

PARENT FORUM THIS WAY

Autumn Term One - Friday 6th September 2019

There is the flash in the pan, the sudden success. But continued success is dependent upon tremendous attention to detail.

Frederick Lenz

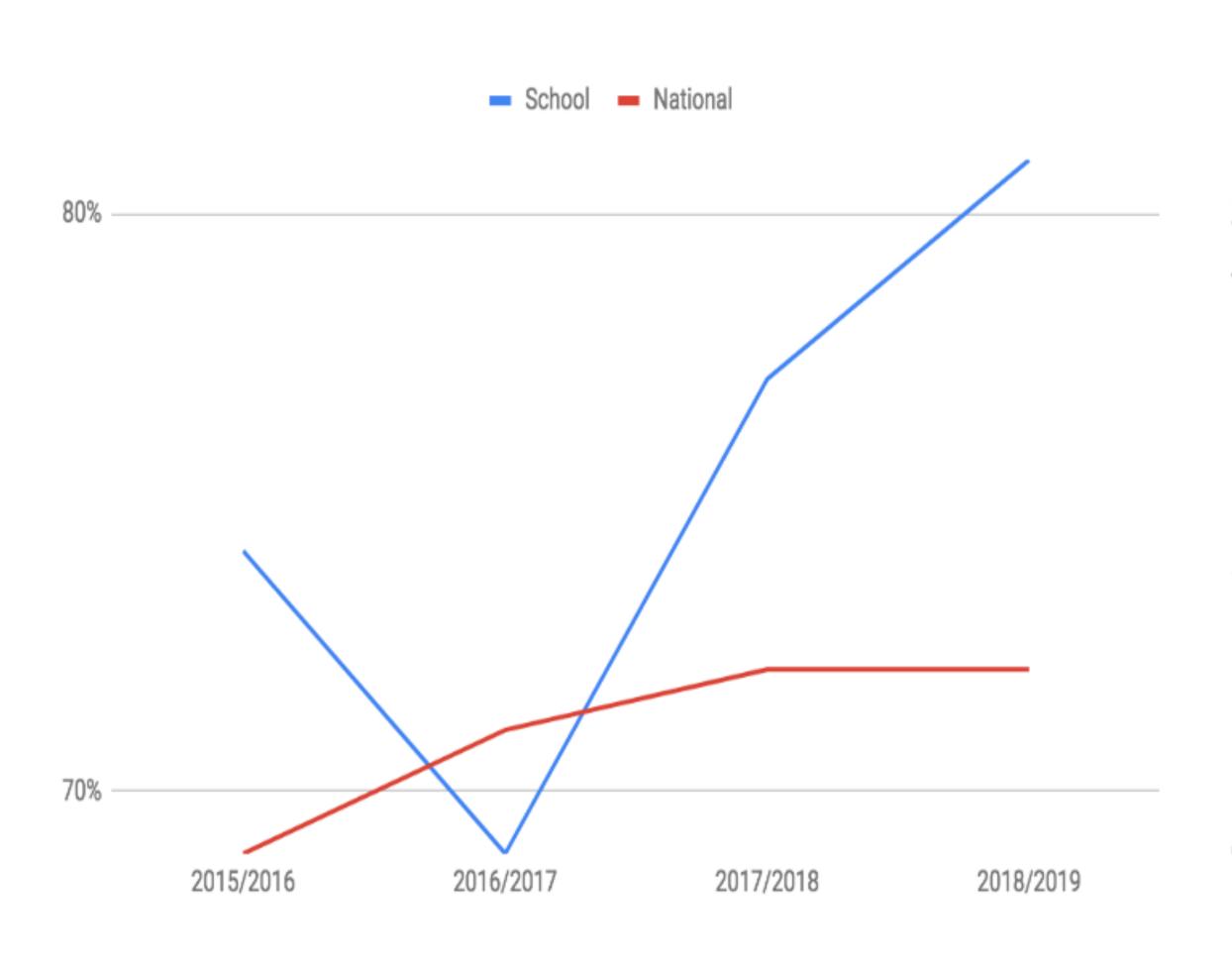


It's the repetition of affirmations that leads to belief. And once that belief becomes a deep conviction, things begin to happen.

Muhammad Ali



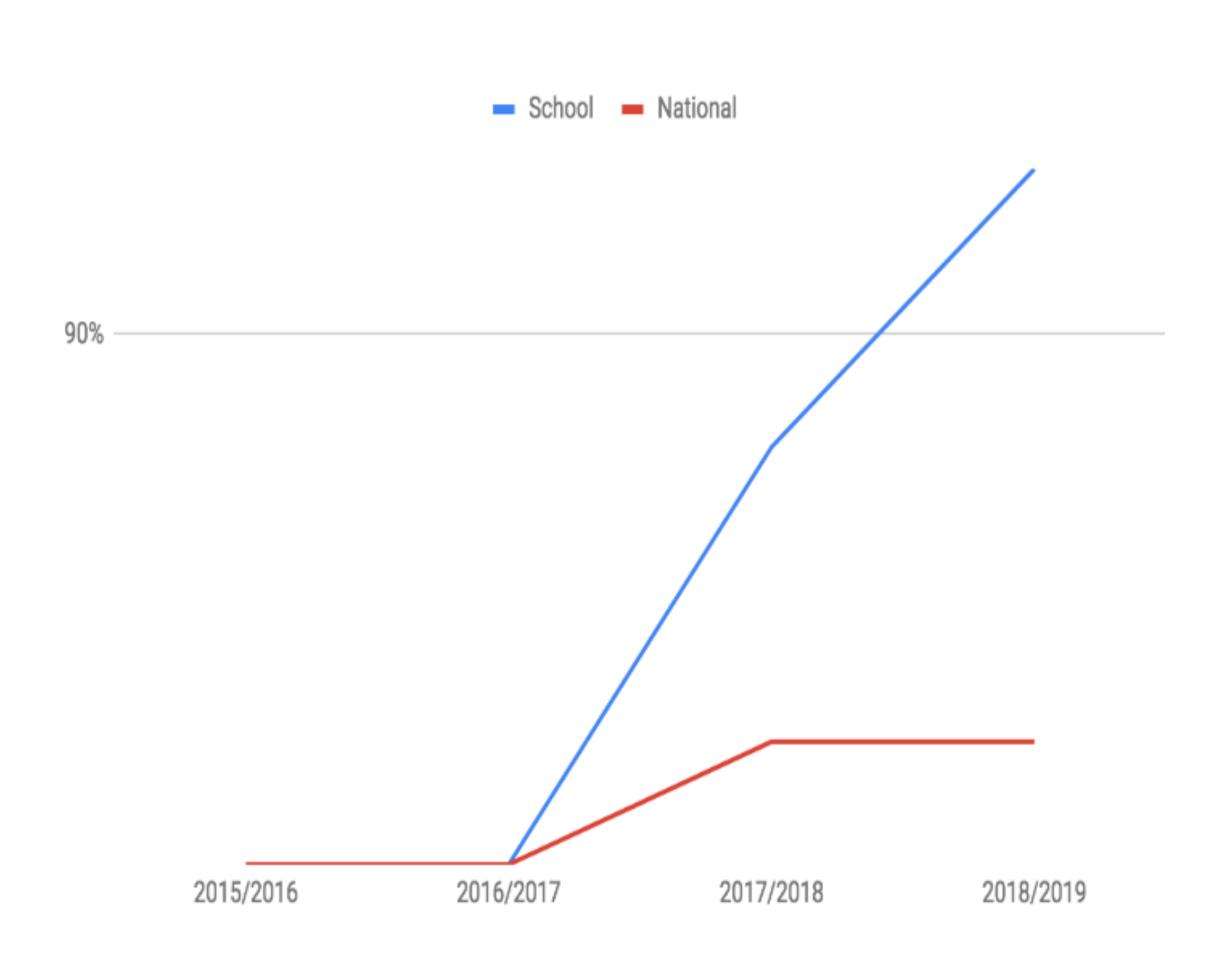
Reception - % of children achieving a Good Level of Development -



