

MY POW PASSPORT

APPROVED BY PUPIL VOICE



- The Prince of Wales School -
Where we are *all* inspired to learn.

We intend to be an outstanding school.

Our children grow into confident, enthusiastic and happy learners who develop their abilities and talents to the full and achieve their very best.

With the support of our local community, all of our children are offered a wide range of high quality learning experiences in learning environments that are safe, exciting and fit for purpose. Our children are fully engaged in the next stage of their education.

The Prince of Wales School

Culture and Ethos



DASP

Getting it right
by working together

- To develop 'DASP Citizen Qualities'

Caring, Considerate, Courteous, Communicative,
Confident, Conscientious and Co-operative

- To build 'Learning Powers'

Resilience, Resourcefulness,
Reflectiveness and Reciprocity



BLP

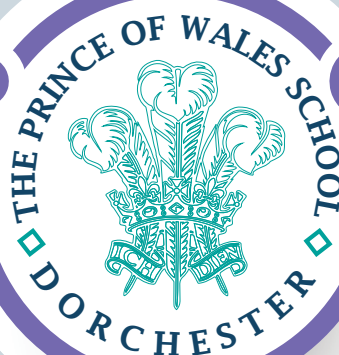


- To become an 'Eco Champion'

Bio-Diversity, Energy, Litter, Waste, Water, School Grounds,
Healthy Living, Transport and Global Citizenship

- Where we are all inspired to learn

Where every child matters...



Vision and Ethos - To develop my 'DASP Citizen Qualities'

Caring, Considerate, Courteous, Communicative, Confident, Conscientious and Co-operative



We are committed to the 'DASP Citizen Qualities' because we believe in partnership working, and that a child's time at The Prince of Wales School is the first-step in their journey of life-long learning.

DASP Citizen Qualities are a set of guidelines that all children in DASP (Dorchester Areas Schools Partnership) know and understand.

DASP Citizen Qualities provide consistency through a child's school life. At the end of each school year there are awards for children who have shown exceptional character and awareness of the DASP Citizen Qualities.

The DASP Citizen - A Community Charter

We believe our students should be:



Be interested in your school and the other students and concerned about their welfare. Look out for others, do not bully.



Respect others and their property. Take care not to inconvenience or hurt others. Open doors and clear up your litter.



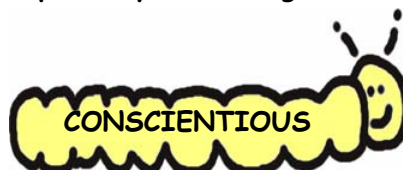
Be willing to talk and pass on information to other students and teachers. Get your ideas across and open up in class.



Be polite and demonstrate good manners (Please, thank you, put your hand up).



Work with others in a helpful way. Be willing to do things when asked to.



Be honest and do the right thing. Get involved in all aspects of school. Get things done and follow through a task.



Be positive and sure, saying I CAN (not I CAN'T). Feel able to talk and listen to others.

Vision and Ethos - To build 'Learning Powers'
Resilience, Resourcefulness, Reflectiveness and Reciprocity



We are committed to building 'Learning Powers' in our pupils because we believe the approach helps children to become better learners, develops their portable learning power and prepares them for a lifetime of learning.

The approach is based on an extensive body of research into learning and the brain as well as recent research into the key dimensions of learning power.

The approach provides a coherent picture of what it takes to be a good learner and capitalises on previous learning-to-learn ideas to grow a child's learning character and habits.

BUILDING LEARNING POWER



Resilience

Resourcefulness

Reflectiveness

Reciprocity



Resourcefulness: Making Links,
Questioning, Capitalising,
Imagining and Reasoning

Resilience: Managing
Distractions, Perseverance,
Absorption and Noticing



Reflectiveness: Meta-
Learning, Planning, Distilling
and Revising

Reciprocity: Inter-dependence,
Collaboration, Imitation,
Empathy and Listening

Vision and Ethos - To be 'Eco Champions'

Bio-Diversity, Energy, Litter, Waste, Water, School Grounds, Healthy Living, Transport and Global Citizenship



We are committed to maintaining our Eco-School 'Green Flag' status because this programme empowers our children, raises environmental awareness and also improves the school environment.

