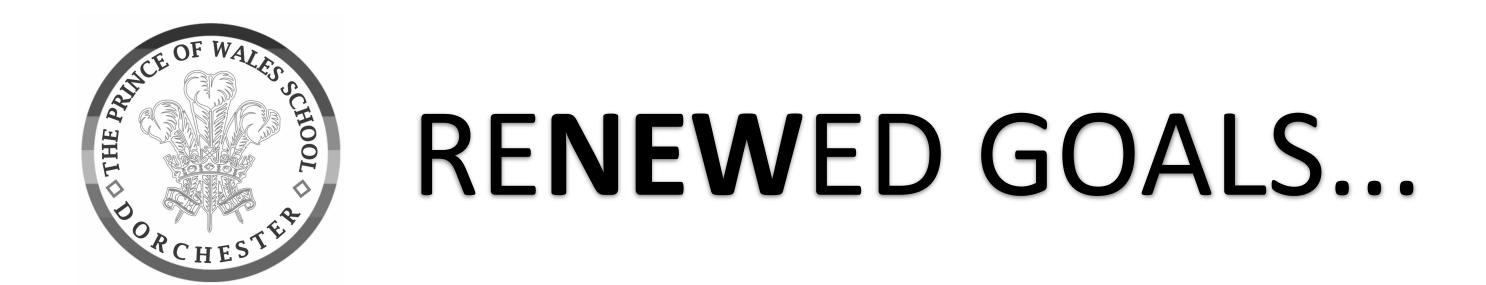


PARENT FORUM

Tuesday 7th September 2021



The one common factor in school success is hard work, commitment to the vision and the whole school pushing together.

- প্র Raise attainment and accelerate progress
- **鉛 Improve the quality of teaching and learning**
 - প্র Improve the conditions for learning
- **A** Develop the school as a professional learning community



Requirements -

- We will work in a rigorous not ruthless way the same exacting expectations will be clearly shared and will be adhered to at every level
- We will work with a steely kindness
- We will celebrate success publically
- We will always challenge poor performance (and do it privately)
- We are ferociously loyal about POW both publicly and with each other
- We do things fantastically well
- We keep things simple and WE TRUST EACH OTHER