In Reception, our #InspiredToLearn approach has seen a record number of our children for The Prince of Wales School achieve a 'Good Level of Development' (GLD) with 81% of children achieving this benchmark. We have also seen a record number of children achieve 'exceeding' levels of attainment across the curriculum but especially in Reading where our Read, Write Inc. approach to teaching Phonics has had a massive impact.

Importantly, we have reversed our three-year declining trend in data and built upon the success of last year.

Year 1 - % of children passing the Year 1 Phonics Check -

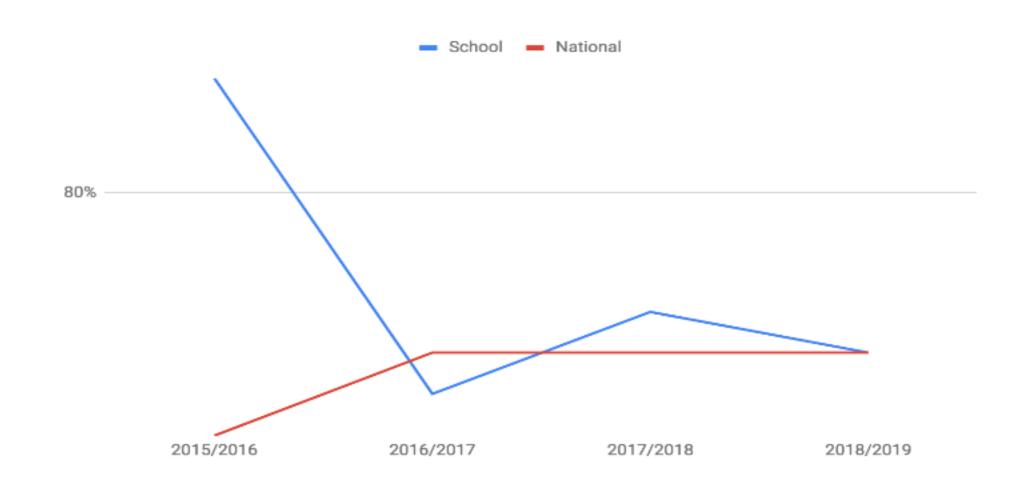


In Year 1, our #InspiredToLearn approach has seen a record number of our children for The Prince of Wales School achieve a Year 1 Phonics Check 'PASS' with an incredible 93% of children achieving this benchmark!

Again, our approach to Read, Write Inc. Phonics has been instrumental. A special thank you to all the parents and carers who have supported this programme with lots of 'FRED TALK' at home.

Importantly, in Year 1 we have reversed our poor three-year trend in data and built upon the success of last year.

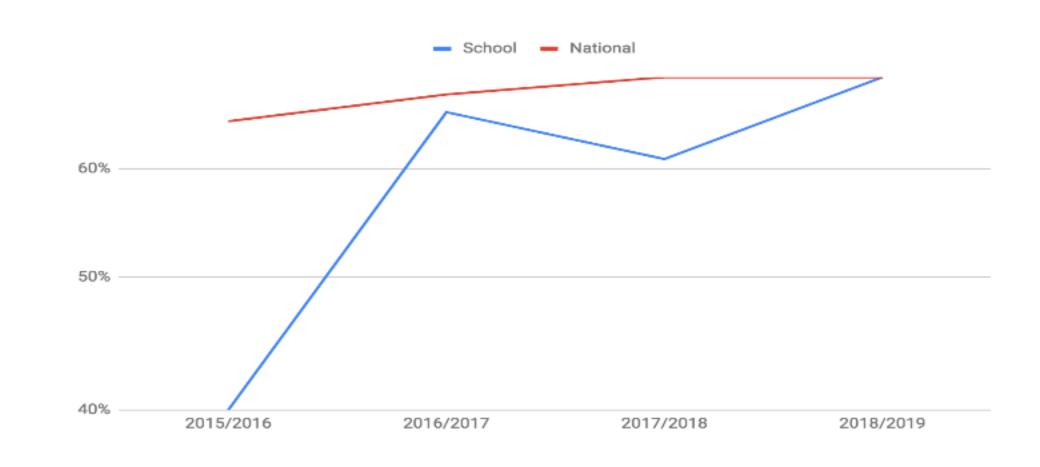
Year 2 - % of children meeting Age-Related Expectation (ARE) in Reading -



Our Year 2 reading data includes data for all 33 children, including those children with 'unit roll' status.

In Year 2, our #InspiredToLearn approach has secured outcomes in line with the national average, despite children's low starting points.