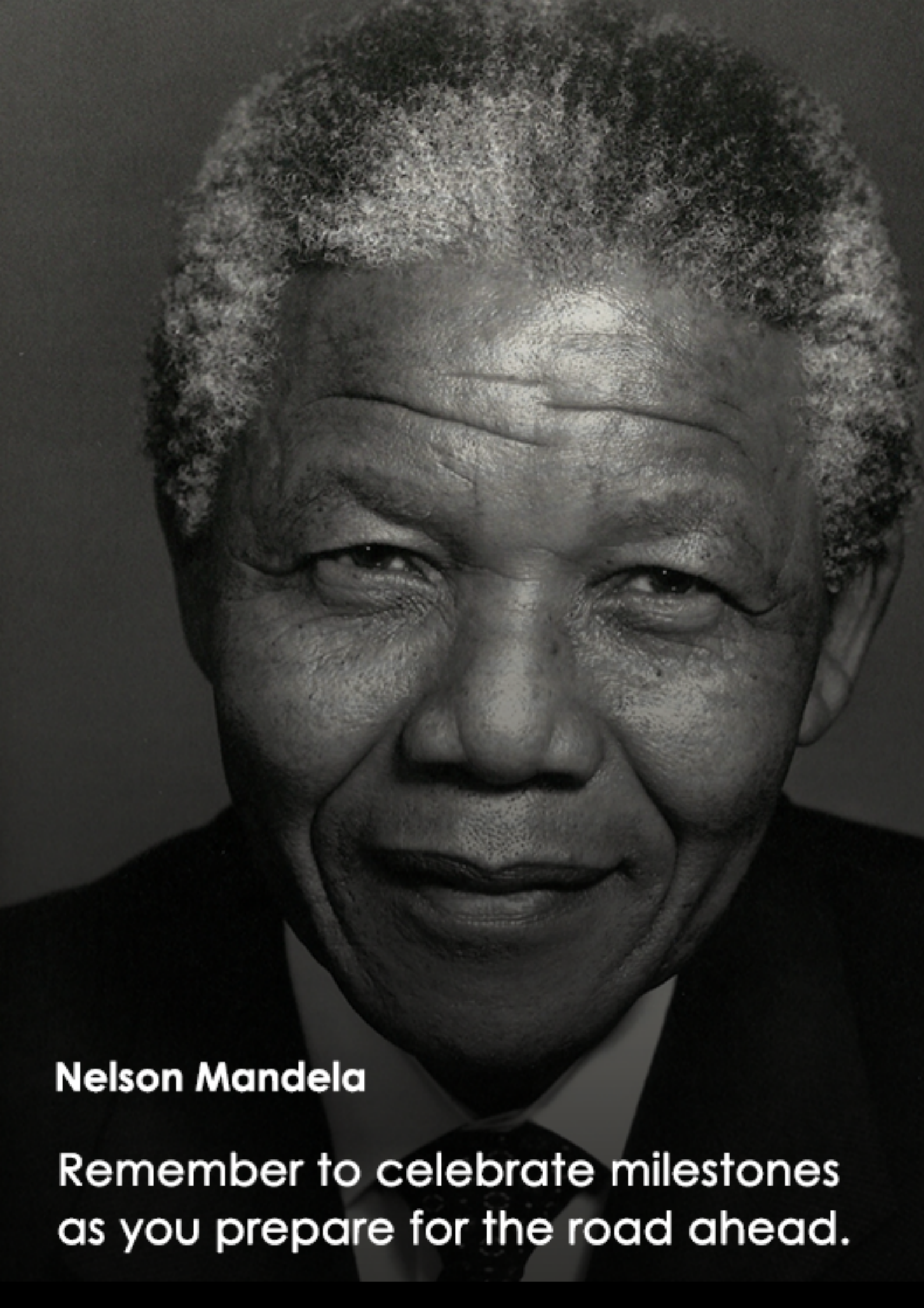
The programme also engages the wider local community and provides meaningful links to the curriculum.

A key element of the whole process is the involvement of children, including monitoring, action planning and decision making, leading to ownership of the Eco School Status and an increase in their sense of responsibility to the environment and the local area.



MY POW MILESTONES





Nelson Mandela

**Remember to celebrate milestones
as you prepare for the road ahead.**

GENERAL MILESTONES...



**PERFORM IN
PUBLIC**



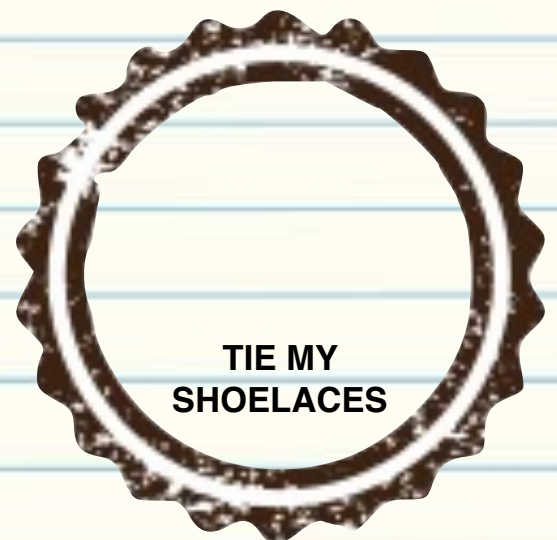
**LAUNCH A
ROCKET**



**BAKE A
CAKE**



**PERSONAL
TARGET**



**TIE MY
SHOELACES**



OUTDOOR MILESTONES...





