



Mr. Gary Spracklen - Headteacher (@Nelkcarps)



Maiden Castle Road, Dorchester, Dorset. DT1 2HH



01305 257120



office@princeofwales.dorset.sch.uk



<http://www.princeofwales.dorset.sch.uk>

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HEADTEACHER UPDATE - Wednesday 3rd July 2019

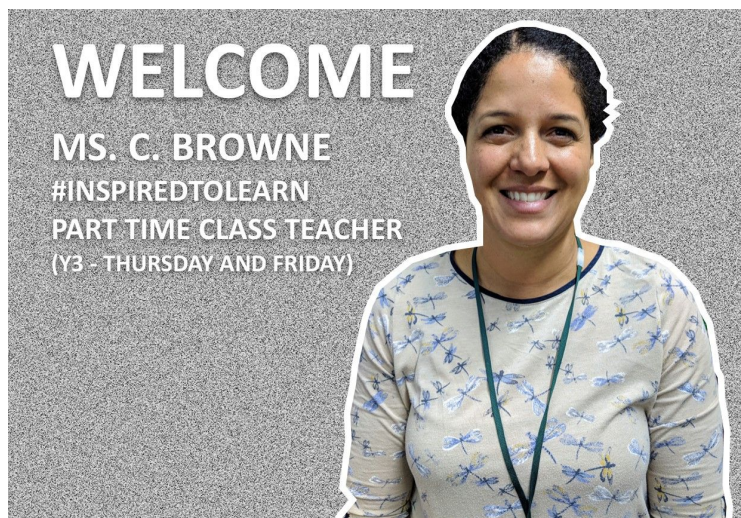
Dear Parents and Carers,

Thank you to everyone who has already completed and returned their feedback forms for the 2018/2019 Annual Reports, your views are always very important to us and they will be used to inform our future practice.

Transition Day (Y4) / Bump Up Afternoon (YR-Y3) - Tomorrow (Thursday 4th July 2019) is Transition Day for Year 4 pupils who will be spending the day at their new school. This is part of a series of work which has helped prepare Year 4 for a smooth transition. I have every confidence that all Year 4 children will have a fantastic day tomorrow and that all will thrive in their new school in September.

Tomorrow will be 'bump up afternoon' for our current Reception to Year 3 children, with everyone (children and adults) spending time together in their new class teams. Children will return to their current classroom before the end of the school day, pickup will therefore be unchanged.

Staffing Updates - Arrivals - Following a rigorous selection process, we are delighted to announce the appointments of Ms. Cate Browne and Mr. Tom Easterbrook -



Ms. Cate Browne will be joining us as our new Part Time Classroom Teacher and will be job sharing in Year 3 with Mrs. Thorpe. Ms. Browne looks forward to meeting the children during our transition afternoon THIS THURSDAY.



Mr. Tom Easterbrook will be joining us as our new Clerk to Governors. Tom, a former unit roll pupil at school has recently graduated from Bournemouth University with a BSc (Hons) in Computing.



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Staffing Updates - Departures - As previously shared, following a thorough process, we have now concluded our restructure and redundancy situation at The Prince of Wales School. As part of this process, the following colleagues will be leaving this summer, predominantly on a voluntary basis -



Mrs. J. Webb



Mrs. D. Cornell



Mrs. R. Densley



Miss. J. Kendall

We will also be saying farewell to lunchtime supervisors; Mrs. D Clarke and Mr. C Kwan.

We wish all staff well as they move on to their next challenge.

Special thanks must be paid to Mrs. Webb and Mrs. Cornell for their years of dedication and service to the school.

A special farewell assembly will be held for the staff leaving at 2:30pm on Tuesday 23rd July 2019 (last day of term). Anyone with a special connection to the members of staff leaving is welcome to attend. Please inform the school office if you wish to attend this event.

The assembly will be followed by after-school 'cream tea and ice-cream' which all are welcome to attend!