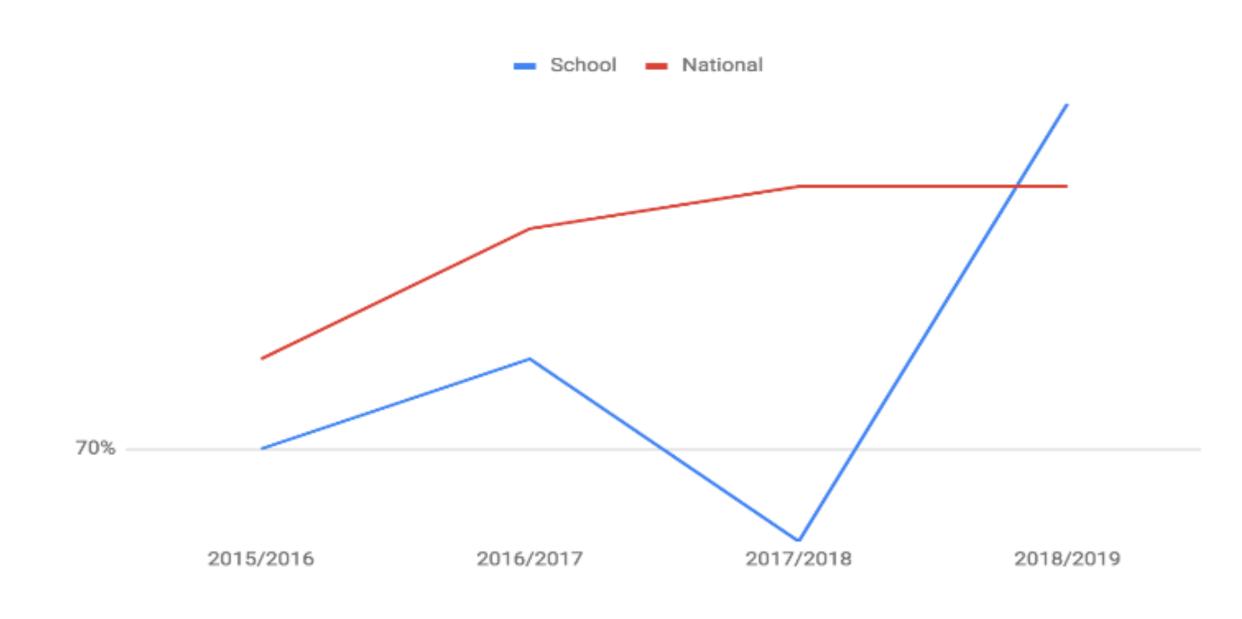
Year 2 - % of children meeting Age-Related Expectation (ARE) in Writing -



Our Year 2 writing data includes data for all 33 children, including those children with 'unit roll' status.

In Year 2, our #InspiredToLearn approach has secured outcomes in line with the national average, despite children's low starting points.

Year 2 - % of children meeting Age-Related Expectation (ARE) in Maths -



Our Year 2 maths data includes data for all 33 children, including those children with 'unit roll' status.

In Year 2, our #InspiredToLearn approach has secured outcomes in line with the national average, despite children's low starting points.

This year's Y2 data also included a record number of children from The Prince of Wales School achieving a 'Greater Depth' level of learning in Reading (26% working at Greater Depth), Writing (16% working at Greater Depth) and Maths (22% working at Greater Depth).