INCREASED EXPECTATION

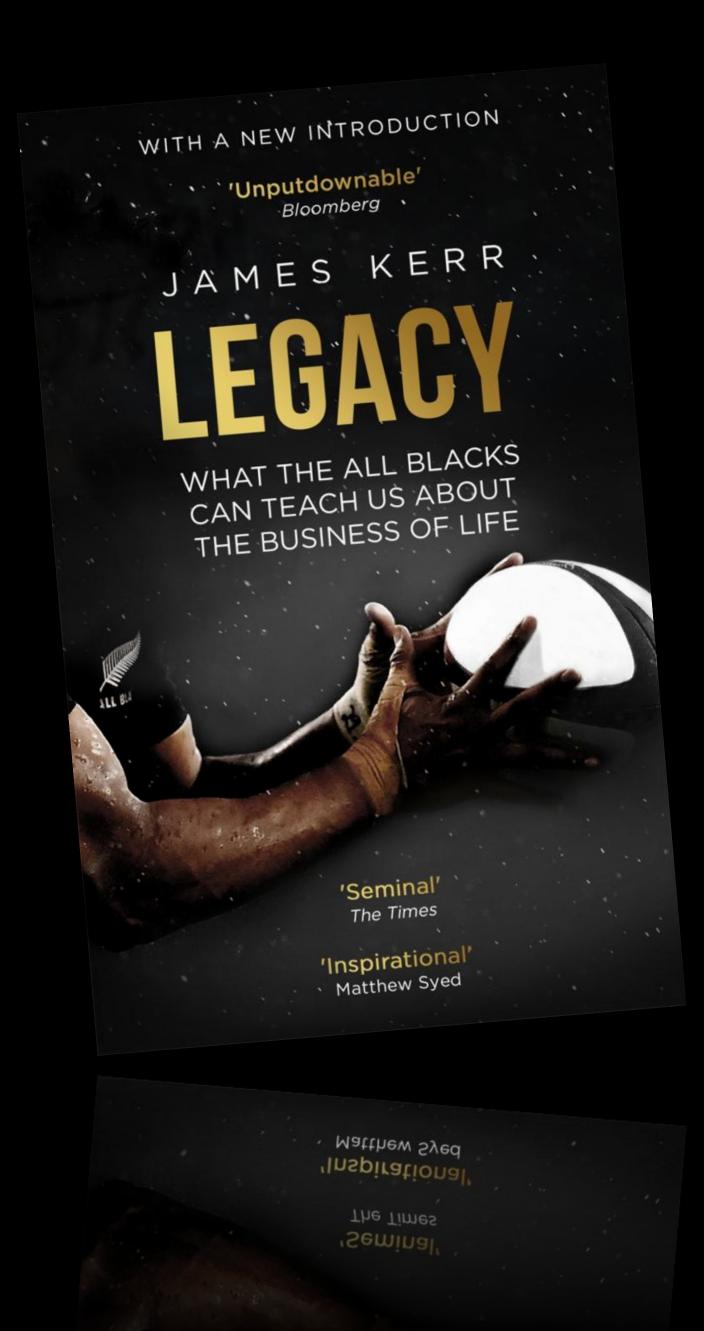
+

INCREASED CHALLENGE

INCREASED ENJOYMENT

The Prince of Wales School, Dorchester

- "Where we are <u>all</u> inspired to learn" -

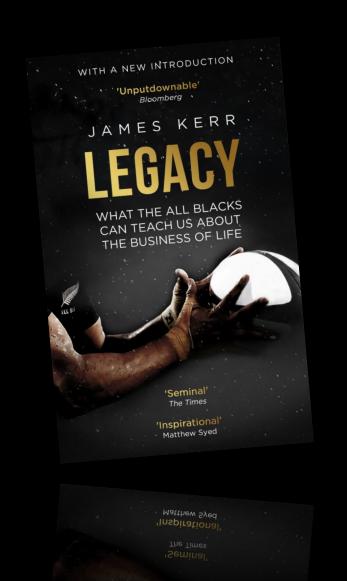


JAMES KERR - LEGACY - WHAT THE ALL BLACKS CAN TEACH US ABOUT THE BUSINESS OF LIFE

15 #InspiredToLearn lessons from 'Legacy'

"THE CHALLENGE IS TO ALWAYS IMPROVE, TO ALWAYS GET BETTER, EVEN WHEN YOU ARE THE BEST. ESPECIALLY WHEN YOU ARE THE BEST."

JAMES KERR - **LEGACY** - WHAT THE ALL BLACKS CAN TEACH US ABOUT THE BUSINESS OF LIFE.