**BALANCE ON
A LOG**



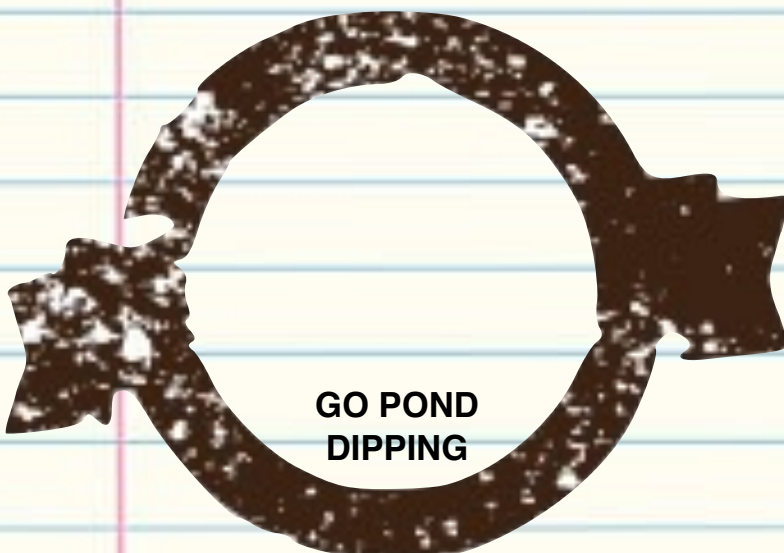
**SLEEP IN A
ROUNDHOUSE**



**PERSONAL
TARGET**

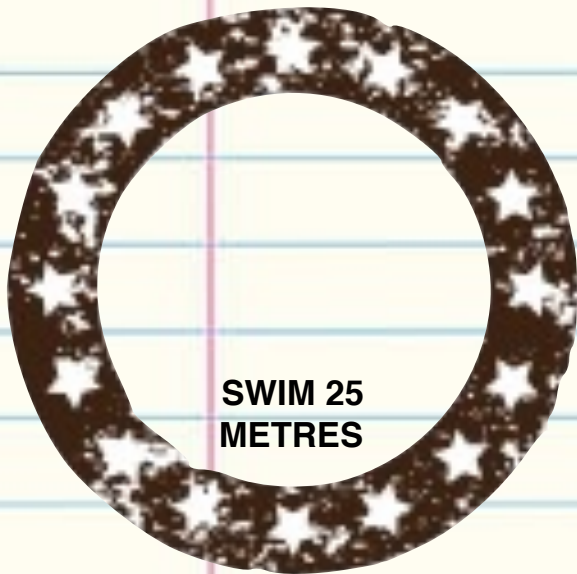


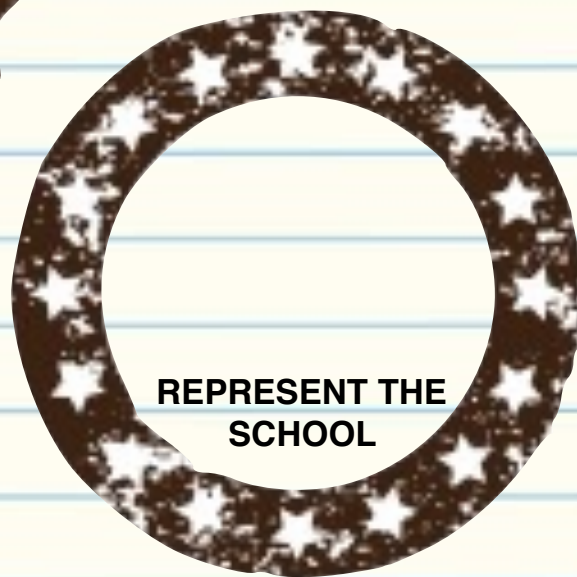
**GROW MY
OWN FOOD**



**GO POND
DIPPING**

SPORTING MILESTONES...





VISIT MILESTONES...





The image features a vibrant, abstract background composed of various organic, flowing shapes in shades of blue, yellow, orange, and pink. A large, solid pink circle is centered in the image, containing the text "REFLECTIVE JOURNAL" in a bold, white, sans-serif font. The overall design is modern and artistic, with a focus on bright, contrasting colors and fluid, non-geometric forms.

