Year 3

I have a **GROWTH MINDSET.**
I am in charge of how smart I am because
I can **GROW** my **BRAIN**
like a muscle by learning hard things.
I can achieve
ANYTHING
with **EFFORT** and
RIGHT STRATEGIES.
And even if I fail or make a mistake,
it is a **GREAT** thing, because
I can **LEARN** from them and
I GET BETTER!

Big Life Journal
www.biglifejournal.com

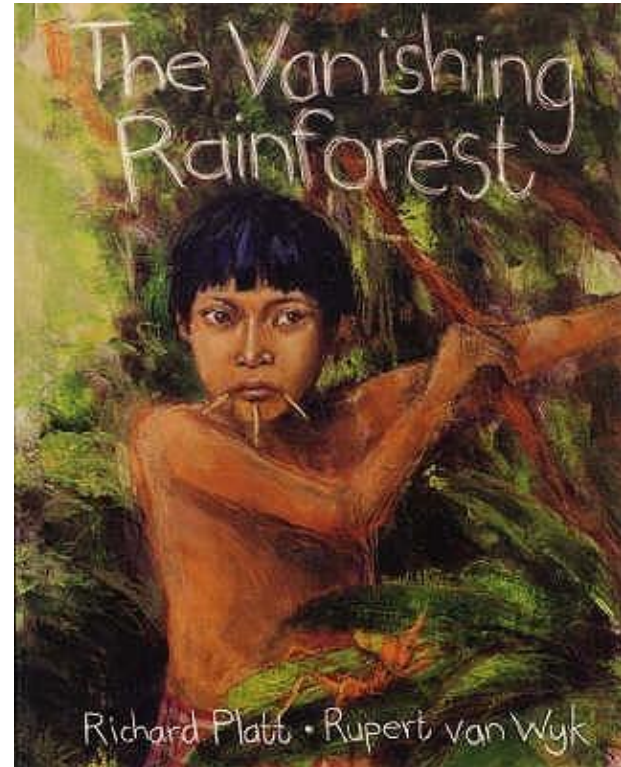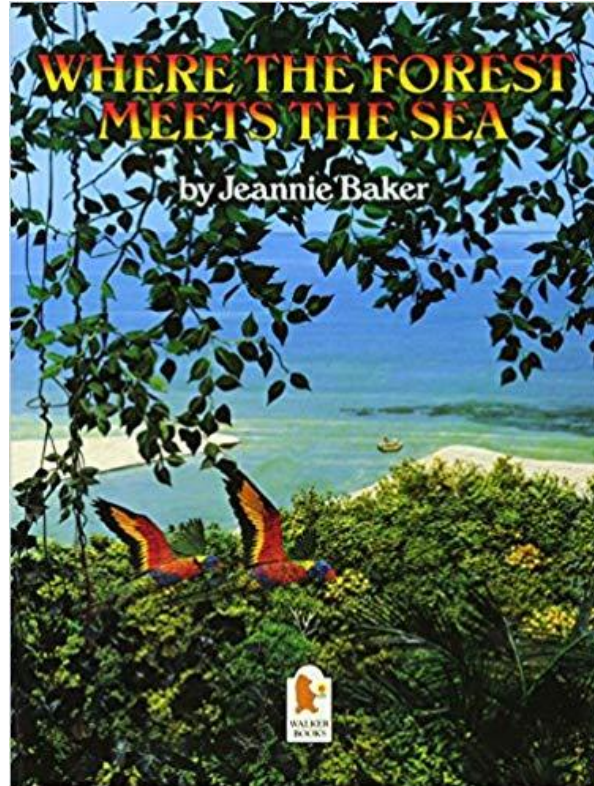# What's happening this year?
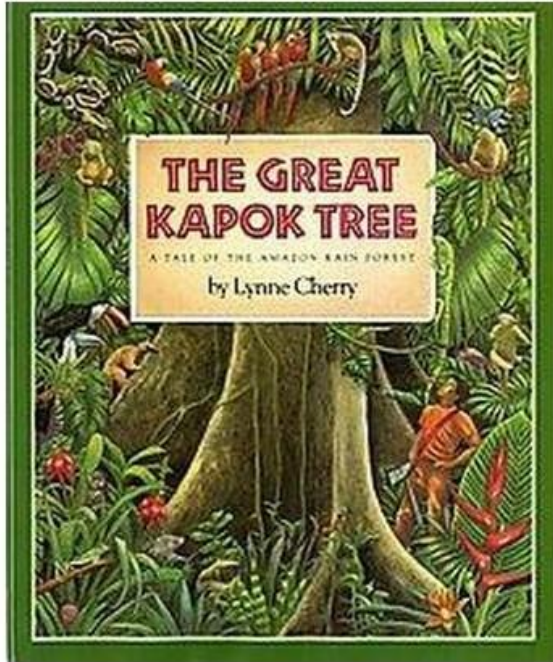
Autumn 1- Rainforests