THINGS ARE BEGINNING TO HAPPEN HERE... BUT... WEAREJUST

GETTING STARTED

#InspiredToLearn





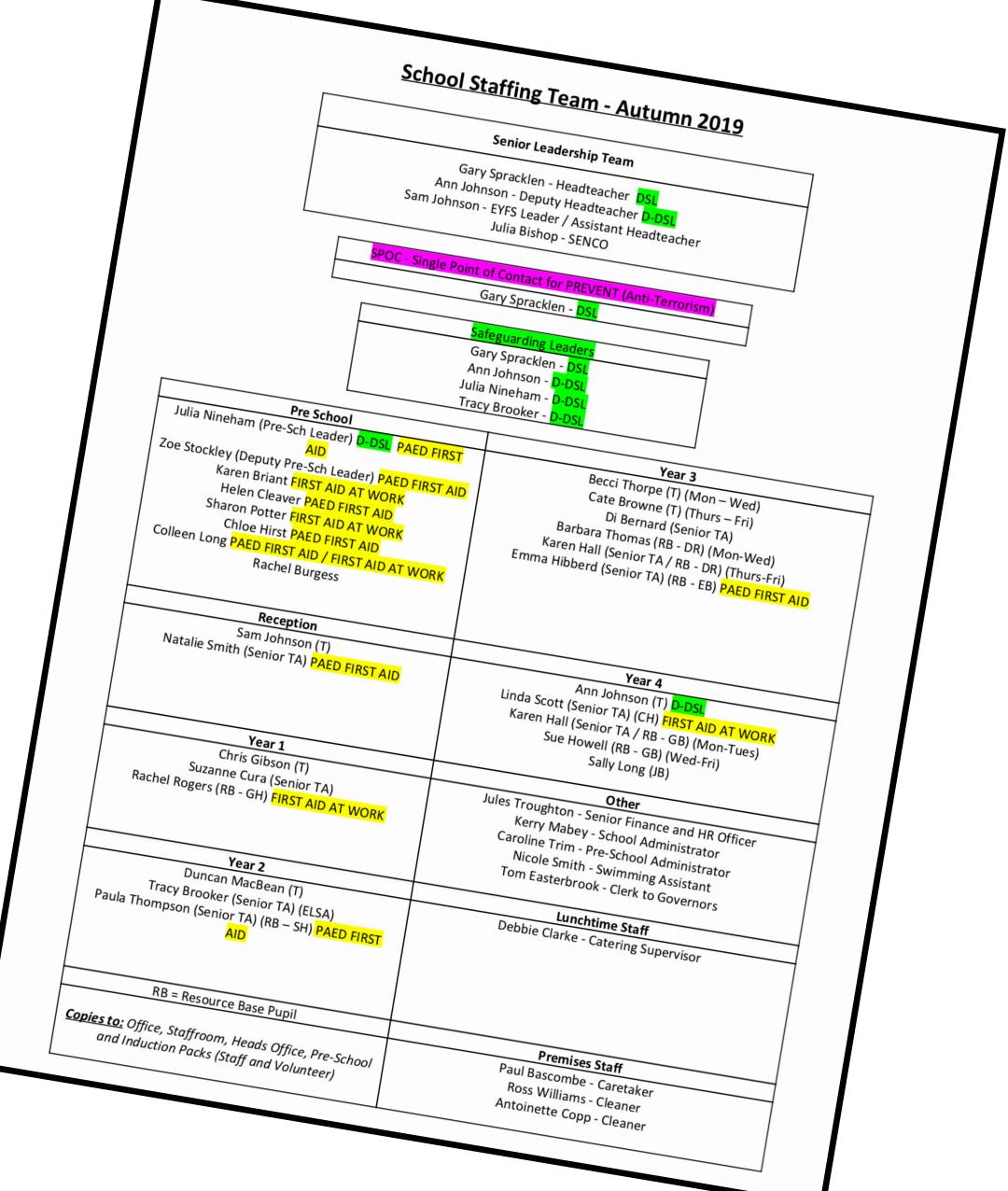
NEW YEAR NEW CHALLENGES RENEWED GOAL CONTINUED SUCCESS



NEW YEAR - NEW...

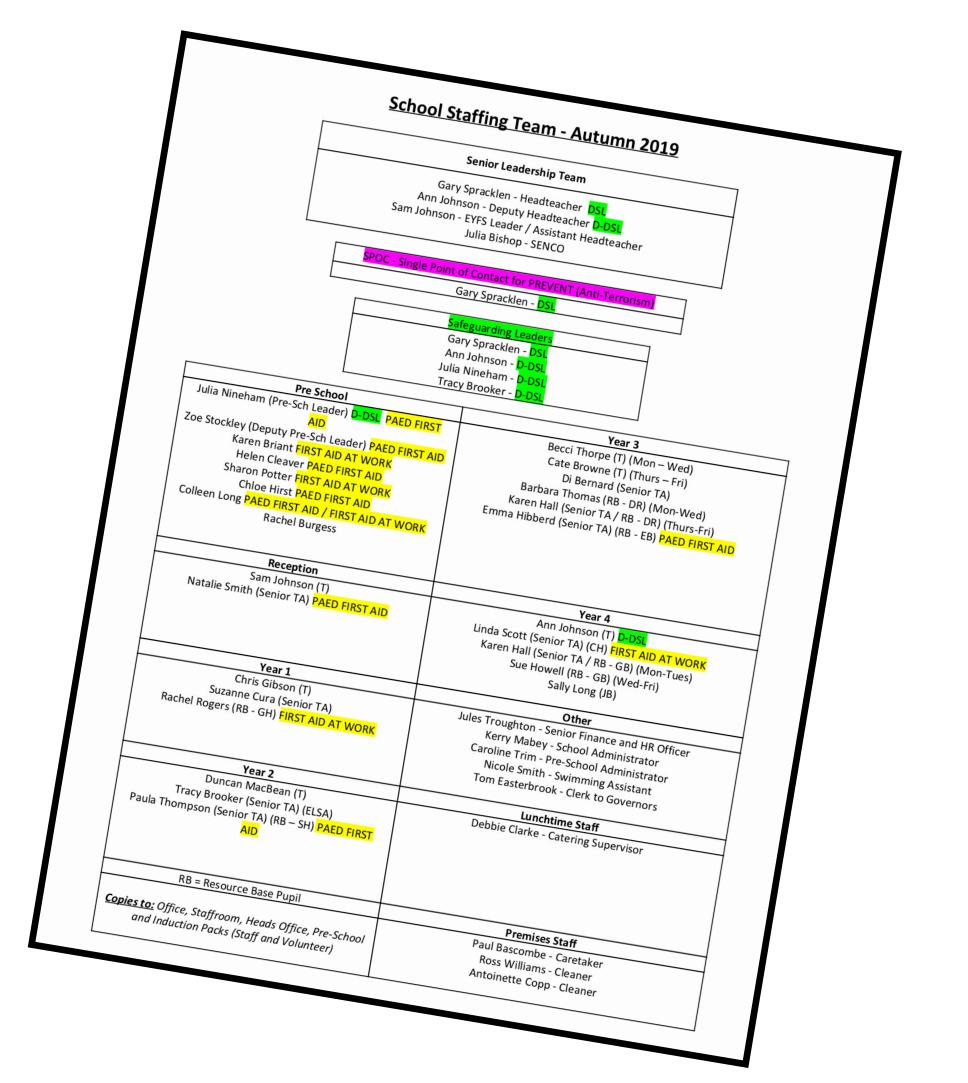
- NEW Teams
- NEW Timetable
- NEW Lunchtime Arrangements
- NEW Maths Mastery Scheme / Knowledge Organisers
- NEW Trainee Teachers
- NEW Facilities
- **NEW** Governors