REFLECTIVE JOURNAL

**The more
reflective you
are, the more
effective you
become...**

PS

PRE-SCHOOL

My Self-Portrait

R

RECEPTION

My Self-Portrait

1

YEAR ONE

My Self-Portrait

G

GOAL

R

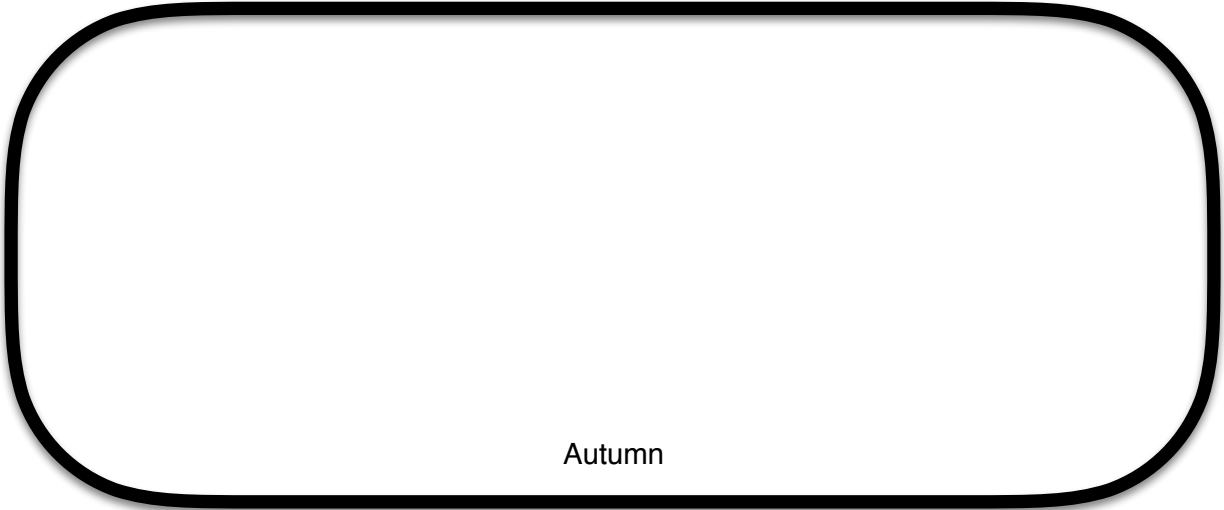
REALITY

O

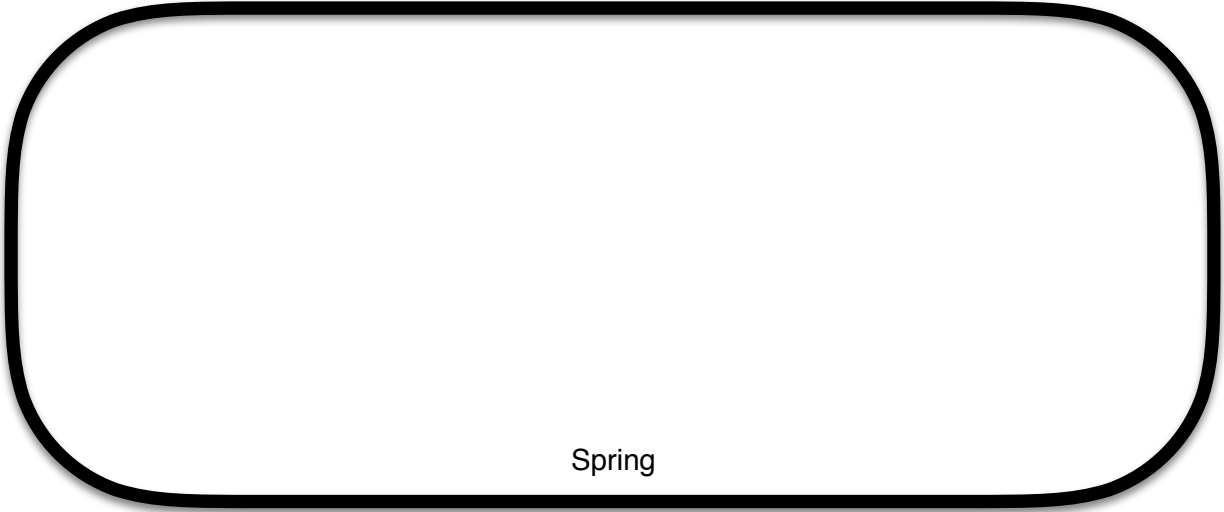
OPTIONS

W

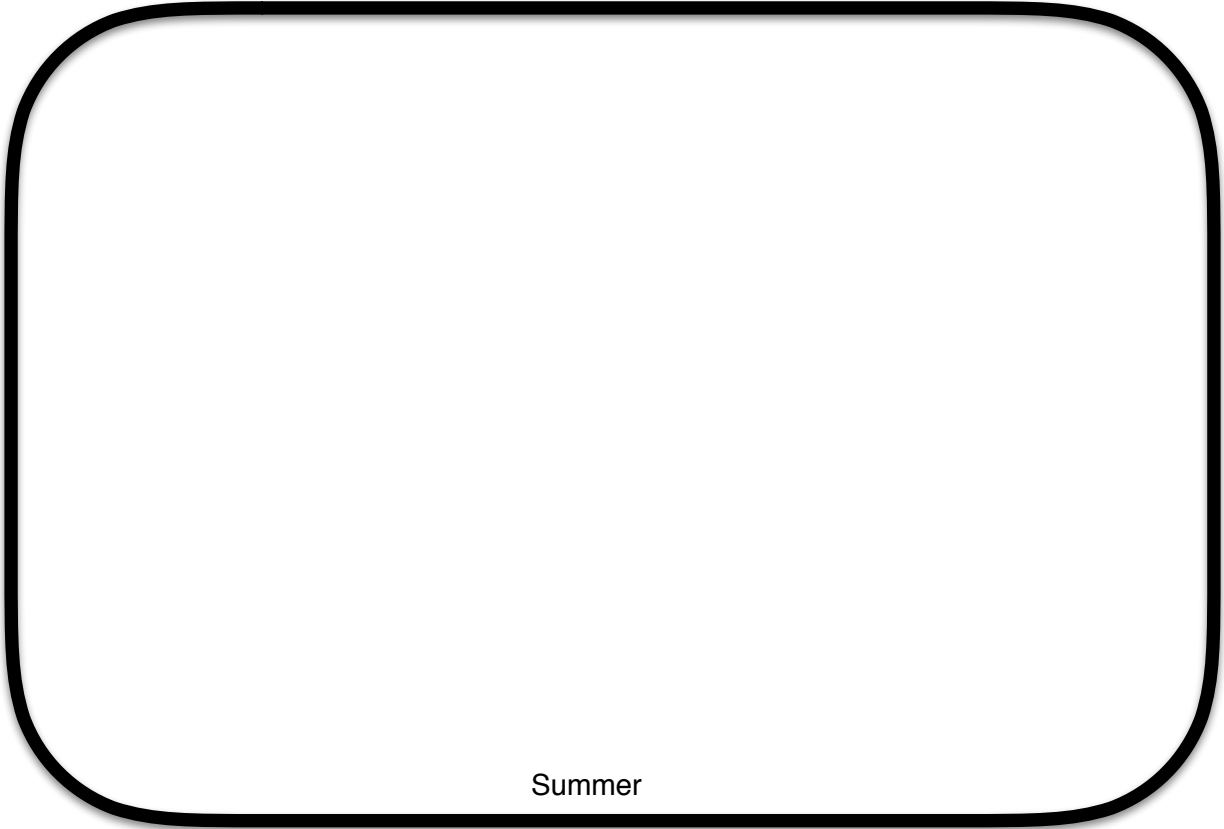
WAY FORWARD

A large, empty rounded rectangle with a thick black border, intended for reflection on the autumn season.

Autumn

A large, empty rounded rectangle with a thick black border, intended for reflection on the spring season.

Spring

A large, empty rounded rectangle with a thick black border, intended for reflection on the summer season.