Autumn 2- 'It's magic'

Spring 1- Explorers

Spring 2- Tribes

Summer 1- Celts

Summer 2- Romans

RAINFORESTS

THE GREAT KAPOK TREE
A TALE OF THE AMAZON RAIN FOREST
by Lynne Cherry

WHERE THE FOREST MEETS THE SEA
by Jeannie Baker

The Vanishing Rainforest
Richard Platt · Rupert van Wyk

Literacy

- Use conjunctions (e.g. when, before, after, while, so, because)
- Use adverbs (e.g. then, next, soon, therefore)
- Use prepositions (e.g. before, after, during, in, because of)
- Use the present perfect form subject + to have + past participle verb (e.g. He has gone out to play)
- Start using inverted commas for speech Text and Structure
- In stories create settings, characters and plot
- In non-fiction use headings and sub-headings
- Start to use paragraphs
- Plan by discussing and writing down ideas Presentation, Evaluation and Improvement
- Use diagonal and horizontal joins between some letters
- Suggest how a piece of writing can be improved
- Suggest how pronouns, words and grammar can be changed to improve writing
- Check for spelling and punctuation errors
- Read writing aloud clearly, controlling volume and with expression
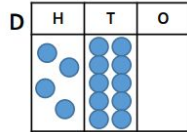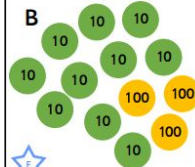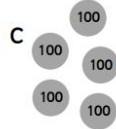
RWI + SPAG

RWI daily sessions

SPAG sessions

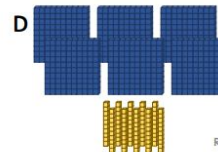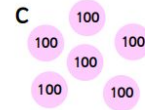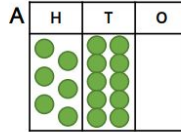Half termly reviews. Flexible groupings.

Maths- reasoning

Reasoning and Problem Solving – Hundreds

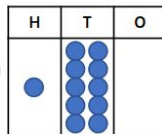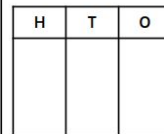**4a.** Which is the odd one out – A, B, C or D? Convince me.

A

C

B

D

H	T	O

4b. Which is the odd one out – A, B, C or D? Convince me.

A
H	T	O

C

B

D

5a. Find all of the possible statements to compare two multiples of 100 up to and including 1,000.

Use up to 19 counters.

H	T	O

>

H	T	O

5b. Find all of the possible statements to compare two multiples of 100 up to 1,000.

Use up to 20 counters.

H	T	O

>

H	T	O
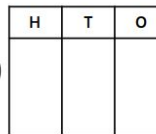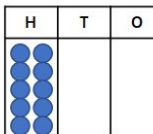
Numeracy

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- compare and order numbers up to 1,000
- identify, represent and estimate numbers using different representation
- read and write numbers up to 1,000 in numerals and in words
- solve number problems and practical problems involving these ideas
- add and subtract numbers mentally
- add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- estimate the answer to a calculation and use inverse operations to check answers
- solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction

Marvellous Me!

MarvellousMe is special because it encourages and helps teachers to focus parent communication on learning and positive behaviours, as well as giving leaders insight and tools to ensure it's consistent and sustained in every class.

South dorset ridgeway project

DArrell wakelam

Forest school

self esteem and self confidence

awe and wonder

Forest School promotes

learning in all curriculum areas

respect and knowledge of the world around us