



Mr. Gary Spracklen - Headteacher (@Nelkcarps)



Maiden Castle Road, Dorchester, Dorset. DT1 2HH



01305 257120



office@princeofwales.dorset.sch.uk



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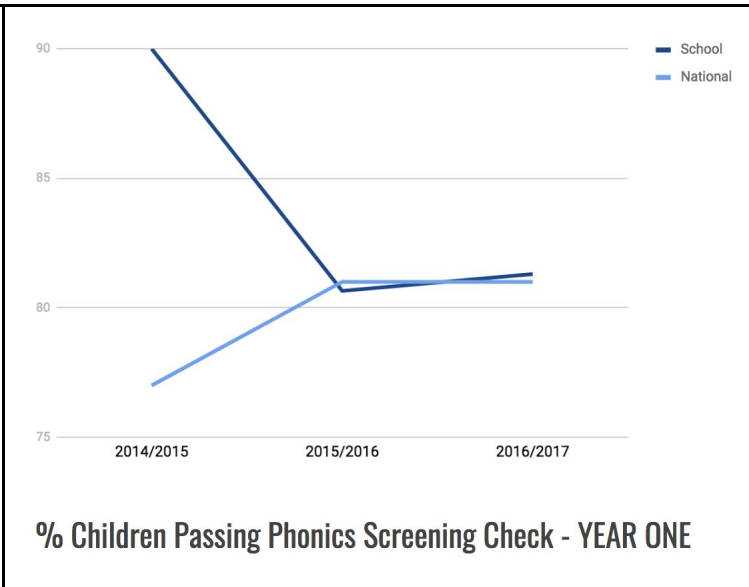
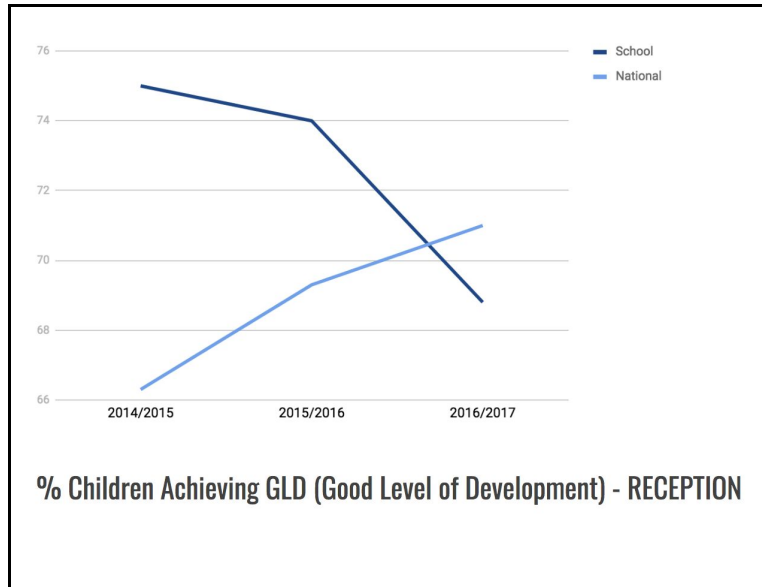
Headteacher Update

Wednesday 11th July 2018

Dear Parents and Carers,

I am proud to enclose our latest Ofsted report after being inspected on the 21st and 22nd June 2018. The report recognises the day to day work that goes on throughout the school and the exceptional change and subsequent progress that has been made since September 2017.

As I shared with parents and carers at our Ofsted Information Session last night, when I arrived as the new Headteacher in September 2017, The Prince of Wales School was a school in decline. Staff-morale was low, leadership had been inadequate and outcomes for children were not in-line with the increase in national expectation. This is best illustrated through both our Reception and Year 1 external data measures (2014-2017) -



It was always clear to me as the new Headteacher that we had the internal capacity to improve and I am pleased to say that we've worked very hard to do so this year. Our work has been focused on the following four key areas -

