

Sports Premium Action Plan - 2021/2022 - END OF YEAR REVIEW

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### 1. Summary Information

**School:** The Prince of Wales School

Academic Year: 2021/2022

**Total Number of Pupils:** 156 (+2)

Stage in Cycle: SPRING TERM 2021 AUTUMN TERM 2021 (DECEMBER) SPRING TERM 2022 (APRIL 2022)

TARGET SETTING MID-YEAR REVIEW END OF YEAR REVIEW

Summary of Funding: £16,000

**Pupils (Year 1 to Year 4):** £10 X 126 Child = £1,260

TOTAL = £17,260

### 2. Identified Barriers (Areas of Need)

Barriers -

- \*NEW\* Develop playtime/lunchtime facilities for inclusive sport \*NEW\*
- Broader experience of a range of sports and activities offered to all pupils.
- Increase the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- Increase participation in competitive sport.

#### 3. Desired Outcomes



Develop playtime/lunchtime facilities for inclusive sport

**Desired Outcome...** Inclusive sport is a strong feature of break time and lunchtime activity for all pupils.

#### **Success Criteria -**

- Inclusive provision supports better accessibility
- Project is delivered on time and in budget



Broader experience of a range of sports and activities offered to all pupils.

Desired Outcome... More children taking part in more sports clubs and health based activities both IN SCHOOL and OUTSIDE OF SCHOOL.

#### **Success Criteria -**

- PE Co-Ordinator effectively baselines data showing what clubs and health based activities children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of a broader offer.

### 4. Desired Outcomes (Continued)



Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**Desired Outcome...** Increased physical activity leads to happier, healthier children who are more engaged in learning.

#### **Success Criteria -**

- Evidence of happier and healthier children.
- Improved attendance (reduced illness rates).



Increase participation in competitive sport.

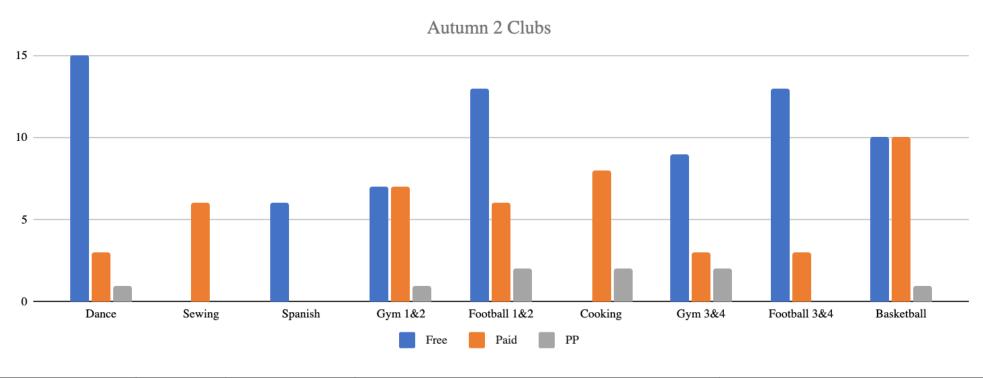
**Desired Outcome...** More children engaged in competitive sport activities.

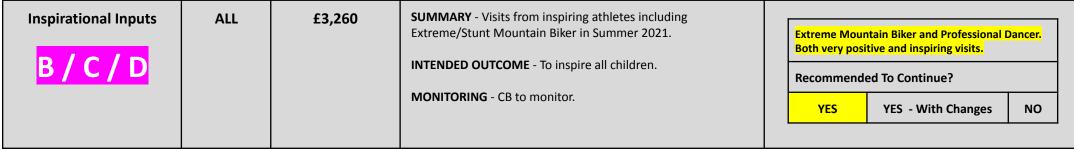
#### Success Criteria -

- PE Co-Ordinator effectively baselines data showing what competitive sport children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of an increased offer.

5. Planned Expenditure					
EXPENDITURE	CHILDREN	£	SUMMARY / INTENDED OUTCOME / MONITORING	IMPACT	
Contribution to new INCLUSIVE SPORTS RESOURCES for break time and lunchtime play	ALL	£8,000	SUMMARY - Contribution to new inclusive sport resources for break and lunchtime.  INTENDED OUTCOME - Opportunities for *Outstanding* and INCLUSIVE 'physical development' are built into the design of new provision.  MONITORING - CB/GS to monitor delivery and seek feedback.	Range of new resources have been deployed to support inclusive play at break and lunchtimes.  Sports Coach also deployed two lunchtimes a week. IMPACT has been limited due to COVID (no mixing at various times = limited access to shared resources).  Recommended To Continue?  YES YES - With Changes NO	
Contribution of fees for enhanced extra-curricula clubs	ALL	£6,000	SUMMARY - All children offered the chance to attend one FREE (paid via Sports Premium) sporting club per week.  INTENDED OUTCOME - Significantly more children taking part in extra-curricula sporting clubs.  MONITORING - CB to monitor.	Free offer has been very much welcome. See graph on next page for breakdown. We would still like to see higher uptake from PP pupils.  CHANGE = Target PP families more.  Recommended To Continue?  YES YES - With Changes NO	

Autumn Term 2 (2021) Data showing contribution of fees for enhanced extra-curricula clubs -





#### 6. Desired Outcomes -



Increase accessible facilities for inclusive sport

**Desired Outcome...** Inclusive sport is a strong feature of break time and lunchtime activity for all pupils.

#### Success Criteria -

- Inclusive provision supports better accessibility
- Project is delivered on time and in budget

### <u>REVIEW -</u>

Range of new resources have been deployed to support inclusive play at break and lunchtimes. Sports Coach also deployed two lunchtimes a week. IMPACT has been limited due to COVID (no mixing at various times = limited access to shared resources).

#### 7. Desired Outcomes - Continued



Broader experience of a range of sports and activities offered to all pupils.

**Desired Outcome...** More children taking part in more sports clubs and health based activities both IN SCHOOL and OUTSIDE OF SCHOOL.

#### Success Criteria -

- PE Co-Ordinator effectively baselines data showing what clubs and health based activities children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of a broader offer.

### **REVIEW -**

Free offer has been very much welcome. See graph on Page 7 for breakdown. We would still like to see higher uptake from PP pupils.

**CHANGE = Target PP families more.** 

#### 8. Desired Outcomes - Continued



Increase the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

**Desired Outcome...** Increased physical activity leads to happier, healthier children who are more engaged in learning.

#### Success Criteria -

- Evidence of happier and healthier children.
- Improved attendance (reduced illness rates).

### <u>REVIEW -</u>

Evidence pending. Work ongoing.

### 9. Desired Outcomes



Increase participation in competitive sport.

**Desired Outcome...** More children engaged in competitive sport activities.

#### **Success Criteria -**

- PE Co-Ordinator effectively baselines data showing what competitive sport children access both IN SCHOOL and OUTSIDE OF SCHOOL.
- Baseline data is used to inform provision and to assess the impact of an increased offer.

### **REVIEW** -

Evidence pending. Work ongoing.

Competitive sport remains challenged due to COVID-19.