

# Welcome to Year 2 - Spring Term 2018

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The team: Miss Johnson, Mrs Webb, Mrs Hibberd, Mrs Rogers, Mrs Brooker,  
Mrs Thomas, Mr Allen, (Mrs Creed - volunteer).

# A superhero year

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- Building on progress made in Autumn Term.
- Reviewing the class charter, developing resilience and the right attitude to learning. Not minding about mistakes and feeling confident to take risks.
- Building up to end of year assessments and Key Stage 1 tests, CGA guides available.
- Crucial that it is inspiring, interesting, fun and challenging to prepare them for the next step of learning as they move into KS2 (year 3-6), inspiration and challenge mean enjoyment.
- Superheroes as important as ever. Superheroes for Maths and Literacy and Superhero points awarded for fantastic effort and achievement.



# Our Class Charter

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## Our Superhero Charter

We all have the right to be happy, safe, to learn and be healthy in year 2.



So we have responsibilities...

- We are all kind polite and helpful in the classroom.
- We are calm and quiet and sit in our Own Personal Space (OPS).
- We respect others and their property.
- We focus on the person who is talking and listen well.
- We are friendly and we share with each other.
- We look after our tidy classroom.
- We always try our best and work hard.
- We keep positive, know what we are good at and set ourselves challenges.

If we follow this charter we can make the school a fun place to be!

# Building our Learning Powers

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- Across the school a consistent approach to talking about learning.
- A fun and memorable way to get children to understand how they learn and become better and life-long learners.



## Resilient Tortoise

**Absorption;** you become engrossed in what you are doing you are unaware of time passing.

**Managing;** you know what distracts you, you try to minimise distractions, you settle back quickly after an interruption.

**Noticing;** you notice how things look, what they are made of, or how they behave, you can identify significant detail.

**Perseverance;** you are not put off by being stuck, you keep on going despite difficulties and find ways to overcome them, you recognise that learning can be a struggle.



## Resourceful Spider

**Questioning;** you are curious about things and people, you often wonder why, you play with ideas, asking "How come?" and "What if?"

**Making Links;** you look for connections between experiences or ideas, you find pleasure in seeing how things fit together, you notice patterns.

**Imagining;** you picture how things might look, sound, feel, be; you let your mind explore and play with possibilities and ideas.

**Reasoning;** you create logical arguments, you deduce what might happen, you look for evidence.

**Capitalising;** you use all of the resources available, you think about how you can improve and reach your goals, you use the four B's well.



## Reflective Monkey

**Planning;** you think about what you want to get out of learning, you plan the steps you might take, you access which resources you may need.

**Revising;** you are ready to revise your plans as you go along, monitor how things are going, change your plans when you've had a better idea.

**Distilling;** you mull over experiences, draw out useful lessons from experiences, think about where else you might use these lessons.

**Meta-Learning;** you are interested in how you learn as an individual, know your strengths and weaknesses as a learner, are interested in becoming a better learner.

# The Blog

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## Year 2 Class

SUNDAY, 11 SEPTEMBER 2016

### Year 2 Parent Information Session - Wednesday 14th September

Please come along and find out more about what year 2 will be learning about this term and ask any questions you may have.  
9am-9.30am on Wednesday 14th September in the school hall.



Posted by staff.pow at [22:01](#) No comments:

SATURDAY, 10 SEPTEMBER 2016

### Yr 2 Praise assembly week ending 9/9/16



We are so proud of the children and their amazing attitude to learning this week. There is no doubt that coming back after a long break tests the endurance but every child has given it their very best this week and we have seen already so much good learning take place.

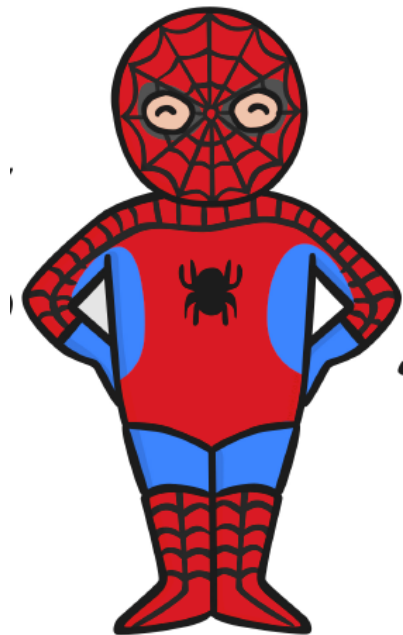
All the class were praised in assembly today for their attitude.  
Well done Yr 2!

