

THE PRINCE OF WALES SCHOOL

Learning Space - Design Principles

#INSPIREDTOLEARN

The Prince of Wales School - Learning Space - Design Principles



1.0 BACKGROUND

Gary Spracklen, Headteacher

2.0 FOUNDING PRINCIPLES

Climate, Creativity and Collaboration

3.0 LONG TERM

Vision Statement

1.0 BACKGROUND

“It is my long-held belief that **children deserve to learn in spaces that enable and inspire better learning for all**. In 2018, The Prince of Wales School began its journey of understanding how this vision could be made a reality. The outcome, to date, is five re-designed learning spaces that are built around three founding principles of **‘Climate’, ‘Creativity’** and **‘Collaboration’**. Our aim in producing this document is to strengthen the shared understanding of our founding principles and to inspire others to **‘make a change’** to support better learning for all”



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MR. GARY SPRACKLEN

Headteacher, The Prince of Wales School - @Nelkcarps

2.0 FOUNDING PRINCIPLES

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CLIMATE
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CLIMATE: LIGHT - We've consciously made our spaces light and bright. Removing curtains, cleaning the windows and making sure all the paper is off the windows. We've invoked a 'glass means glass' protocol. We know that children learn best when the light levels (lux) are high. We will seek to monitor these levels in the future.



CLIMATE: NEUTRAL COLOURS - Similar to the Reggio Emilia approach, we've utilised neutral colours as part of our design. We believe neutral colours provide a calming influence to the children (and adults) using the learning space.



CLIMATE: NATURAL RESOURCES -

Again, following the Reggio Emilia approach, we've used extensive natural resources in our design. We believe these provide similar benefits to the neutral colours used and compliment the aesthetics of the spaces. The removal of plastics also promotes our 'Eco-Schools' ethos.



CLIMATE: SOFT FURNISHING - Soft furnishings provide a comfortable place to sit or to curl up with a classic text. The approach provides a variety on seating which gives learners (and teachers) a choice.



CREATIVITY

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CREATIVITY: VINYL - All learning spaces now have large vinyl flooring areas to support more 'messy learning'. Wood effect vinyl has been used to support the theme of natural resources and colourings.



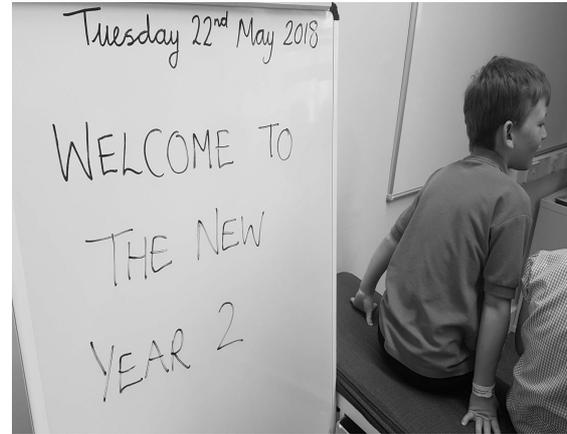
CREATIVITY: SINKS - Two sinks, both with hot water supplies have been added to each learning space. Sinks have high quality fittings and have been deliberately installed with no draining board to avoid clutter. Setting the two sinks at different heights allows easy access for both adults and children.



COLLABORATION

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COLLABORATION: TIERED SEATING - Tiered seating allows people to gather closer together in a smaller space. This is great for quick instruction and ensures a greater focus on the speaker with less distance between the speaker and the person sat in the back row.



COLLABORATION: WRITABLE SURFACES - Writeable surfaces are everywhere within our new learning spaces. The surfaces have all been designed to be accessible and written on by all children and adults in the space. They provide a public gallery of work in progress.



FIRE EXIT

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3.0 LONG TERM

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VISION STATEMENT

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REVISED VISION STATEMENT

Governors have recently revised our school's vision statement, this long-term commitment now reads -

'The Prince of Wales School - Where we are all inspired to learn.

We are an outstanding school. Our children grow into confident, enthusiastic and happy learners who develop their abilities and talents to the full and achieve their very best. With the support of our local community, all of our children are offered a wide range of high quality learning experiences in **learning environments that are safe, exciting and fit for purpose.** Our children are fully engage in the next stage of their education'.

As a school, we very much feel...

**WE ARE JUST
GETTING STARTED**