- NEW Roles and Responsibilities
- NEW Members of Staff



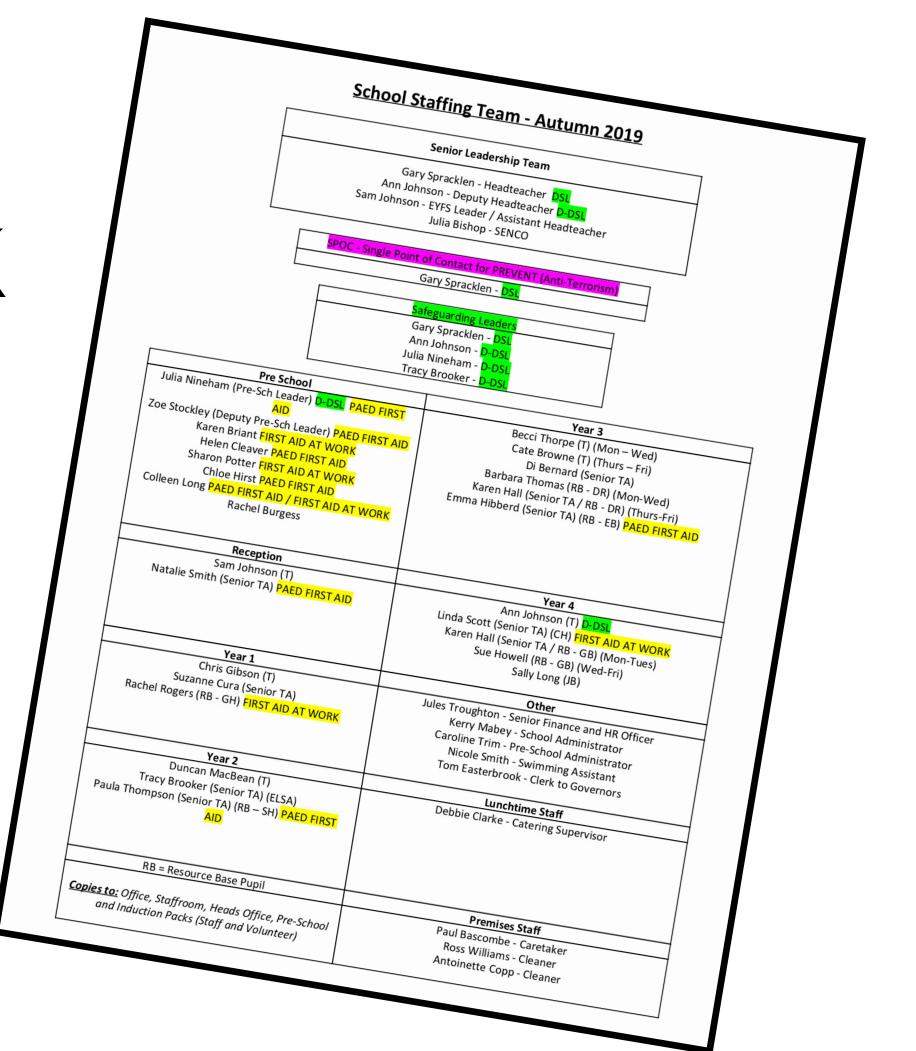
CATE BROWNE - TEACHER





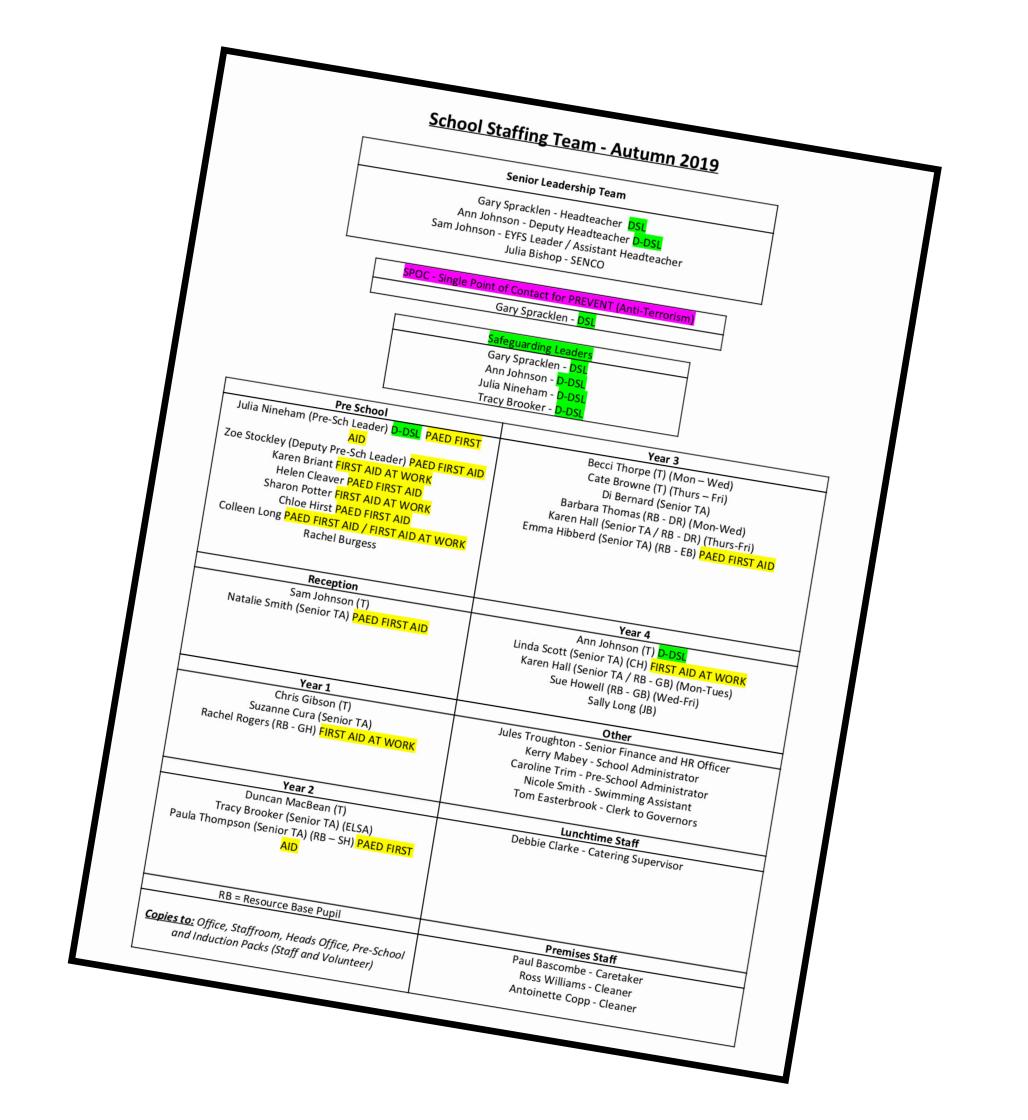
TOM EASTERBROOK - CLERK





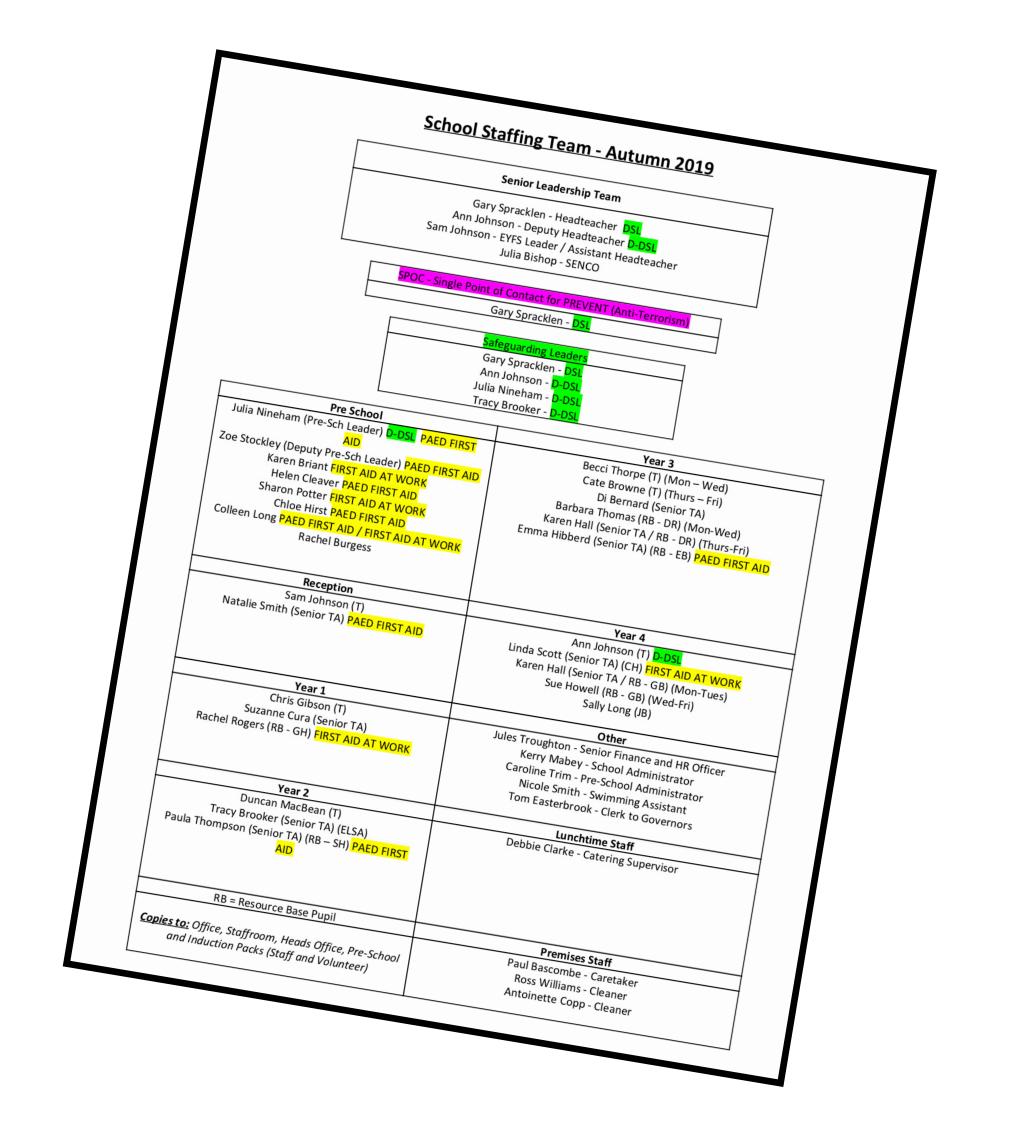
TRACY BROOKER - D-DSL





JULIA BISHOP - SENCO





NEW YEAR - NEW TIMETABLE

- 08:45 Doors Open / Mental Warm Up
- 08:55 Self-Registration
- 09:00 Power Maths
- 09:50 Daily Mile (Led by Senior TAs)
 - N.B Monday = Natalie / Tuesday = Sue / Wednesday = Tracy / Thursday = Di / Friday = Linda
- 10:10 Snack Time (Led by Senior TAs)
- 10:20 Literacy (History/Geography)
- 11:20 Assembly (Supervision by Senior TAs / Led by Designated Teacher)

NEW YEAR - NEW TIMETABLE

- 11:40 Read, Write Inc. Phonics / Spelling
- 12:40 #InspiredToLearn Restaurant
- 13:10 Lunch Playtime / Clubs
- 13:40 Session A Afternoon
- 14:30 Session B Afternoon
- 15:20 Story Time
- 15:30 Close / Home Time