Summer

Reflecting On This Year

2

YEAR TWO

My Self-Portrait

G

GOAL

R

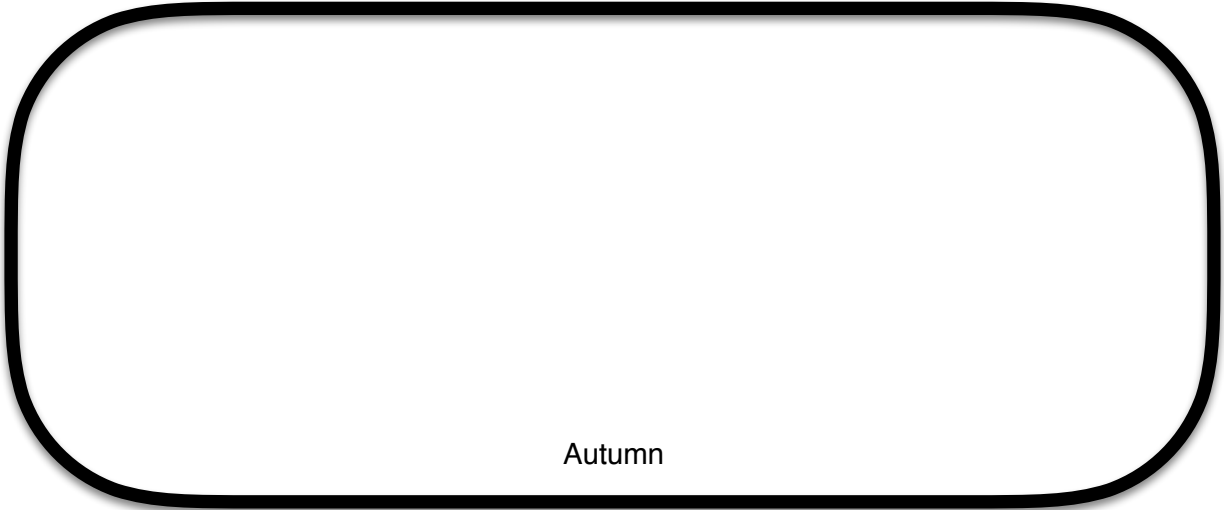
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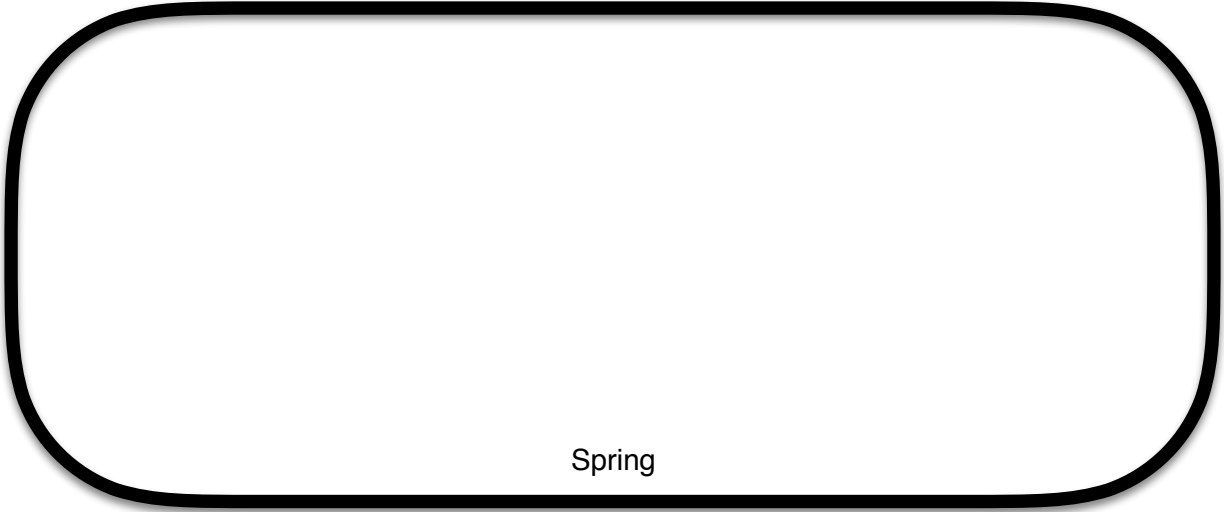
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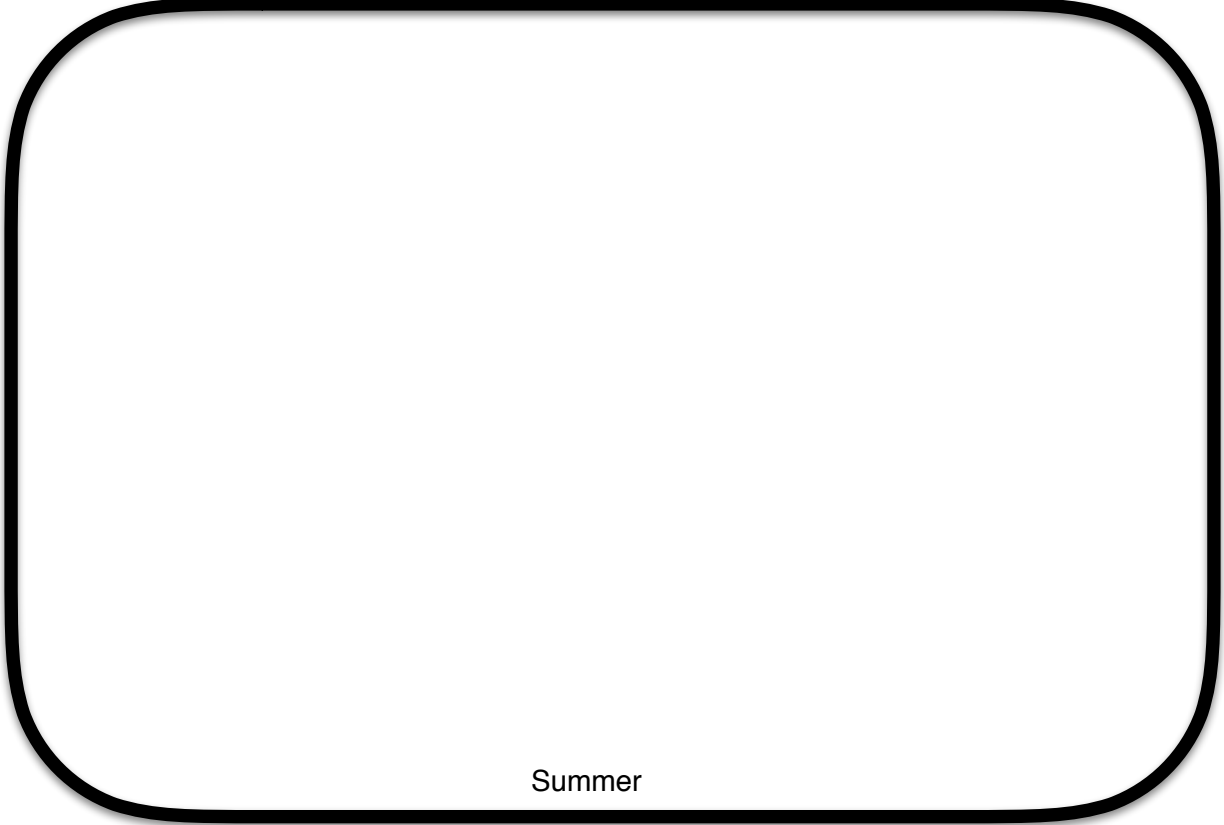
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Reflecting On This Year

