## Vision and Ethos - To be 'Eco Champions'

Bio-Diversity, Energy, Litter, Waste, Water, School Grounds, Healthy Living, Transport and Global Citizenship



We are committed to maintaining our Eco-School 'Green Flag' status because this programme empowers our children, raises environmental awareness and also improves the school environment.

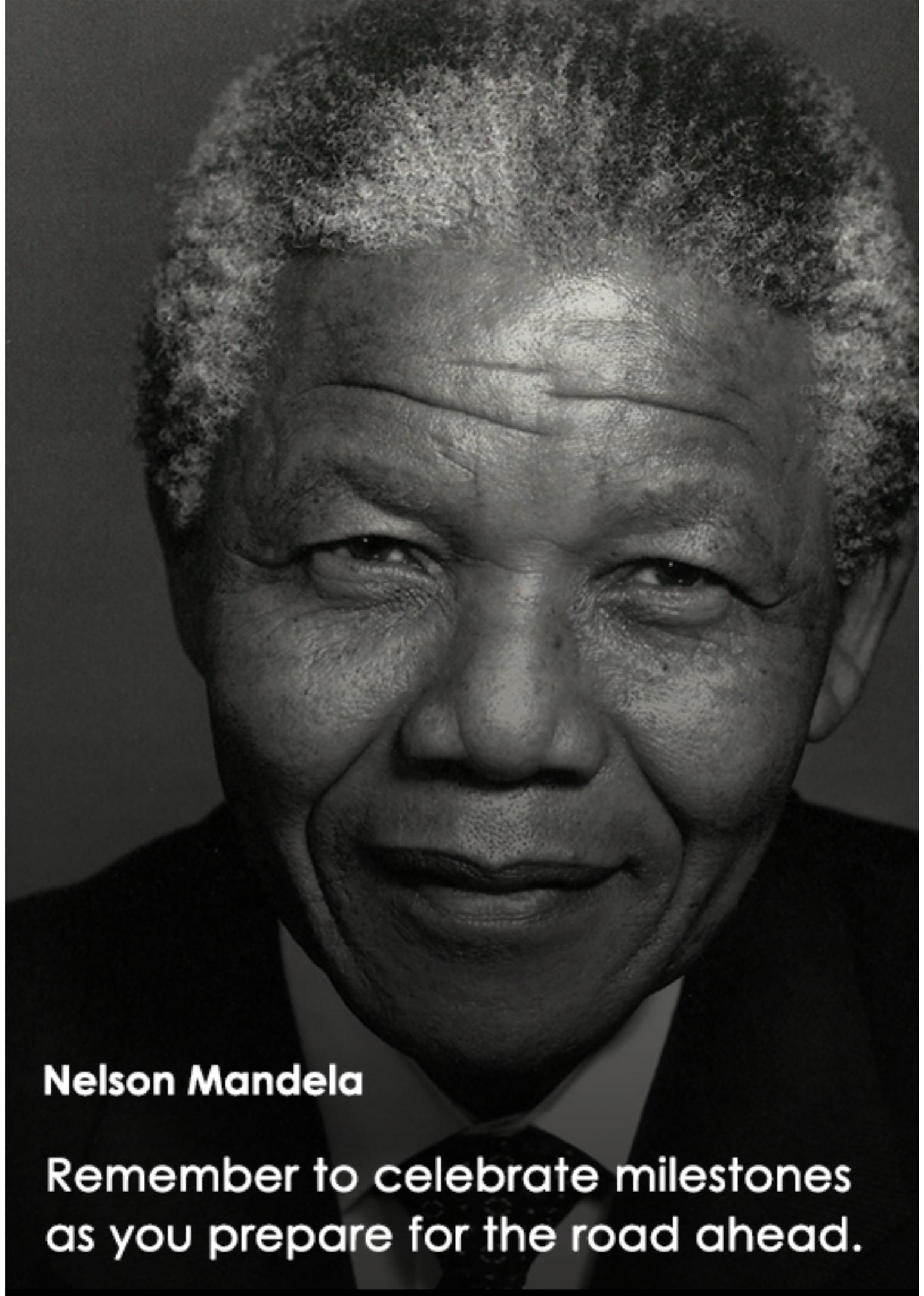
The programme also engages the wider local community and provides meaningful links to the curriculum.