NEW YEAR - NEW LUNCHTIME ARRANGEMENTS



RESTAURANT

NEW YEAR - NEW LUNCHTIME ARRANGEMENTS





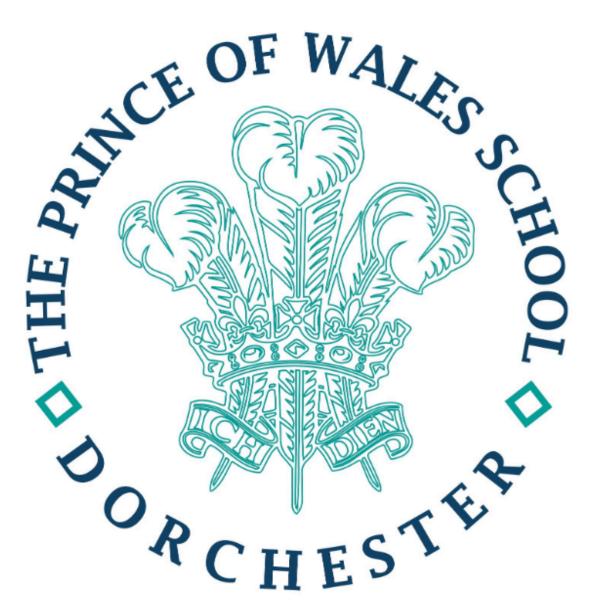
NEW YEAR - NEW MATHS MASTERY SCHEME

- NEW Scheme of Work
- NEW Textbooks
- NEW Groupings



NEW YEAR - NEW KNOWLEDGE ORGANISERS

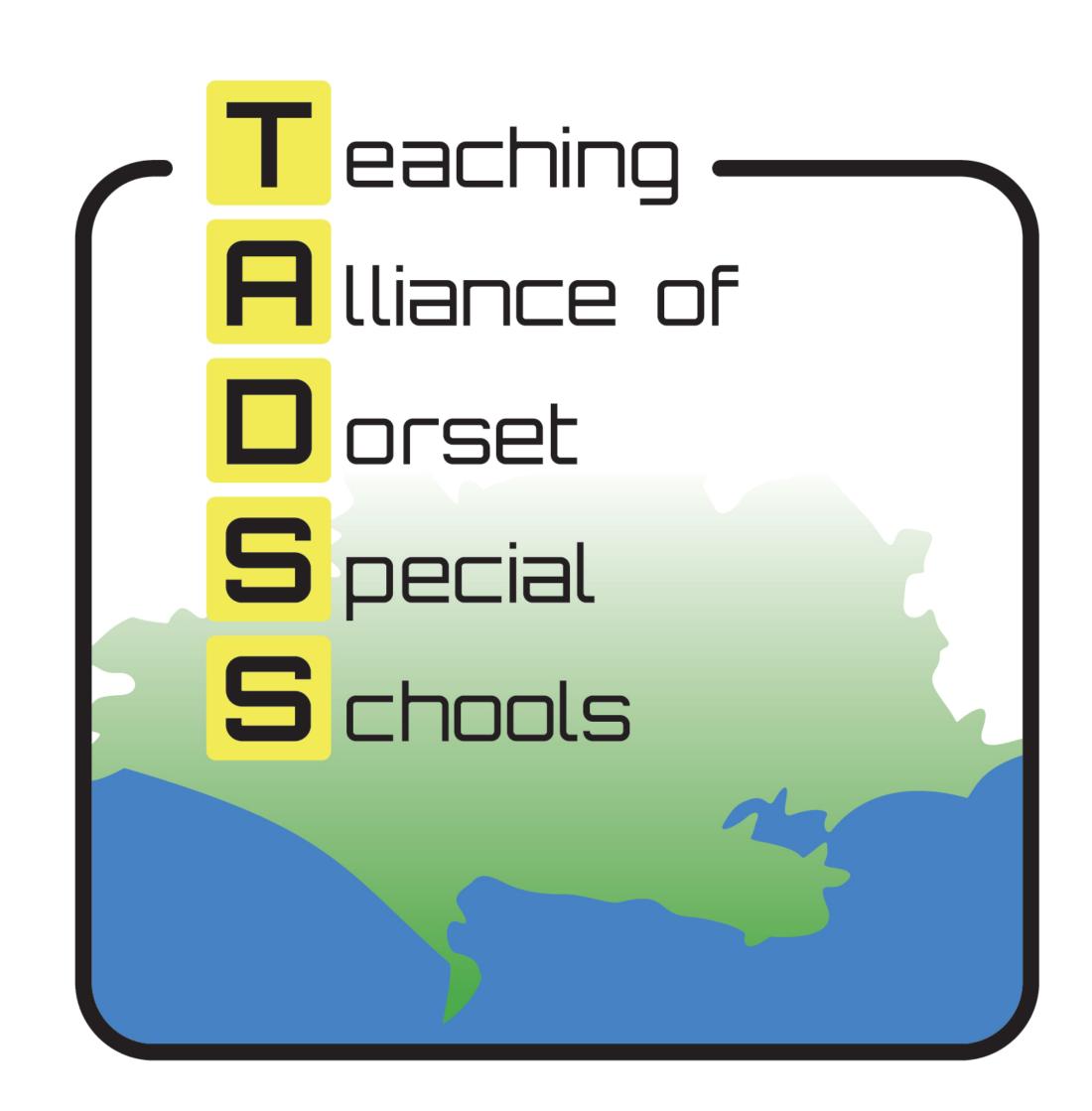
KNOWLEDGE ORGANISER



Year 3 - Spring Term Two 2020

NEW YEAR - NEW TRAINEE TEACHERS

- YEAR 1 Mrs C Angus
- YEAR 2 Miss T Stewart



NEW YEAR NEW FACILITIES















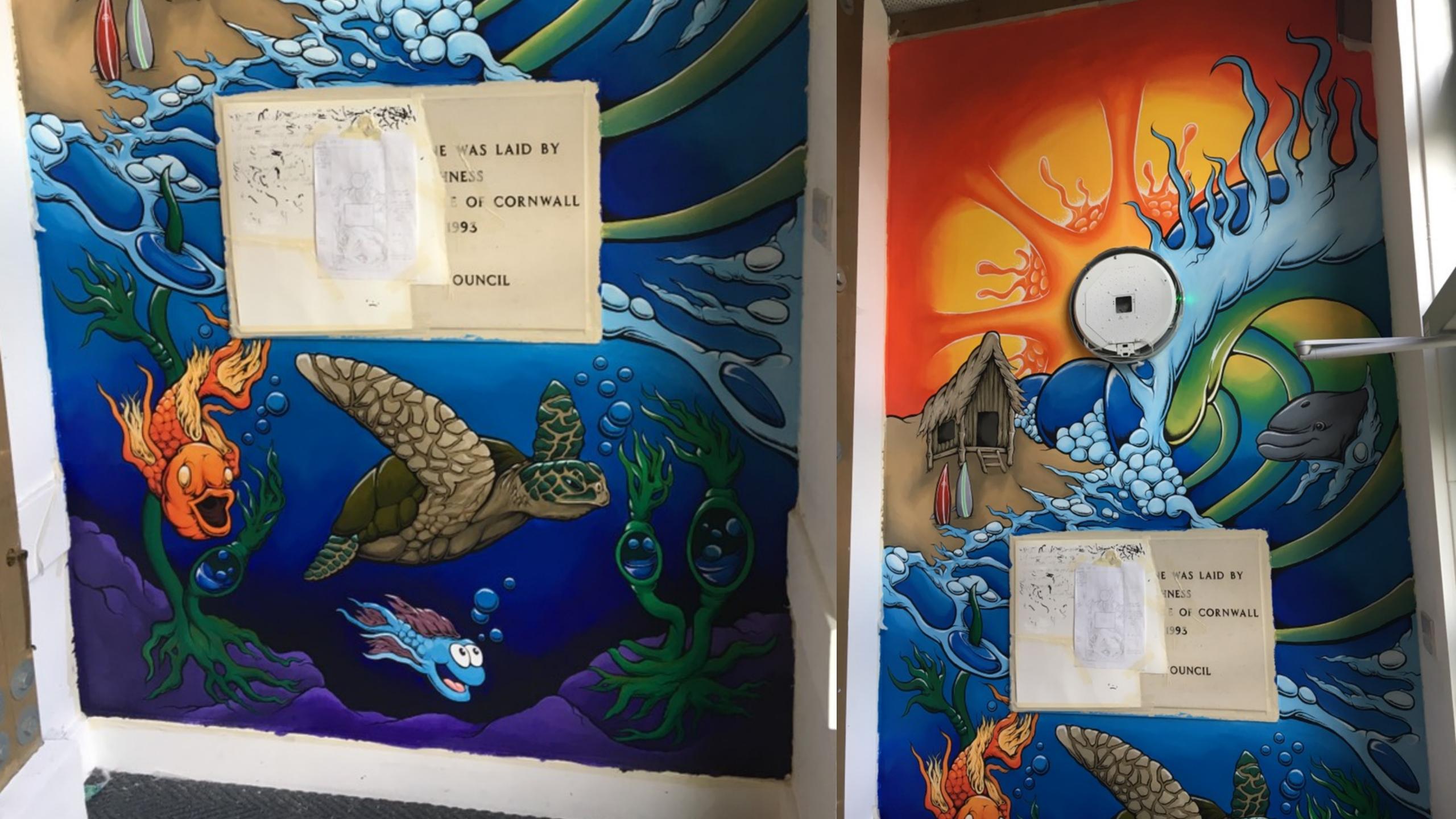




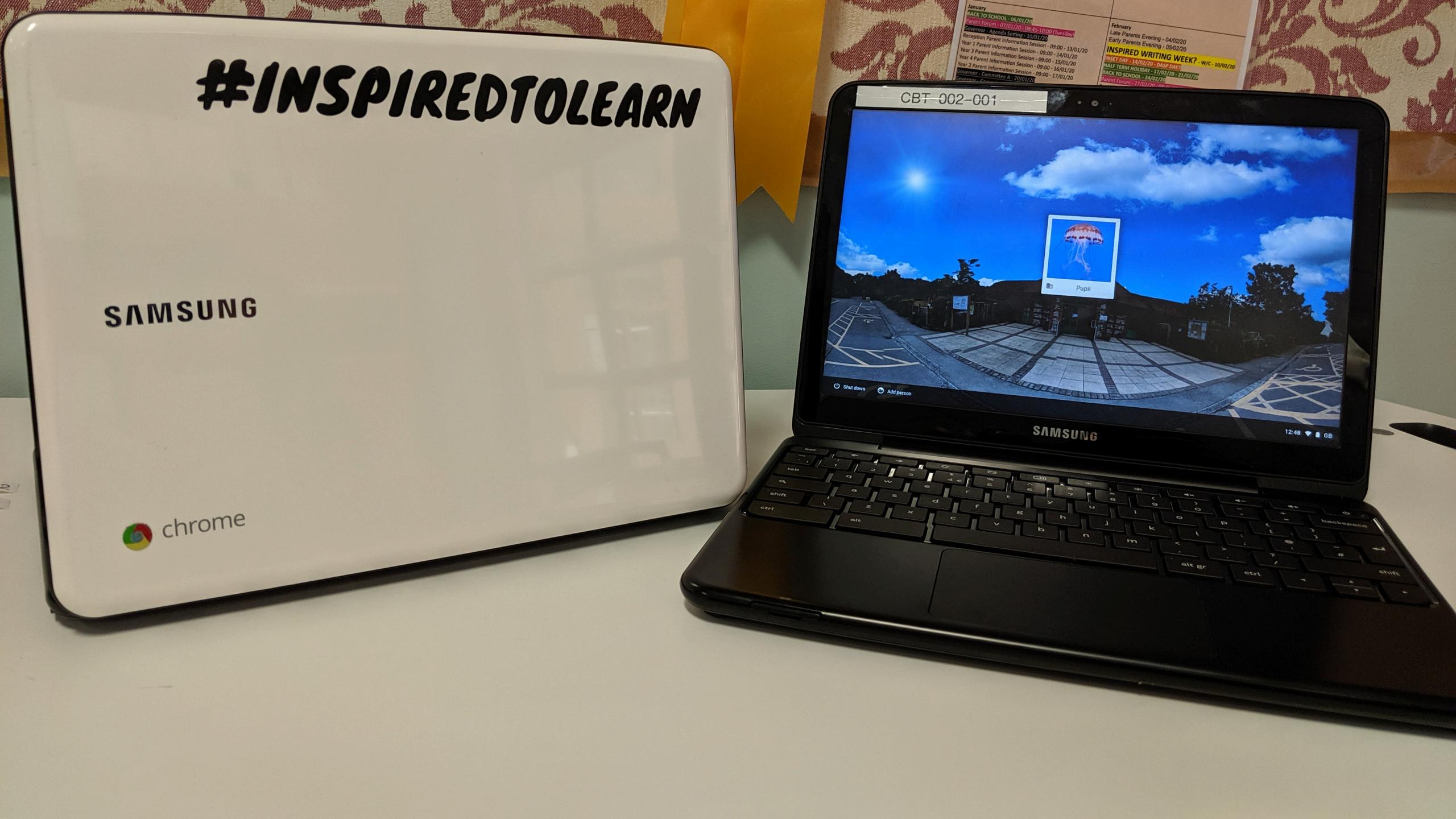
















NEW YEAR - NEW GOVERNORS

- PARENT GOVERNOR Claire West
- PARENT GOVERNOR Kevin Tatchell
- CO-OPTED GOVERNOR Emma Brown
- CO-OPTED GOVERNOR Simon Bailey

NEW YEAR NEW CHALLENGES RENEWED GOAL CONTINUED SUCCESS

NEW CHALLENGES ...

- NEW CHALLENGE National Funding Crisis
- NEW CHALLENGE New Ofsted Framework
- NEW CHALLENGE National Expectations
- NEW CHALLENGE Reception Baseline Testing
- NEW CHALLENGE Year 4 Times Table Testing
- NEW CHALLENGE Political Uncertainty

#InspiredToLearn 25 years in the making...

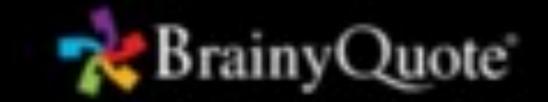




NEWYEAR NEW CHALLENGES RENEWED GOAL CONTINUED SUCCESS

Review your goals twice every day in order to be focused on achieving them.

Les Brown



RENEWED GOALS...

The one common factor in school success is hard work, commitment to the vision and the whole school pushing together.

- ا Raise attainment and accelerate progress
- Develop the school as a professional learning community

in possible

#InspiredToLearn 25 years in the making...

EMBRACE THE NEW YEAR RISE TO THE NEW CHALLENGES COMMIT OUR WORK TO RENEWED GOALS TOGETHER DELIVER CONTINUED SUCCESS FOR ALL