3

YEAR THREE

My Self-Portrait

G

GOAL

R

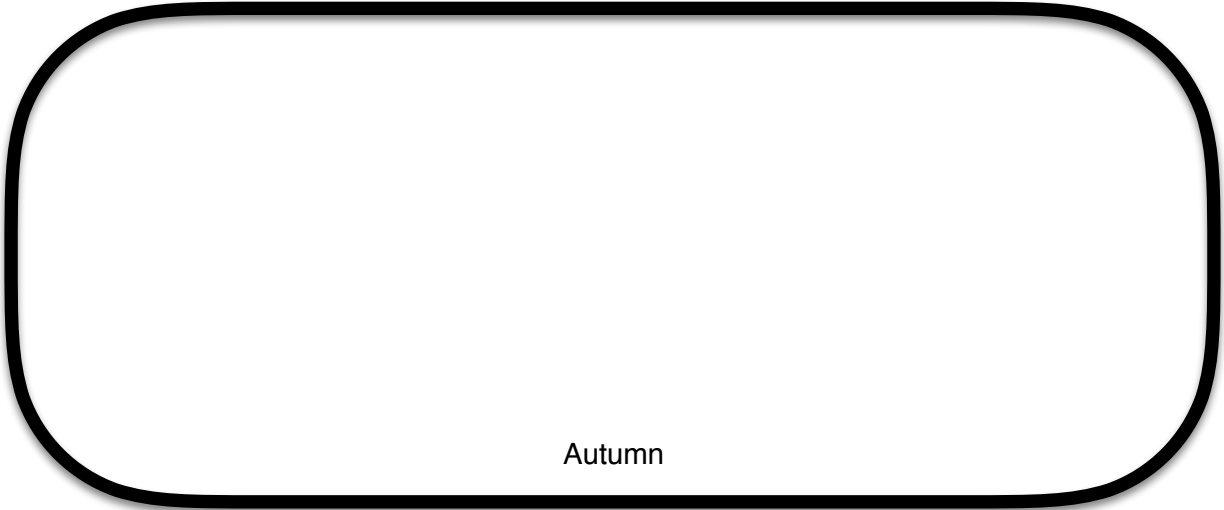
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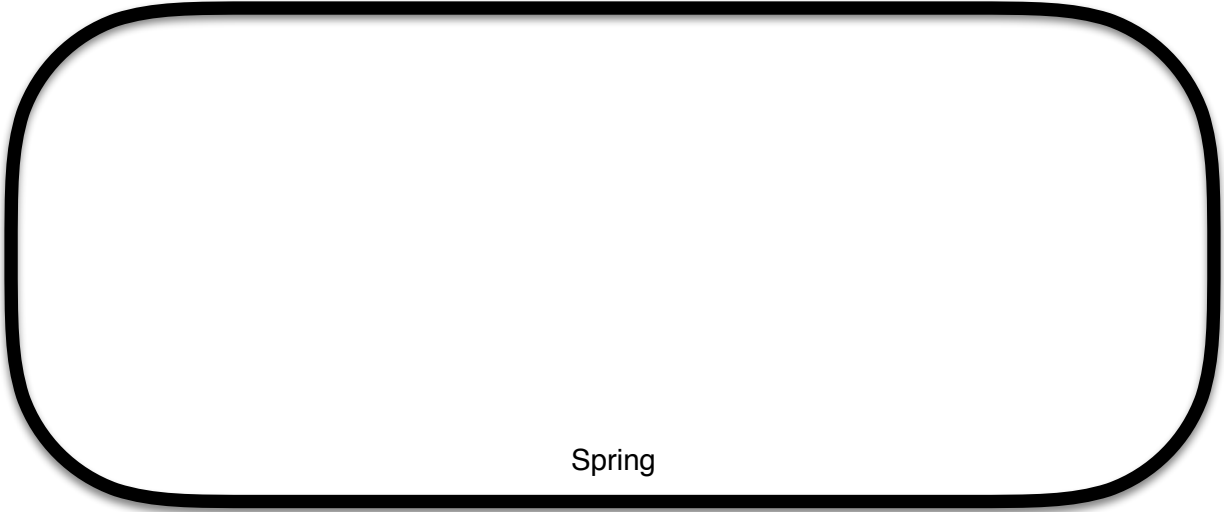
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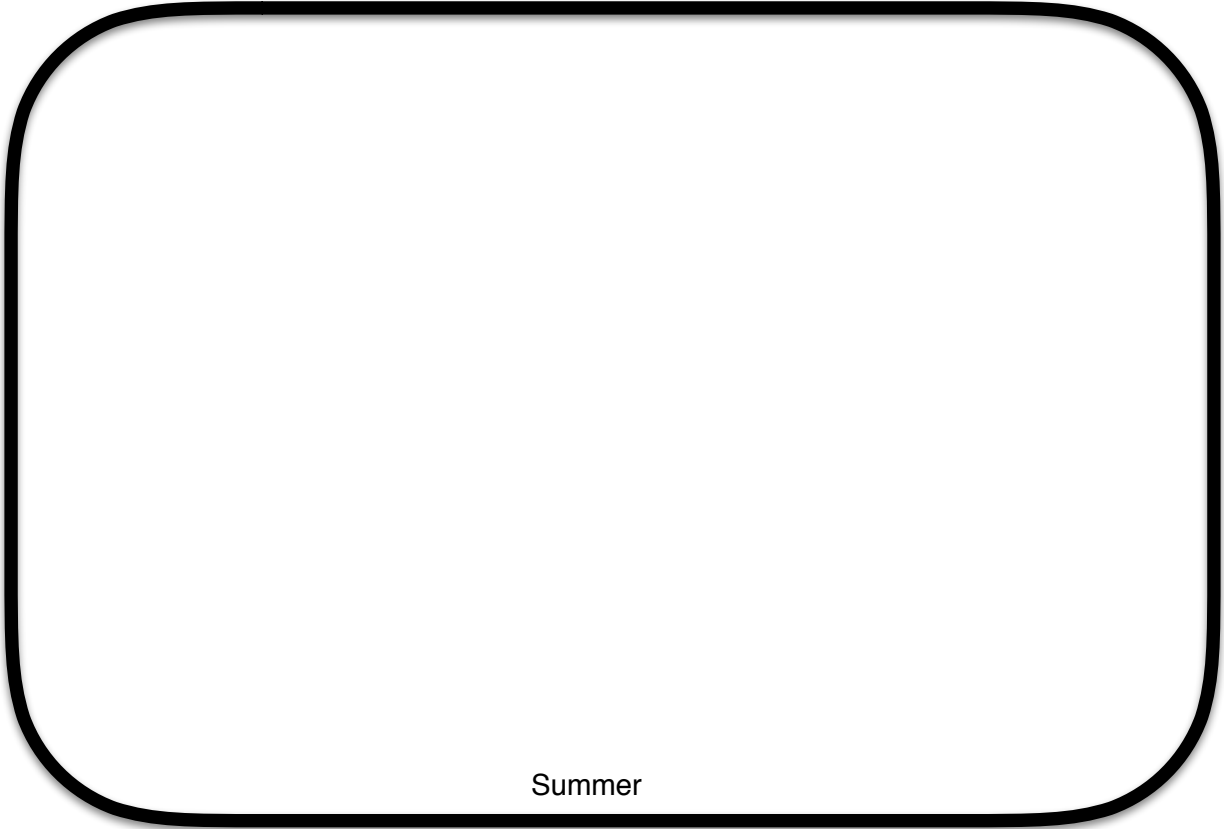
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Reflecting On This Year