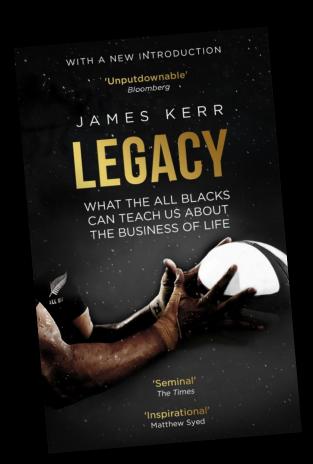


#InspiredToLearn lessons from 'Legacy' by James Kerr

#14 - BEAGOOD ANCESTOR PLANT TREES YOU NEVER SEE

LEAVE THE SHIRT

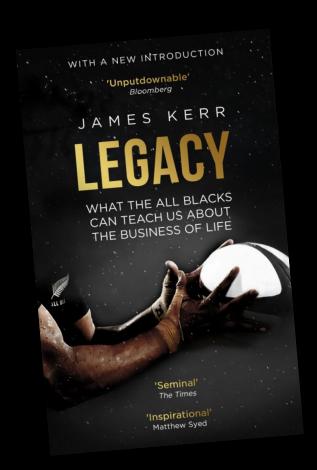
NA BETTER PLACE



#InspiredToLearn lessons from 'Legacy' by James Kerr

#15 - WRITE YOUR LEGACY THE BUSINESS OF LIFE THE BU

YOURTIME



#InspiredToLearn lessons from 'Legacy' by James Kerr

THE BUSINESS OF LIFE WHAT THE ALL BLACKS CAN TEACH US ABOUT THE BUSINESS OF LIFE THE B



EMBRACE A NEW YEAR

32 NEW RECEPTION CHILDREN

23 FROM OUR OWN PRE-SCHOOL / 2 UNIT ROLL

21 NEW PRE-SCHOOL CHILDREN

EXPECTED IN THE COMING TWELVE MONTHS

WELCOME NEW COLLEAGUES



Angie Forsey
Clerk to Governors



Gemma Bridge
Trainee Teacher
Based in Year 1



Jade Cowls
Trainee Teacher
Based in Year 2



Toni James
Trainee Teacher
Based in Year 3

WELCOME A NEW GOVERNOR



Tom Easterbrook

Co-Opted Governor

WELCOME A NEW NAME



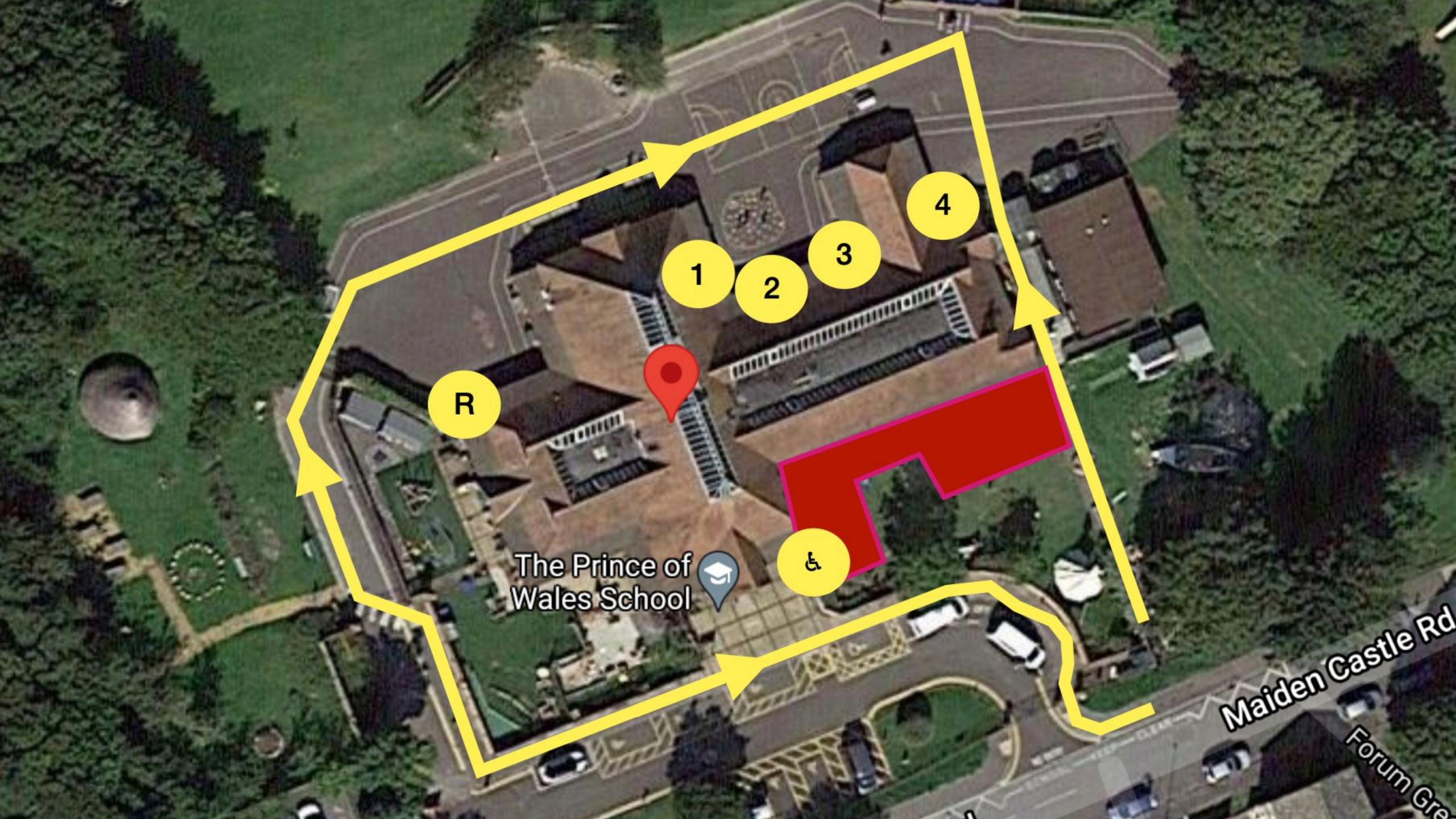
Mrs Chloe Williams

BUILD ON THE POSITIVES OF COVID-19

KEEP NEW ROUTINES

No parents/carers in classrooms (supporting children to settle better), drop off/collection from rear doors (making use of playground space).





ENJOY OUR NEW FACILITIES

NEW HALL FLOOR NEW TOILET BLOCKS NEW STAFF ROOM FURNITURE NEW FRESHLY PAINTED CLASSROOMS NEW IN-CLASS STORAGE SOLUTIONS NEW UPSTAIRS STORAGE SOLUTION NEW PRE-SCHOOL SURFACE (COMING SOON)

INSPIRE ALL CHILDREN TO LEARN