Staffing Updates - Confirmed Teams - Reflecting the above and as previously shared, from September 2019, our #InspiredToLearn new teams will be the following -

Reception Class



Mrs. S. Johnson

Reception Class Teacher / **Assistant Headteacher**
(Monday - Friday)



Mrs. N. Smith

Senior Teaching Assistant
(Monday - Friday)

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Year One Class



Mr. C. Gibson
Year One Class Teacher
(Monday - Friday)



Mrs. S. Cura
Senior Teaching Assistant
(Monday - Friday)



Mrs. R. Rogers
1:1 Teaching Assistant
(Monday - Friday)

Year Two Class



Mr. D. MacBean
Year Two Class Teacher
(Monday - Friday)



Mrs. T. Brooker
Senior Teaching Assistant
(Monday - Friday)



Mrs. P. Thompson
Senior 1:1 Teaching Assistant - Physical
(Monday - Friday)

Year Three Class



Mrs. B. Thorpe
Year Three Class Teacher
(Monday - Wednesday)



Ms. C. Browne
Year Three Class Teacher
(Thursday - Friday)



Mrs. D. Bernard
Senior Teaching Assistant
(Monday - Friday)



Mrs. B. Thomas
1:1 Teaching Assistant
(Monday - Wednesday)

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Year Three Class (Continued)



Mrs. K. Hall

Senior Teaching Assistant
(Thursday-Friday)



Mrs. E. Hibberd

Senior 1:1 Teaching Assistant - Medical
(Monday - Friday)

Year Four Class



Miss. A. Johnson

Year Four Class Teacher / **Deputy Headteacher**
(Monday - Friday)



Mrs. L. Scott

Senior Teaching Assistant
(Monday - Friday)



Mrs. K. Hall

Senior Teaching Assistant
(Monday - Tuesday)



Mrs. S. Howell

1:1 Teaching Assistant
(Wednesday - Friday)



Mrs. S. Long

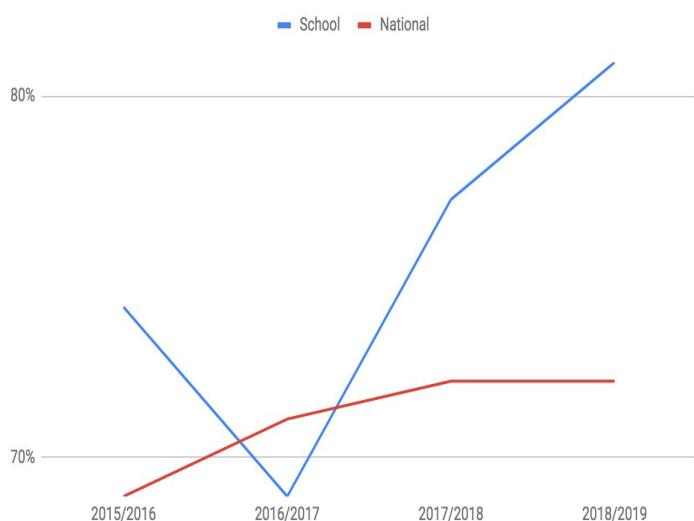
1:1 Teaching Assistant
(Monday - Friday)

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Outcomes - At The Prince of Wales School we do not measure success based upon academic outcomes alone, we believe in a rich, varied and inclusive curriculum for all. In the coming weeks, we look forward to celebrating the breath of our curriculum with our Musical Soiree Evening (Wednesday 10th July) and KS1 (Wednesday 10th July) and KS2 (Tuesday 9th July) Sports Days. As well as various other assemblies, events and celebrations.

While it is not our sole focus, there is no avoiding statutory assessments that all schools in England are required to take part in. This year, we've delivered our very best results against these statutory assessments -

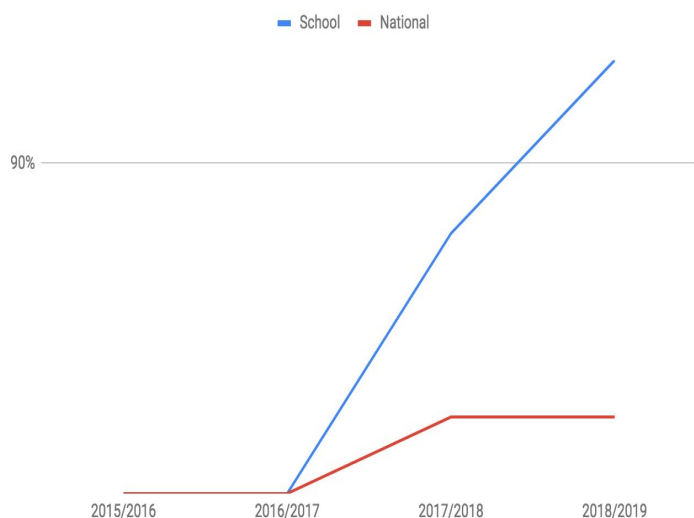
Reception - % of children achieving a Good Level of Development -



In Reception, our #InspiredToLearn approach has seen a record number of our children for The Prince of Wales School achieve a 'Good Level of Development' (GLD) with **81%** of children achieving this benchmark. We have also seen a record number of children achieve 'exceeding' levels of attainment across the curriculum but especially in Reading where our Read, Write Inc. approach to teaching Phonics has had a massive impact.