🏠 **Raise attainment and accelerate progress**

🏠 **Improve the quality of teaching and learning**

🏠 **Improve the conditions for learning**

🏠 **Develop the school as a professional learning community**

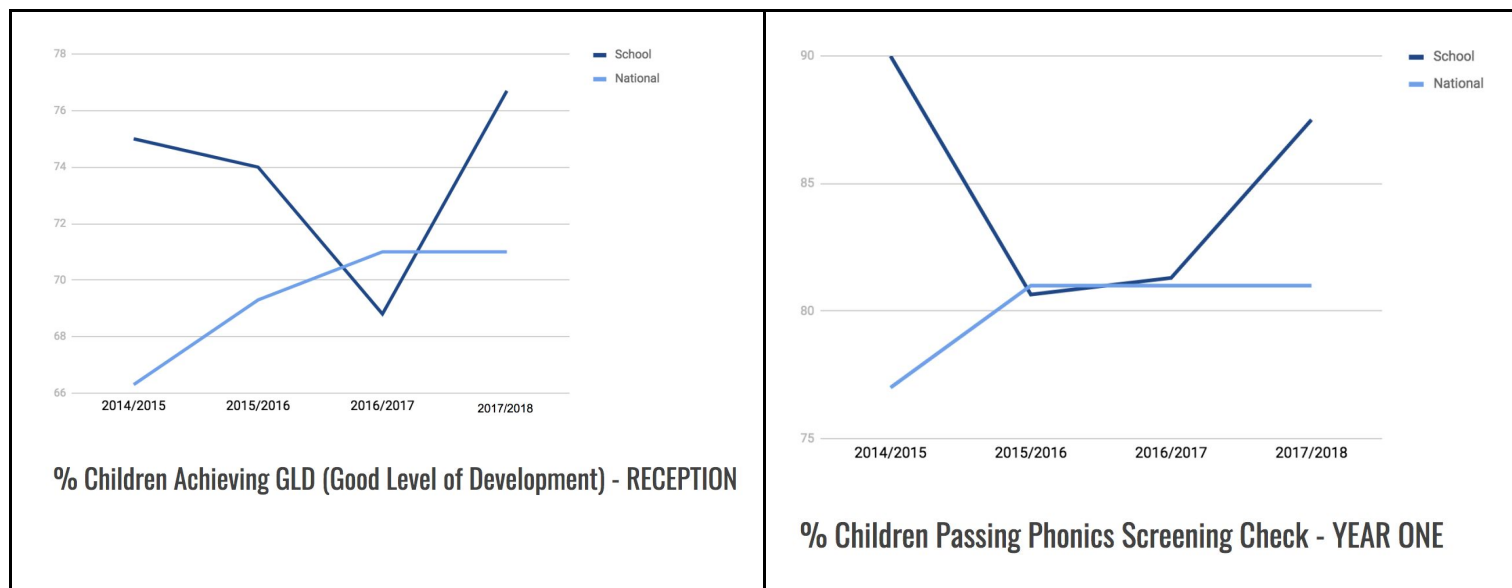
This work has been underpinned by the belief that...

The one common factor in school success is hard work, commitment to the vision and the whole school pushing together.

The success of our **collective effort** is now tangible and is well documented in the Ofsted Report -

- This is a fully inclusive school. Under the inspirational leadership of the headteacher, pupils, parents and carers, staff and governors hold a shared vision that all pupils will develop a love of learning and flourish both academically and pastorally.
- Adults go the extra mile to ensure that learning is engaging and exciting and fires pupils' imagination. Across the curriculum, pupils write with flair, creativity and enthusiasm.
- Pupils enjoy school. As one pupil told an inspector, 'School is inspiring us. Teachers make learning fun.'
- In other subjects, teachers look for every opportunity to supplement the curriculum with activities and events that inspire pupils and fire their imagination. Work in books shows that teachers' high expectations extend across the curriculum, for example in the high-quality artwork seen in pupils' sketch books.

As a result of our collective effort, the school is now '**on the up**'. This is best illustrated through both our Reception and Year 1 external data measures (2014-2018) -



As with any external scrutiny, our Ofsted report does raise some development points. These points are noted on Page 2 of the report and reflect areas for improvement that we already have plans in place for. Ofsted acknowledged this when they wrote, 'Leaders and governors have a secure understanding of the school's strengths and areas that require further development. This is leading to rapid improvement across the school'.

In specific reference to the points raised in Page 2 of the report -

Further increase rates of progress for all pupils...

- We will continue to increase the expectation and challenge for all our young people. We will do this in a continued climate of inspiration and enjoyment for all. **We are very proud of our culture and ethos and will work hard to protect this as we continue to raise standards.**
- We will be re-launching our 'Reasoning' Approach in Maths - with the external support of the Jurassic Maths Hub (Wimborne Teaching School).
- We will be building on the excellent progress made with our new 'Ruth Miskin: Read, Write Inc. Phonics Scheme' by introducing the 'Ruth Miskin: Spelling Scheme' from September in Years 2, 3 and 4. This scheme will help develop children's basic skills in Spelling, Punctuation and Grammar (SPAG).
- We will be reviewing our approach to marking and feedback (something we have already started prior to Ofsted's visit). Our focus will be on increasing the impact of our marking.

Further develop leadership and management...

- We will be reviewing our format for recording our School Development Plan and storing of safeguarding files.
- We will have a new Leadership Structure (again, something we were already in the process of confirming prior to our Ofsted Inspection). This includes the appointment of Miss. A Johnson as **DEPUTY HEADTEACHER** and Miss. S Johnson as **ASSISTANT HEADTEACHER** with responsibility for the Early Years Foundation Stage (including Pre-School).



Mrs. A Johnson - DEPUTY HEADTEACHER



Mrs. S Johnson - ASSISTANT HEADTEACHER

Finally... I must say that as well as the hard work of our entire staff team, our success this year would not have been possible without YOU... the parents and carers of children at The Prince of Wales School.

Your support and enthusiasm for the school and what it stands for really does matter. So many of you have helped us to 'make a difference' this year whether it be through attending one of our many parent information sessions, forums or curriculum-related events, or by running/attending a POWSA fundraiser. We've been encouraged by your collective attitude to school attendance (Ofsted were very impressed by our 97% attendance rate) and your never-ending acceptance of our eclectic choices of fancy-dress costumes!

WE ARE ONE COMMUNITY AND WE SHOULD TOGETHER FEEL PROUD OF WHAT HAS BEEN ACHIEVED THIS YEAR.

It is just the beginning, I feel very much like we are just getting started!

Onwards and upwards!

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Gary Spracklen', with a stylized flourish underneath.

Mr. Gary Spracklen
Headteacher