A key element of the whole process is the involvement of children, including monitoring, action planning and decision making, leading to ownership of the Eco School Status and an increase in their sense of responsibility to the environment and the local area.



# MY POW MILESTONES

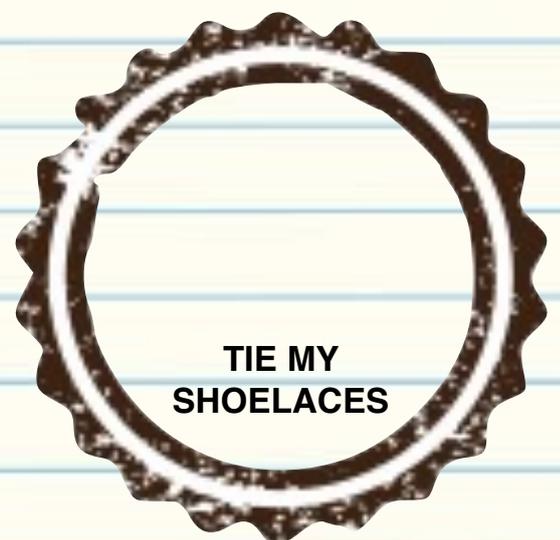
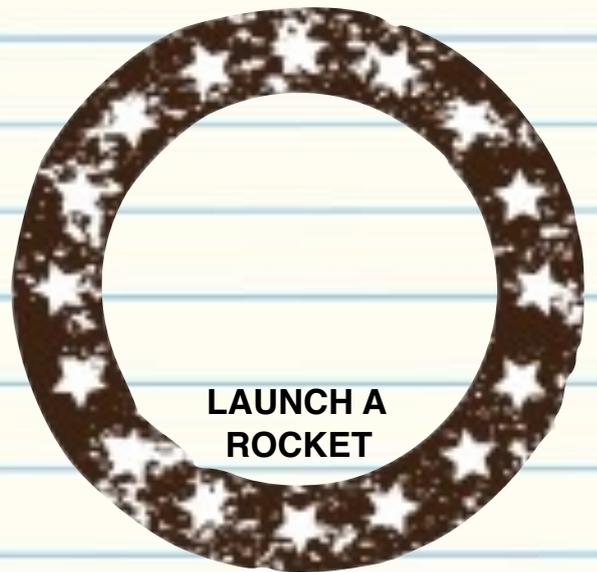




**Nelson Mandela**

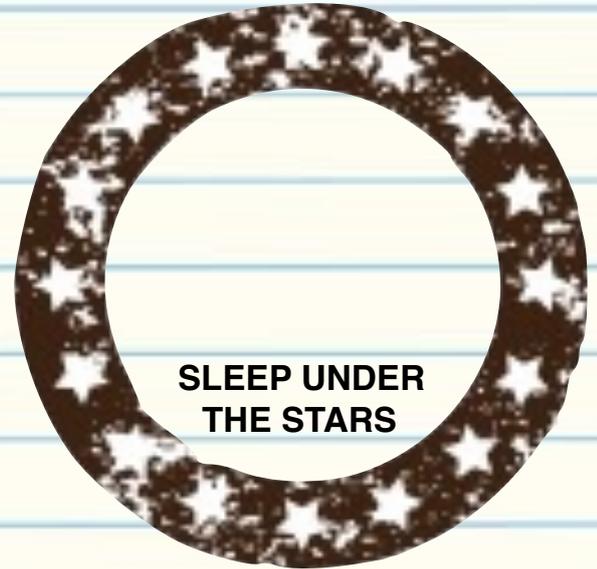
**Remember to celebrate milestones  
as you prepare for the road ahead.**