Importantly, we have reversed our three-year declining trend in data and built upon the success of last year.

Year 1 - % of children passing the Year 1 Phonics Check -



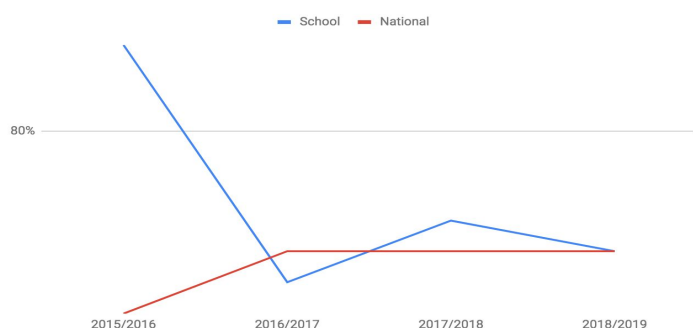
In Year 1, our #InspiredToLearn approach has seen a record number of our children for The Prince of Wales School achieve a Year 1 Phonics Check 'PASS' with an incredible **93%** of children achieving this benchmark!

Again, our approach to Read, Write Inc. Phonics has been instrumental. A special thank you to all the parents and carers who have supported this programme with lots of 'FRED TALK' at home.

Importantly, in Year 1 we have reversed our poor three-year trend in data and built upon the success of last year.

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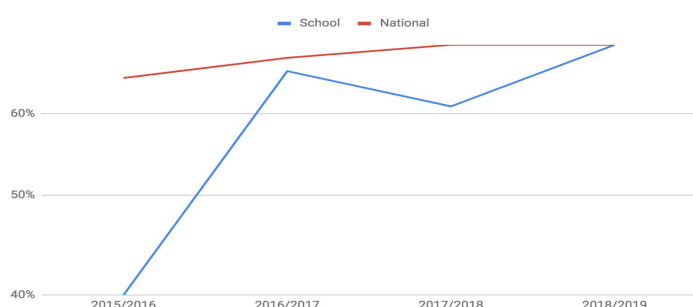
Year 2 - % of children meeting Age-Related Expectation (ARE) in Reading -



Our Year 2 reading data includes data for all 33 children, including those children with 'unit roll' status.

In Year 2, our #InspiredToLearn approach has secured outcomes in line with the national average, despite children's low starting points.

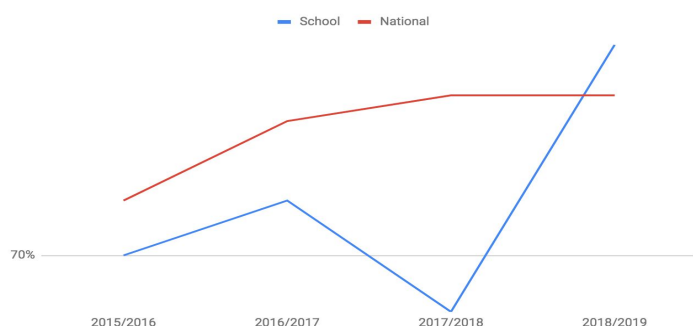
Year 2 - % of children meeting Age-Related Expectation (ARE) in Writing -



Our Year 2 writing data includes data for all 33 children, including those children with 'unit roll' status.

In Year 2, our #InspiredToLearn approach has secured outcomes in line with the national average, despite children's low starting points.

Year 2 - % of children meeting Age-Related Expectation (ARE) in Maths -



Our Year 2 maths data includes data for all 33 children, including those children with 'unit roll' status.

In Year 2, our #InspiredToLearn approach has secured outcomes in line with the national average, despite children's low starting points.

This year's Y2 data also included a record number of children from The Prince of Wales School achieving a 'Greater Depth' level of learning in Reading (26% working at Greater Depth) , Writing (16% working at Greater Depth) and Maths (22% working at Greater Depth).