Home learning, ideas  
to continue learning at  
home  
Spellings  
Dates for the diary  
Praise Assembly  
Class Assembly dates  
Superhero moments  
and lots more...

# Lunch

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- Lunchtime play is at 12:40 (changes in timetable).
- The children eat their lunch at 1pm.
- Please ensure your child has a bottle of water and a healthy snack each day, fruit and vegetables are available.



# Timetable

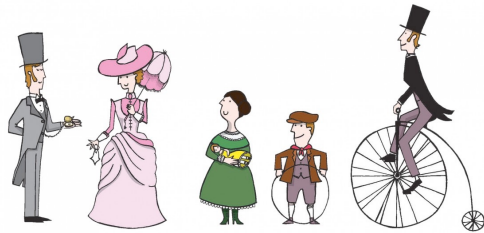
## TIMETABLE YEAR 2 - JANUARY 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
08:45-09:00	SUPER STARTERS	SUPER STARTERS	SUPER STARTERS	SUPER STARTERS	READING
08:50-09:00	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION	REGISTRATION
09:00-09:50	PHONICS AND GRAMMAR	MATHS	MATHS	PHONICS AND GRAMMAR / ICT	PHONICS AND GRAMMAR
09:50-10:40	LITERACY	PHONICS AND GRAMMAR	PHONICS AND GRAMMAR	LITERACY / ICT	LITERACY
10:40-11:00	BREAK	BREAK / SPTO	BREAK	BREAK / SPTO	BREAK
11:00-11:50	MATHS	LITERACY	LITERACY	MATHS	MATHS
11:50-12:40	GROUP READING PHONICS/GRAMMAR	GROUP READING PHONICS/GRAMMAR	GROUP READING PHONICS/GRAMMAR	GROUP READING PHONICS/GRAMMAR	GROUP READING PHONICS/GRAMMAR
12:40-13:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:30-14:20	SCIENCE	JIGSAW	RE/HUMANITIES	ART/DT	SPELLING / GOLDEN TIME
14:20-15:10	SCIENCE	PE - BADMINTON	MUSIC	ART/DT	PE - (ST)
15:10-15:30	CLASS ASSEMBLY	THEME ASSEMBLY	SLT ASSEMBLY	SINGING ASSEMBLY	PRAISE ASSEMBLY
				TA Meeting	

# Topics

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## The Gambia



## Victorians



## The Great Fire of London



# Reading

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- If your child can read they can do anything.
- Please help your child reach their potential and read with them every day.
- Children and Adults can fill these in and superhero points are awarded each week if children have been reading at home.
- Group reading 2-3 times per week. Extra individual session for some.
- Reading in everything we do.



# Spelling and Home learning

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- Spellings come home on Friday and will be checked the following Friday. These link to the children's phonics and spelling level and will gradually get harder in order to challenge all. Currently Orange and Red group are being encouraged to self assess and choose which list of spellings they will learn at home. All children will be learning both lists in school.
- Mathletics, Purple Mash, Reading Eggs. Log ins available.
- Weekly home learning activity linked to class learning.
- Sharing any extra learning every day in class.
- All efforts rewarded.



# The spelling challenge...

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- In order to reach age related expectations for writing children are required by the government to do the following...
- spell **many** words correctly using their sounds.
- spell **many** common exception words.
- add suffixes such as ment, ness, ful, less and ly and spell **some** of these correctly.
- spell **some** words with contracted forms - eg don't, haven't, I'll, I'm.
- These are clearly very demanding expectations and therefore in order for us to reach challenging goals we need you to help and support your child at home. How can you support your child? Learn weekly spellings in whatever way you like, make it fun, short and frequent. Look at, read, notice spelling patterns and ways of remembering these in common exception words (these can be found in the middle of the reading record). Play word and spelling games at home and notice some spellings when you are reading.

# Wonderful writing...

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- Writing is quickly improving in year 2.
- A school and a class priority.
- Elements of grammar are really important: Punctuation of sentences with capitals, full stops and question marks; using verbs in the correct tense; using co-ordination (or / and / but) and subordination (because, if, that, when).
- Children have individual targets in their writing books.
- Writing every day.
- Celebrating achievements through our writing Hall of Fame.

# Trips and Class Assembly

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- Victorian Day - Wednesday 17th January
- Class Assembly - Friday 22nd January
- Science Week - Week Beginning 5th February
- Inset Day - Friday 9th February
- Dorchester Market Trip - Wednesday 28th February (or subsequent Wednesday if the weather prevents us)
- Dippy the Dinosaur Visit - Thursday 29th March

# Any Questions?

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