INSPIRE ALL CHILDREN TO LEARN THROUGH... AN EVOLVING CURRICULUM (RPM) GREATER DEI PRACTICE (DASP) STRONGER LEADERSHIP AT <u>EVERY</u> LEVEL BETTER TEACHING AND LEARNING NOW>PRESS>PLAY SUBSCRIPTION MIGHTY WRITER (REC, Y1 AND Y2)

Protected Characteristics



INSPIRE ALL CHILDREN TO LEARN THROUGH... AN EVOLVING CURRICULUM (RPM) GREATER DEI PRACTICE (DASP) STRONGER LEADERSHIP AT EVERY LEVEL BETTER TEACHING AND LEARNING NOW>PRESS>PLAY SUBSCRIPTION MIGHTY WRITER (REC, Y1 AND Y2)

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Diagnostic Tools

Insights into your unique setting



Learning Resources

Dive into our mixed-media resources



Events

Connect with our global community

INSPIRE ALL CHILDREN TO LEARN THROUGH...

AN EVOLVING CURRICULUM (RPM) GREATER DEI PRACTICE (DASP) STRONGER LEADERSHIP AT <u>EVERY</u> LEVEL BETTER TEACHING AND LEARNING NOW>PRESS>PLAY SUBSCRIPTION MIGHTY WRITER (REC, Y1 AND Y2)











He told the future All Blacks captain that it didn't what level of talent had been given to us, what size we were or how fast or slow we ran. It was what we did with that talent that we had that counted . . . no excuses and no exceptions. "The only we had that counted . . . no excuses and no exceptions. "The only we had that counted . . . no excuses and no exceptions."

It's a lesson Fitzpatrick has carried with all his life and passes on to all he meets.

'What you leave behind is not what is engraved in stone monuments,' said the Greek statesman Pericles, 'but what is woven into the lives of others.' Your legacy is that which you teach.





QUESTIONS