# GENERAL MILESTONES...





# OUTDOOR MILESTONES...





**BALANCE ON  
A LOG**



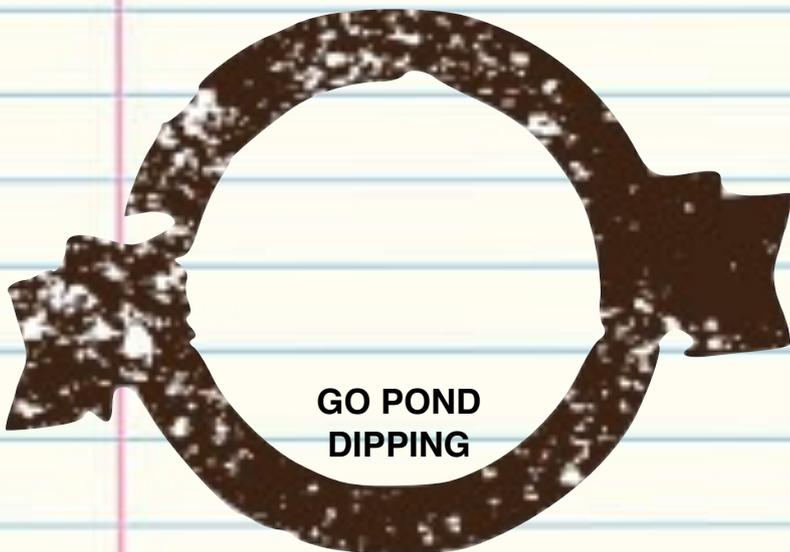
**SLEEP IN A  
ROUNDHOUSE**



**PERSONAL  
TARGET**

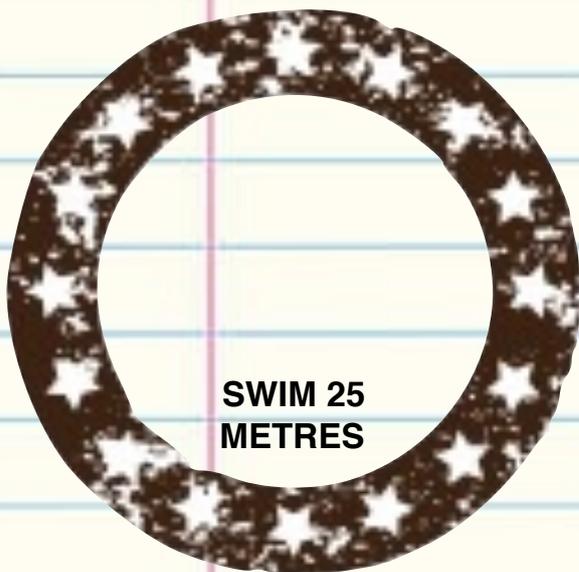


**GROW MY  
OWN FOOD**



**GO POND  
DIPPING**

# SPORTING MILESTONES...

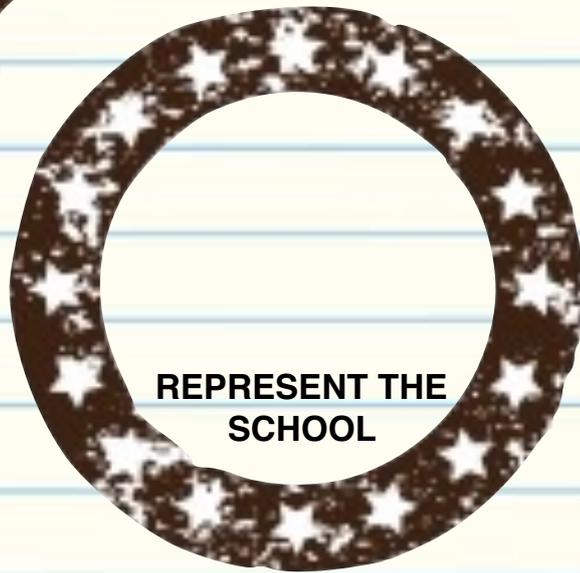




**PERSONAL  
TARGET**



**PERFORM A  
DANCE**



**REPRESENT THE  
SCHOOL**



**BE PART OF  
A TEAM**



**TAKE PART IN A  
SPORTS DAY**

# VISIT MILESTONES...