School Evaluation Partner Visit - Throughout this year the school, as part of it's continuous improvement journey, has been working with Mr. Mike Randall. Mike, formally the Headteacher of an Outstanding Primary School in Dorset, now works extensively with Ofsted across the South West, South East and Midlands.

Mike has provided substantive challenge to our work and has helped us continue to move forward with the aim of building on our June 2018 'Good' Ofsted rating. Following his most recent visit, Mike writes -

‘This has been another very successful year for the school.

Thanks to the determination, resilience and passion demonstrated by the headteacher, ably supported by his staff and governors, the school has gone from strength to strength. There is a clear vision, understood and shared by the school community and a very positive ethos pervades across the school. A focused strategic direction is driving continued improvements and the school can provide compelling evidence of how impact of actions have brought about rapid improvements.

Performance of pupils in each year group has been very successful. **Good progress has been achieved without narrowing the curriculum.’**



- SEP (School Evaluation Partner) Visit Report D - June 2019

New Timetable - As of September, we will be making some tweaks to the school day. The changes have been made to support learning and incorporate our single sitting at lunchtime (more details included below). As of September, our day will follow the following format -

- **08:45** - Classroom Doors Open - Morning Activities

- **08:55** - Registration

- **09:00** - Power Maths

As shared at our recent Parent Forum, we will be adopting ‘Power Maths’ as our new scheme of work in Maths from September. This scheme builds upon the work we have been doing to promote a Mastery approach to Maths across the school.

- **09:50** - Daily Mile Break

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- **10:10** - Healthy Snack Break
- **10:20** - Literacy Hour (History/Geography/RE Focus)
- **11:20** - Whole School Assembly
- **11:40** - Read, Write Inc. Phonics and Read, Write Inc. Spelling
- **12:40** - Lunch - Dining
- **13:10** - Lunch - Playtime / Clubs
- **13:40** - Session A - Afternoon
- **14:30** - Session B - Afternoon
- **15:20** - Story Time
- **15:30** - Home Time / End of School Day

New Lunchtime Arrangements - As shared at our recent Parent Forum, we will be adopting a 'Family Dining Experience' approach to our lunchtimes from September.

This new approach will see all children eating their hot and packed lunch meal provision together in our main school hall. Children will sit on mixed-aged tables (new tables) and will be encouraged to demonstrate good table manners.

We are very excited about our new approach and look forward in time to share this with you all through photos, videos and the opportunity in due course for you to experience the new approach yourselves!

Year 4 Parent Coffee Morning and Leavers' Assembly - Year 4 Parents and Carers are invited to attend a Coffee Morning ahead of the Leavers' Assembly. The coffee morning will be held in our new staff room/training space from 09:00am on Tuesday 23rd July 2019. The leavers' assembly will start at 10:20am. Year 4 parents and carers are advised to bring a box of tissues!

And Finally - Finally...as we continue to push our school forward, I wish to say a huge POW THANK YOU to our amazing staff team who continue to embrace our #InspiredToLearn culture and ethos. Their hard work, dedication and sheer determination to ensure every child succeeds is truly inspirational.

I must say that as well as the hard work of our entire staff team, our ongoing success as a school would not be possible without YOU... the parents and carers of children at The Prince of Wales School.

Your support and enthusiasm for the school and what it stands for really does matter.

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So many of you have helped us to 'make a difference' this year whether it be through attending one of our many parent information sessions, forums or curriculum-related events, or by running/attending a POWSA fundraiser.

We've been encouraged by your collective attitude to school attendance (which is yet again close to a brilliant 97% attendance rate) and your never-ending acceptance of our eclectic choices of fancy-dress costumes!

WE ARE ONE COMMUNITY AND WE SHOULD TOGETHER FEEL PROUD OF WHAT HAS BEEN ACHIEVED THIS YEAR.

It is just the beginning, I feel very much like we are just getting started!

I look forward to seeing you all **THIS SATURDAY** for Dorchester's First-Ever Children's Carnival (10:40 - Buttermarket Square, Poundbury) and the 2019 POWSA Summer Fayre (11:00-16:00).

Onwards and upwards!

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Gary Spracklen', with a small horizontal line underneath the name.

Mr. Gary Spracklen
Headteacher