4

YEAR FOUR

My Self-Portrait

G

GOAL

R

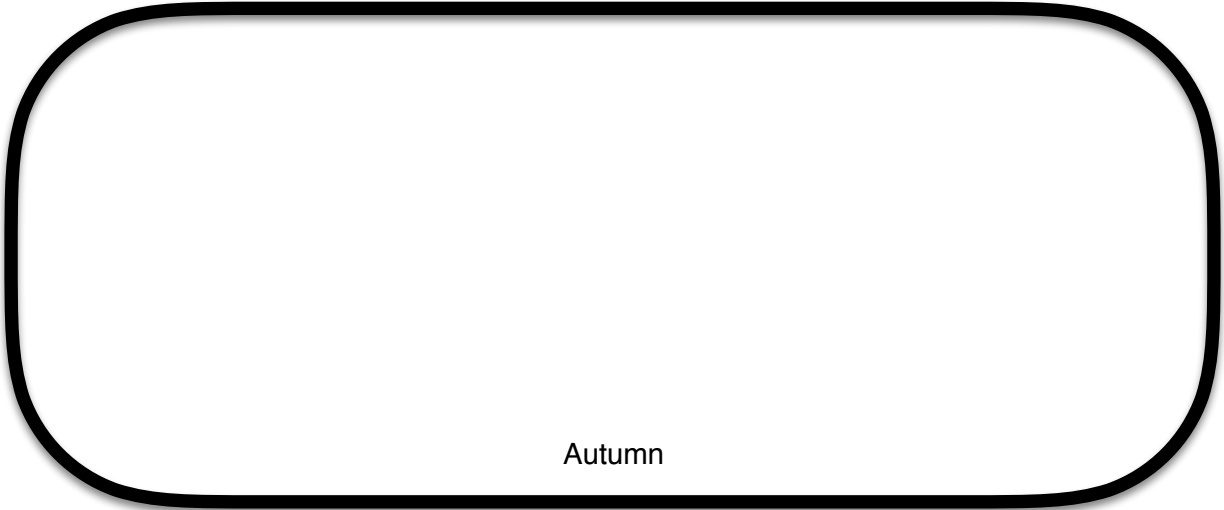
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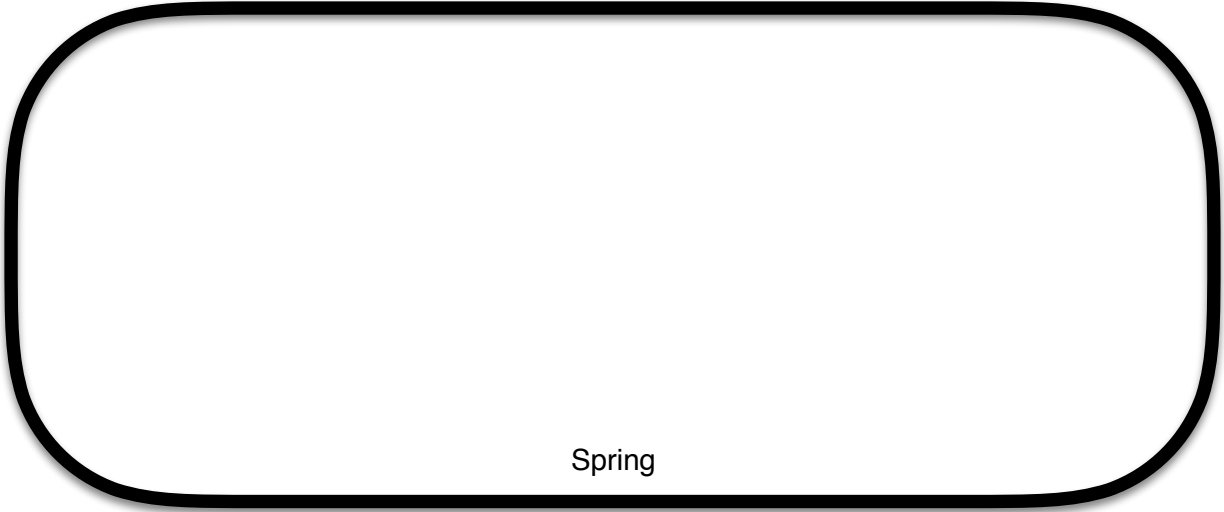
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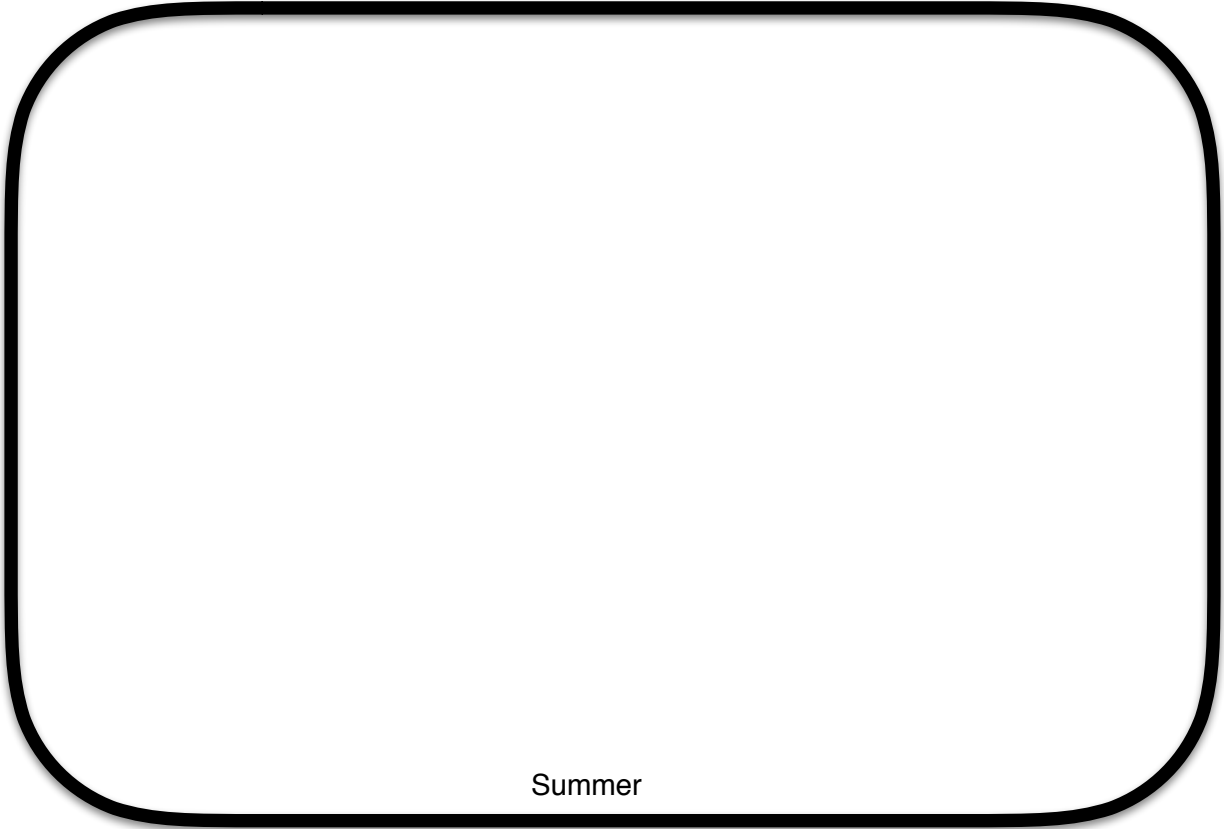
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Summer

Reflecting On This Year



MOVING FORWARD...

Space For Memories

Space For Memories

Space For Memories

WE BELIEVE THAT...

INCREASED EXPECTATION

+

INCREASED CHALLENGE

=

INCREASED ENJOYMENT